

241/1

HISTORY AND

POLITICAL EDUCATION

Paper 1

July/August, 2025

2 $\frac{1}{4}$ hours

BUIKWE DISTRICT JOINT MOCK EXAMINATIONS BOARD (BUSSHA)

MOCK EXAMINATIONS 2025

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

Time: 2hours 15minutes

INSTRUCTIONS TO CANDIDATES

Attempt three items

Items in section A are compulsory choose one item from section B

SECTION A

Item 1

A group of scholars have been given an assignment by their teacher to research about the different historical sites in Uganda and explain generally why they have been preserved for so long and also to explain the significance of cultural hand crafts in their communities.

Unfortunately, a good number of these scholars could not get the needed information from the available resources in the school.

You have been approached by some of these scholars requesting you to discuss for them so they can get the ideas to present to their teacher.

Task

Organize an essay you will use in regard to their concerns about

- a) Historical sites
- b) Cultural handcrafts

Item 2

During the 1940s and 1950s East African countries were struggling against colonial rule that had been experienced for close to 70years. They put pressure on the British who later accepted to grant the region independence in the early 1960s.

The S.2 students in your school were asked to research about the reasons for increased desire for independence by the people of East Africa after 1946 and also the different approaches the East Africans used in their struggle for independence.

Unfortunately many of them have failed to get clear information. Some of these learners have approached you to discuss for them and you are willing to help.

Task

In an essay, prepare information you will use concerning

- a) Reasons for increased desire for independence
- b) Approaches used.

SECTION B

Item 3

Since 1960, a good number of Ugandans have exhibited a strong sense of loyalty, devotion and pride in their nation. This has been felt especially during national events like sports and other celebrations when many are seen dressed in cloths with the national colours, blowing vuvuzelas and trumpets as they praise their motherland Uganda among other actions. There are especially the youths.

Some Ugandans however have remained cold when it comes to such events and show no interest in participating. They have no respect for such national symbols like the national Anthem, Emblem, Flag among others and this is a sign of general lack of love for their nation.

There is need to sensitize these people about the importance of these national symbols and also why they should have love for their country and get involved in different national activities.

You have been asked to be part of the team meant to sensitize.

Task

Prepare an essay you will use explaining

- a) The importance of the symbols above.
- b) The purpose of love for one's nation.

Item 4

Continued indirect foreign control over African countries by developed countries since independence, has made African leaders to embrace regional integration as a way of fighting this situation.

In 1999, Uganda, Kenya and Tanzania revived the operations of the East African Community that had collapsed in 1977.

Since its re-establishment however, the activities of the East African Community have remained unclear, and unknown to many people who think it is a failed organization that has even failed to fight foreign domination into affairs of developing countries.

To some others, the organization has tried to meet some of its aims and objectives though still challenged with fighting foreign interference.

The above latter group of people has decided to lead a sensitization program to educate others about the activities/achievements of the East Africa Community in order to change peoples' attitude towards the organization and also to find out from the people how it can be brought to an end. You have been asked to be part of the sensitization team.

Task

Prepare information you will use to educate the above people in regard to;

- a) Achievements of the organization.
- b) Steps that can be taken to overcome the situation in the scenario

END