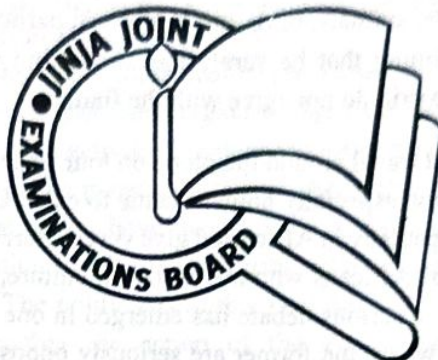


241/1
History and
Political education
Paper 1
Jul/Aug 2025
2¼ hours



JINJA JOINT EXAMINATIONS BOARD

Uganda Certificate of Lower Secondary Education

MOCK EXAMINATIONS JULY/AUGUST 2025

HISTORY AND POLITICAL EDUCATION

Paper 1

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of sections A and B. It has four examination items.

Section A is compulsory.

Answer one item from Section B.

Answer three examination items in all.

*Any additional item answered will **not** be scored.*

*All answers **must** be written in the answer booklet(s) provided.*

SECTION A

All items are compulsory.

ITEM 1

In this book "The Origin of Species," Charles Robert Darwin, tries to explain the beginning and evolution of life of plants, animals, birds and humans in particular. Many modern people have accepted his view claiming that he surely has supporting evidence. However, many religious people around the world do not agree with the findings.

Even the different people that travel around the globe on tour trade expeditions comeback and give different accounts on how especially humans came to exist. Others base on the different migrations that took place especially in Africa and give very different accounts about the origin of humans. To the traditional Africans who are rooted in culture, the existence of species is narrated so differently. Now a serious debate has emerged in one region of Uganda between religious and the scientists, where the former are seriously opposing the latter causing more confusion especially among the youth as many are not sure of which side is right. And the scientists have even made it worse by opposing all other different views.

Now a public debate has been organized to help address the issue and you have been selected to share your opinion.

Task:

In an essay, prepare your views which will help clear the misunderstandings in the scenario.

ITEM 2

In the effort to exploit Uganda's natural resources, like land, minerals, labor, etc., the colonial regime set up road networks, and railways, built hospitals, enforced the growing of coffee, cotton, etc., for their selfish benefits. What they left behind were land conflicts, and unbalanced regional development. They favored some regions which had collaborators over others causing imbalance in development. So, in an effort to ensure balanced regional development, the President has appointed a minister whose father is not a Ugandan but was born in Uganda to be in charge of KARAMOMO district. However, because he is not born in KARAMOMO, the people there are resisting him. He does not want to lose his job because of the resistance and he wants to convince the President who appointed him that he is the right choice for the region.

Task:

Giving clear reasons and examples, defend the administrative method he will use in KARAMOMO which will help him do his job to the satisfaction of both the residents and the appointment authority.

SECTION B
Choose *one* item

ITEM 3

After Independence, concerted efforts were put in place to solve the post-independence political, social and economic challenges. Many Non-Governmental Organizations (NGOs) and Community Based Organizations (CBOs) have come up to help solve these challenges. However, one of the Governments in East Africa has threatened to expel these organizations from the country accusing them of disturbing peace by aiding rebel activities, undermining the national laws, failure to respect constitution and being part of the people abusing human rights and exploiting the country's resources. These government threats have caused panic in many areas of the said country and donor countries are threatening to cut off diplomatic relations and AID to that country if it expels these organizations. The politicians in this East African country have also joined the donor countries in condemning the action of the East African government on these organizations.

Task:

With clear examples, why would you support the politicians or the action of the government?

ITEM 4

During the Independence celebrations of 2024, many Ugandans did not celebrate. They continued operating their businesses normally. When some were interviewed by a local television news reporter, this is how they responded, "We have to work and get food and school fees for our children. Those who are partying don't have what to do. We don't see any reason why we should celebrate Independence." The news reporter was so much disturbed by the last group and when he insisted on what they meant, angrily they answered that Uganda is not an independent country and asked him to go and find out the truth in the statement and tell the nation. You have been approached by the news reporter as he tries to find out the truth in the statement.

Task:

In an essay, help the reporter to get the truth needed and suggest how Uganda can get out of this.