

SCORING RUBRIC (ITEM 1)

Output	Basis of Evaluation with Indicators	Score 4	Score 3	Score 2	Score 1
Advisory Report	Interpretation of Task and Context Comprehension of the supermarket operations and ICT system challenges. Clear identification of business needs, system performance issues, and alignment of ICT solutions to operational requirements.	Demonstrates comprehensive understanding of the business context and ICT challenges. Clearly identifies all system needs and aligns ICT solutions fully with operational requirements.	Demonstrates good understanding with minor omissions. Most needs are identified and solutions are generally aligned.	Shows basic understanding of the business and ICT issues. Some needs are identified but alignment is partial or unclear.	Demonstrates limited to no understanding of the scenario. Needs are poorly identified and solutions are misaligned or absent.
	Generating and Presenting Ideas Recommends appropriate ICT tools with functions. Explains troubleshooting steps to address technical challenges. Explains best practices to ensure long-term system performance. Presents ideas clearly and logically.	Provides comprehensive and relevant ICT tool recommendations with clear functions. Troubleshooting steps are appropriate, detailed, and practical. Best practices for long-term performance are clearly explained. Ideas are logically structured and fluently presented.	Provides relevant ICT tool recommendations with generally clear functions. Troubleshooting steps and best practices are appropriate but may lack depth. Presentation is coherent with minor lapses.	Provides basic ICT tool recommendations with limited explanation. Troubleshooting steps and best practices are present but underdeveloped. Presentation is understandable but lacks clarity.	Provides limited, partially relevant, or irrelevant ICT suggestions. Troubleshooting steps and best practices are vague, incomplete, or absent. Presentation is disorganised or incoherent.
	Making Informed Judgement Applies ICT knowledge to form sound conclusions and advice linking ICT tools, troubleshooting, and best practices to improved system performance and business continuity.	Forms insightful and well-reasoned conclusions based on strong understanding of ICT systems, technical challenges, and business needs, clearly showing how the proposed solutions improve performance, reduce failures, and ensure long-term efficiency.	Forms logical conclusions based on understanding of ICT systems and business needs, though some links between solutions and outcomes may lack depth.	Forms general conclusions with limited justification and weak linkage between ICT solutions and business performance.	Forms weak or unsupported conclusions with little or no linkage to ICT systems, challenges, or business needs.

SCORING RUBRIC (ITEM 2)

Output	Basis of Evaluation with Indicators	Score 4	Score 3	Score 2	Score 1
Advisory Proposal	Interpretation of Task and Context Comprehension of the computer laboratory environment and ICT usage challenges. Clear identification of system performance issues, user-related problems, and sustainability needs, with alignment of ICT solutions to the school context.	Demonstrates comprehensive understanding of the laboratory context and ICT challenges. Clearly identifies all system, user, and sustainability needs and consistently aligns solutions to the operational requirements of the laboratory.	Demonstrates good understanding with minor omissions. Most issues are identified and solutions are generally aligned to the laboratory context.	Shows basic understanding of the issues. Some needs are identified but alignment of solutions is partial or unclear.	Demonstrates limited to no understanding of the laboratory context. Issues are poorly identified and solutions are misaligned, irrelevant, or absent.
	Generating and Presenting Ideas Recommends appropriate ICT tools and system improvements. Explains troubleshooting steps to address technical challenges. Explains best practices to ensure efficient and sustainable use of the laboratory. Presents ideas clearly and logically.	Provides comprehensive and relevant ICT tool recommendations with clear functions. Troubleshooting steps are appropriate, detailed, and practical. Best practices for efficient and sustainable laboratory use are clearly explained. Ideas are logically structured and fluently presented.	Provides relevant ICT recommendations with generally clear explanations. Troubleshooting steps and best practices are appropriate but may lack depth. Presentation is coherent with minor lapses.	Provides basic ICT recommendations with limited explanation. Troubleshooting steps and best practices are present but underdeveloped. Presentation is understandable but lacks clarity and flow.	Provides limited, partially relevant, or irrelevant ICT suggestions. Troubleshooting steps and best practices are vague, incomplete, or absent. Presentation is disorganised or incoherent.
	Making Informed Judgement Applies ICT knowledge to form sound conclusions and advice linking ICT solutions, troubleshooting, and best practices to improved system performance and sustainable laboratory use.	Forms insightful and well-reasoned conclusions based on strong understanding of ICT systems, user challenges, and sustainability needs, clearly showing how the proposed solutions improve performance and ensure long-term effective use of the laboratory.	Forms logical conclusions based on understanding of ICT systems and laboratory needs, though some links between solutions and outcomes may lack depth.	Forms general conclusions with limited justification and weak linkage to system performance and sustainability.	Forms weak or unsupported conclusions with little or no linkage to ICT systems, challenges, or sustainable use.

