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**History and
Political
Education**
Paper 1
Jul/Aug, 2025
2 ½ hrs.



SHAPTA JOINT ASSESSMENT BOARD

Uganda Certificate of Education

History and Political Education

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of **two** sections; A and B. It has **four** examination items.

Section **A** is **compulsory**.

Answer **one** item from section **B**

Answer **three** items in all.

Any additional item(s) answered will **not** be scored

SECTION A

Answer **both** items in this section.

Item 1

During a history and political education seminar in a certain school, a facilitator said that around 1000-1800 AD, many ethnic groups of people moved and settled in different parts of east Africa especially in Uganda, Kenya and Tanzania. The facilitator continued to say that as they settled there, the ethnic groups formed societies that remained small and decentralized yet others become centralized. As the seminar moved on, another facilitator stood up and said that ethnic groups came from east Africa because there is no reason for them leaving another place to come to east Africa.

TASK

- a) In an essay, identify one ethnic group for one facilitator to understand the reasons.
- b) Prepare the information to differentiate the two societies established in the scenario.

Item 2

Between the 19th and 20th centuries, East Africa witnessed many visitors from European continent. These visitors fought for east African territories and eventually occupied the region. However, many east Africans are wondering why these visitors came to east Africa and there is need to educate the east Africans. When they occupied the region, they introduced economic policies such as land grabbing, transport system and industrialization. However, these policies disorganized African societies leading to different reactions on the administrative policies of these visitors. Some societies in east Africa welcomed these visitors peacefully yet other societies used force against these visitors. You have been requested to educate the east Africans on why these visitors came and the reasons for the varied reaction.

TASK

- a) Prepare the information you will use to educate the east Africans why the visitors came to east Africa.
- b) Defending one side, inform the east Africans on why some societies welcomed the visitors yet others used force.

Turn over

SECTION B

Answer **one** item in this section

Item 3

Your area Member of Parliament while speaking to his citizens said that citizens play an important role in making of a constitution. The Member of Parliament continued and said that it is a sign of being patriotic if citizens show interest in aspects regarding making the constitution among other patriotic actions that keep the country moving forward. Therefore, emphasized the importance of being patriotic. However, the Member of Parliament's speech was received with mixed reactions with many citizens asking about their role in constitution making and how purposeful is to be patriotic to them. You have been requested to give answers to their questions.

TASK

- a) In an essay, explain to the citizens what role they play in the making of a constitution.
- b) Prepare a presentation for the citizens on how purposeful to be patriotic.

Item 4

Long ago, almost every one would travel long distances to take and deliver information and messages to their relatives and friends. They would move long distances on foot for different socio-economic services such as education and trade. However, today the world has become a global village due to connecting easily worldwide. Many Ugandans appreciate this situation as it enables them access foreign goods likes foodstuffs, textiles and shoes that have improved their standards of living. They are ignorant about the negative impact of such goods on the country and also ignorant about the impact of easy connectedness to a developing country like Uganda. A sensitization program has been organized by your leaders in your community about the likely impact of this easy connectedness and also to strengthen a campaign against foreign goods and you have been requested to participate in this sensitization program.

Task

- a) In an essay, organize the information you will use explaining the impact of easy connectedness to a country in the scenario.
- b) Prepare the information needed campaigning against foreign goods.

END