

NATURE OF THE PAPER 223/1 CHRISTIAN LIVING TODAY

DURATION: 2 ½ Hours

The paper comprises of two (2) sections and six (6) items

Section A has **two compulsory** items

Item one from book one (Theme: **Man's relationship with God**)

1. Worship
2. Christian rituals and celebrations
3. Values in Christianity, Islam and African Traditional Religion

Item two from book two (Theme: **Man's social relations**)

1. Human dignity
2. Marriage
3. Family

SECTION B has two parts: part one (i) and part two (ii)

In this section, the candidate attempts **one** item from each part

Part one (i) comprises of **item 3 and 4** from book three (Theme: **Man's dominion over the world**)

1. Work
2. Wealth
3. Leisure

Part two (ii) comprise of item 5 and 6 from book four (Theme: **Man's harmonious co-existence**)

1. Peace
2. Justice
3. Conflict resolution

Dimensions in C.R.E

- I. Bible/ Christian dimension
- II. Contemporary dimension / modern/ present/ today
- III. African Traditional Society

ITEM 1:

"All you that are righteous shout for joy for what the Lord has done; praise him, all you that obey him. Give thanks to the Lord with harps; sing to him with stringed instruments. Sing a new song to him, play the harp with skill, and shout for joy! The words of the Lord are true and all his works are dependable. The Lord loves what is righteous and just; his constant love fills the earth". **Psalms 33:1-5 (GNB).**

TASK:

- (a) **How are the worship practices among the Christian youths today reflected in the Bible text above?**

RESPONSES

- **Christian youth today worship God through giving testimonies.** Among the Catholic youth, they give testimonies in churches for what the Lord has done to those who excel academically and those who get marriages partners go back to church and testify about God's goodness. This is reflected in the Bible text above which states "Shout for joy for what the Lord has done".
- **Christian youth today worship God through praising God.** Among the Anglicans and the Catholics, the youth groups that praise God on Sunday, lead congregations with praise during Sunday services in praise with hymns so as to glorify God for his goodness in order to be close to him. This is reflected in the Bible text above that states "Praise him, all you that obey him".
- **Christian youth today worship God through giving thanksgiving.** Today, some Christian youths organize thanks giving ceremonies assisted by their parents to appreciate God for the victories they have achieved in their lives for example, being promoted at work places. This is reflected in the Bible text above which states, "Give thanks to the Lord".
- **Christian youth today worship God through singing.** Today, Christian youth of the Watoto youth choir, Streams of Life choir and Jehovah Shalom youth of the Seventh Day Adventist sing to the Lord in Angelic voices in order to glorify him and to prepare for their eternal life. This is reflected in the Bible text that states "Sing a new song to Him".

- **Christian youth today worship God through musical instruments.** Today, Christian youths play musical instruments with a skill for example; some of them can blow trumpets, play keyboards, violins, harps and guitar which makes worship so interesting. This is reflected in the Bible text which states, “Play the harp with skill”.

b) Explain the nature of God according to Islam indicated in the Bible text above.

- **God is a provider according to Islam.** In Islam, Muslims believe that there are so many things Allah provides for them for example enabling them to get wealth, making Holy Pilgrimage to Mecca and Madinah, giving them life and children. This is similar to what is stated in the above Bible text that states, “shout for joy for what the Lord has done”.
- **God is adorable according to Islam.** Muslims bow down to Allah by saying "Allah wa Hakibar" as a sign of glorifying and adoring Allah so that he can bless them in whatever they do. This is indicated in the Bible text above that states, “praise him, all you that obey Him”.
- **God is trustworthy according to Islam.** Islam teaches that Allah does not make empty promises; he fulfills his promises to those Muslims who do what he wants like taking them to Jannah. This is also indicated in the Bible text above that states, “the words of the Lord are true”.
- **God is reliable according to Islam.** Muslims believe that when they get challenges such as poverty, diseases, they run to Allah seeking his rescue over such challenges because they know he is dependable and can save his faithful people from any danger. This is also indicated in the Bible text above that states, “all his works are dependable”.
- **God is righteous according to Islam.** Islam teaches that Allah is Holy and righteous and he demands Holiness from his followers, he does not tolerate sinners and in case one sins has to confess his/her sins to Allah so as to embrace his righteousness. This is also indicated in the Bible text above as it states, “the Lord loves what is righteous”.
- **God is just according to Islam.** Muslims believe that Allah is just and fair. He advocates for peace, justice and does not tolerate those who persecute others such as the disabled and the poor. This is indicated in the Bible text that states “the Lord loves those who are just”.
- **God is loving according to Islam.** Islam teaches that Allah loves his followers that are why He forgives them their sins when they repent to Him and makes them Holy. This is indicated in the Bible text that states, “His constant love fills the earth”.

ITEM 2:

"A week later, when the time came for the baby boy to be circumcised, he was named Jesus the name which the Angel had given him before he had been conceived. The time came for Joseph and Mary to perform the ceremony of purification, as the Law of Moses commanded. So they took the child to Jerusalem to present him to the Lord as it is written in the law of the Lord: "every first born male is to be dedicated to the Lord." They also went to offer a sacrifice of pair of doves or two young pigeons, as required by the law of the Lord. **Luke 2:21-24. (GNB).**

TASK

a) Explain the Christian rituals among Christians that are reflected in the Bible text above.