GRADING RUBRIC (ITEM 1 & ITEM 2)

Performance Level	Score Range	Grade Weight	Descriptor
Exceptional	17–20	5	Demonstrates outstanding mastery of ICT system operation, troubleshooting, and maintenance. Provides comprehensive, accurate, and well-reasoned recommendations that are fully aligned to the scenario. Clearly integrates ICT tools, technical problem-solving, and best practices to improve system performance and ensure long-term efficiency.
Outstanding	14–16	4	Demonstrates strong understanding of ICT systems and their operation. Provides clear and relevant troubleshooting procedures and practical recommendations that address most of the scenario requirements, though some aspects may lack depth or full integration.
Satisfactory	11–13	3	Demonstrates adequate understanding of ICT systems and their functions. Provides basic troubleshooting solutions and general recommendations, though explanations may be limited or only partially aligned to the scenario.
Basic	8–10	2	Demonstrates limited understanding of ICT tools and system operation. Provides weak or partially relevant troubleshooting procedures with minimal justification and limited linkage to the scenario.
Elementary	5–7	1	Demonstrates very poor understanding of ICT systems and troubleshooting. Provides unclear, irrelevant, or unsupported responses with little or no practical recommendations.

SCORING RUBRIC (ITEM 3)

Output	Basis of Evaluation with Indicators	Score 4	Score 3	Score 2	Score 1
Advisory Document	Interpretation of Task and Context Comprehension of digital communication risks affecting young people and community needs, including safe online interaction, content exposure, and secure communication practices. Clear identification of issues and alignment to the given context.	Demonstrates comprehensive understanding of digital communication risks and community needs. Clearly identifies all relevant issues, including unsafe online behaviour, content exposure, and communication challenges, and effectively links them to the context.	Demonstrates good understanding with minor omissions. Most issues are identified and generally linked to the context.	Shows basic understanding of digital communication risks. Some issues are identified but explanations are limited or partially linked.	Demonstrates limited to no understanding of digital communication challenges. Issues are poorly identified or misinterpreted.
	Generating and Presenting Ideas Proposes appropriate solutions for safe digital communication. Recommends suitable tools for secure online communication and collaboration (e.g., meetings and document sharing). Explains ethical practices that support responsible digital behaviour. Presents ideas clearly and logically.	Provides comprehensive and well-structured solutions addressing digital safety and responsible communication. Recommends appropriate tools for secure online meetings and document sharing with clear explanations. Ethical practices are thoroughly explained. Ideas are logically structured and fluently presented.	Provides relevant solutions with generally clear explanations. Recommended tools and ethical practices are appropriate but may lack depth. Presentation is coherent with minor lapses.	Provides basic or partially relevant solutions with limited explanation. Suggested tools and ethical practices are present but underdeveloped. Presentation lacks clarity in some parts.	Provides vague, limited, or irrelevant solutions. Suggested tools and ethical practices are unclear, incomplete, or absent. Presentation is disorganised or incoherent.
	Making Informed Judgement Applies ICT knowledge to form sound conclusions linking proposed solutions, tools, and ethical practices to safe, effective, and responsible digital communication within the community.	Forms insightful and well-reasoned conclusions based on strong understanding of digital communication, clearly showing how proposed solutions promote safety, responsible use, and effective communication within the community.	Forms logical conclusions with reasonable justification, though some links between solutions and outcomes may lack depth.	Forms general conclusions with limited justification and weak linkage to safe and responsible digital communication.	Forms weak or unsupported conclusions with little or no linkage to digital communication, safety, or ethical practices.

