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IRE 1

July/Aug 2026

3 Hours

LUWEERO SESEMAT REGIONAL MOCK EXAMINATIONS

Uganda Advanced Certificate Of Education

MOCK EXAMINATIONS 2026

ISLAMIC RELIGIOUS EDUCATION

PAPER 1

TIME: 3 HOURS

INSTRUCTIONS:

- This paper has **two** sections **A** and **B**
- Section **A** is compulsory
- Choose **one** item from section **B**
- Respond to **three** items

SECTION A

ITEM 1

Manshurah a resident of peg county, converted to Islam a few months ago, she recites the Quran every weekend and the community praises her for that. However, she doubts that the book has been divinely protected since mankind can put his wordings and it has crookedness in its nature, she claims that the Book has failed to bring together the community members and many are going astray yet some people claim that it is by choice to behave that way. Manshura is confused and needs to be guided.

Task:

- (a) Examine the teachings of the Quran that guide Manshura according to the situation in the scenario.
- (b) How can the teachings in the scenario help to transform the people of peg county.

ITEM 2

A group of Muslims guided by the Legal system live in Haryana division. They have endeavored to teach their fellows about the practices and sayings of the prophet. However, some of them conceal the information they learn from those who have not attended yet it would have been beneficial as guided by the prophet (PBHUH). They believe that the sayings of the writer are not clear though they total up to 600,000. They doubt the hadiths whose wordings and meaning rest upon the prophet that they do not exist. They even quell about the measures to use to verify the different hadiths. The Harriana division Muslims need to overcome this situation.

Task:

- (a) Explain the Islamic teachings that should guide the community members of Haryana division in the scenario.
- (b) Analyze the challenges that the community members of Haryana division are likely to face if they do not follow the teachings in the above scenario.

SECTION B

ITEM 3

Hassan is an Imam in a growing Muslim community in a multi-cultural town while many people identified as Muslims .He observed that several important social teachings are not being properly followed in everyday life, personal interests and lack of knowledge are always overriding the guidance from the Quran .Some of the issues he has noticed includes families deny women and orphans their rightful shares, young people are forced into marriage without their consent, families demand excessive dowries, men enter polygamous marriages without fulfilling the conditions.

As an Imam you feel responsible for guiding the community back to authentic Islamic teachings based on the Quran.

Task:

- (a) Guide the community in the scenario using Islamic teachings
- (b) Analyze the way the above teachings are abused.

ITEM 4

A young Muslim couple in Gangama village works in the same company. Amina is educated and wishes to continue working while Yusuf believes Amina should remain at home given the fact that Amina does not follow what the husband tells her and keeps on undermining him, of recent Yusuf married Amina's sister and a daughter of his foster mother who breast fed him. In his family, he priotises Male children at the expense of the females. This has worried the community members of Gogonya village who feel Yusuf should be advised by the religious leader.

Task:

- a) Explain the Islamic teachings that the religious leader should use to guide Yusuf according to the situation in the scenario above.
- b) What are the likely consequences of not adhering to the teachings above?

END