SCORING RUBRIC (ITEM 4)

Output	Basis of Evaluation with Indicators	Score 4	Score 3	Score 2	Score 1
Advisory Proposal	Interpretation of Task and Context Comprehension of the AI-powered chatbot platform in agriculture, including its purpose, user challenges, system limitations, and data security concerns. Clear identification of issues and alignment to the given context.	Demonstrates comprehensive understanding of the AI platform, its agricultural application, and user challenges. Clearly identifies all relevant issues including usability limitations and data security concerns, and effectively links them to the context.	Demonstrates good understanding with minor omissions. Most issues are identified and generally linked to the context.	Shows basic understanding of AI application and user challenges. Some issues are identified but explanations are limited or partially linked.	Demonstrates limited to no understanding of the AI platform or user challenges. Issues are poorly identified or misinterpreted.
	Generating and Presenting Ideas Explains the role, benefits, and limitations of AI in agriculture. Proposes practical improvements to enhance usability and system effectiveness. Recommends measures to ensure data security and user trust. Presents ideas clearly and logically.	Provides comprehensive and well-structured explanation of AI applications, benefits, and limitations in agriculture. Proposes clear, practical, and relevant improvements addressing usability challenges. Recommends effective data security measures to enhance user trust. Ideas are logically structured and fluently presented.	Provides relevant explanations and improvements with generally clear understanding of AI use. Suggested improvements and security measures are appropriate but may lack depth. Presentation is coherent with minor lapses.	Provides basic explanations of AI and suggests some improvements, but ideas are limited or underdeveloped. Data security measures are mentioned but not clearly explained. Presentation lacks clarity in some parts.	Provides vague or irrelevant explanations and suggestions. Improvements and data security measures are unclear, incomplete, or absent. Presentation is disorganised or incoherent.
	Making Informed Judgement Applies ICT knowledge to form sound conclusions linking proposed improvements, AI applications, and ethical considerations to a more effective, secure, and user-friendly system.	Forms insightful and well-reasoned conclusions based on strong understanding of AI systems, clearly showing how proposed improvements enhance usability, reliability, data security, and ethical use of the platform.	Forms logical conclusions with reasonable justification, though some links between improvements and system outcomes may lack depth.	Forms general conclusions with limited justification and weak linkage to system improvement and ethical considerations.	Forms weak or unsupported conclusions with little or no linkage to AI systems, improvements, or ethical considerations.

GRADING RUBRIC (ITEM 3 & ITEM 4)

Performance Level	Score Range	Grade Weight	Descriptor
Exceptional	17–20	5	Demonstrates outstanding understanding of digital communication, emerging technologies, and AI applications. Proposes comprehensive, well-reasoned, and contextually relevant solutions that effectively address societal challenges. Shows strong awareness of ethical, social, and security considerations.
Outstanding	14–16	4	Demonstrates strong understanding of digital communication tools and AI applications. Provides clear and practical solutions addressing most aspects of the scenario, though some areas may lack depth or full justification.
Satisfactory	11–13	3	Demonstrates adequate understanding of digital communication and emerging technologies. Provides basic solutions and explanations, though responses may be partially developed or lack strong linkage to the scenario.
Basic	8–10	2	Demonstrates limited understanding of digital communication tools and emerging technologies. Provides weak or partially relevant solutions with limited explanation and poor linkage to the scenario.
Elementary	5–7	1	Demonstrates very poor understanding of digital communication, AI, and ethical technology use. Provides vague, irrelevant, or unsupported responses with little or no practical application.