- **Christians carry out the ritual of baptism.** Among the Catholics and Anglicans, Christians baptize people in order to initiate them to God's kingdom. This is done on Easter Monday and Boxing Day and other days. This is reflected to the Bible text above which states, "He was named Jesus"
- **Christians practice a worship ritual of naming.** Christians give their new born babies Christian names like Joseph, Mary, Abraham, Samuel, Isaac Dorcas in order to nature their children in Godly path and also to ask God to bless them. This is reflected in the Bible text that states, "He was named Jesus the name which the angel had given him. Before he had been conceived"
- **Christian practice dedication of babies to God.** Among the born again Christians today, they take their babies and dedicate them to God in order to grow as God-fearing children and also to appeal to God to safe guard them against this world's challenges. This is reflected in the Bible text that states, "so they took the child to Jerusalem to present him to the Lord".
- **Christians practice the ritual of offering to God.** Today parents offer to God in form of money, tithe and offertory to thank Him for the gift of the children He gave them after the ceremony of baptism. This is similar to the Bible text above that states, "they also went to offer a sacrifice of pair of doves or two young pigeons".

(b) Explain the Traditional African worship rituals that are related to those in the Bible text above.

- **In Traditional Africa, there was circumcision.** Among the Bagishu of Eastern Uganda, they carried out circumcision in order to initiate people to their indigenous cultures and in order to transform them from childhood to adulthood. This is related to the Bible text above which states, “When the time came for the baby boy to be circumcised”.
- **Traditional Africans practiced the ritual of child naming.** Among the Baganda of Central Uganda, grandparents and elders named the young ones the names of the ancestors such as "Kulazikulabe". This can be related to the Bible text above that states, “He was named Jesus the name which the Angel had given him”.
- **Africans dedicated their babies to ancestors.** Among the Basoga, parents took their children in shrines and dedicated them to their ancestors in order to be blessed. Similarly, the Bible text above states, “so they took the child to Jerusalem to present him to the Lord”.
- **Traditional Africans carried out the ritual of purification of new born babies.** Among the Baganda of Central Uganda, mothers and aunties bathed the babies with herbs such as "kayayaana, olweza" in order to chase all the curses which the baby might have been born with and also to give blessings to babies. This is reflected to the Bible text above which states, “The time came for Joseph and Mary to perform the ceremony of purification”.
- **Traditional Africans offered sacrifices to the ancestors.** In traditional Africa, while parents took their children in shrines to present them to the ancestors to bless them, they also went along with sacrifices such as chicken, goats, sheep. This can be related to the Bible text above which states, they also went to offer a sacrifice of pair of doves or two young pigeons.

ITEM 3:

"The teachers of the law and the Pharisees brought in a woman who had been caught committing adultery, and they made her to stand before them all. "Teacher," they said to Jesus, "this woman was caught in the very act of committing adultery. In our law Moses commanded that such a woman must be stoned to death. Now, what do you say?" . . . But he bent over and wrote on the ground with his finger. As they stood there asking him questions, he straightened himself up and said to them, "Whichever one of you has committed no sin may throw the first stone at her. ..."

When they heard this, they all left, one by one, the older ones first. Jesus was left alone, with the woman still standing there. He straightened himself up and said

to her," *Where are they? Is there no one left to condemn you?"* No one sir, "she answered". Well, then Jesus said "I do not condemn you either. Go but do not sin again. **John 8:3-11 (GNB)**

TASK:

(a) **How can the Bible text above help Christians to solve the problem of, mob- justice in society**

- **The text teaches presenting criminals to authorities instead of killing them.** The Bible text above states, the teachers of the law and the Pharisees brought in a woman who had been caught committing adultery, and they made her to stand before them all. When Christians present criminals to be judged by authorities, this can save innocent people from facing death hence harmony in the society.
- **The Bible text encourages Christians to take time and think twice before pronouncing judgement.** This is stated, "but he bent over and wrote on the ground with his finger" which means Jesus was taking time to ensure that the woman gets fair judgement. If Christians take time to pronounce judgement to criminals, this can make them reverse their harsh ruling hence peace in the community.
- **The Bible text teaches Christians to be honest to suspects.** This is stated, "he straightened Himself up and said to them whichever one of you has committed no sin may throw the first stone at her". If Christians are to be honest to criminals, they will realize that some of them have ever committed a similar offence hence they will forgive suspects which will create harmony in the community.
- **The text teaches Christians to examine themselves before judging other.** This is stated, "When they heard this, they all left, one by one, the older ones first". If Christians examine themselves first before judging others, they will realize that they have also ever been suspected over the same issue and this will make them to set the suspect free.
- **The text teaches reconciling.** The text above states, he straightened himself up and said to her, "Where are they? Is there no one left to condemn you?" No one sir," she answered. When Christians reconcile with criminals, this can save them from being stoned to death hence law and order is ensured in the society.

(b) Explain the modern ways of treating suspects that are similar to those reflected in the Bible text above.

- **In modern society today criminals are presented to authorities for judgement.** Criminals such as adulterous people and thieves are presented to LCI or police for judgement. This is similar to the Bible text above which states, “the teachers of the law and the Pharisees brought in a woman who had been caught committing adultery, and they made her to stand before them all”.
- **In modern society today criminals are judged using community laws.** Today, there are some societies which judge criminals by themselves using community or society laws like anybody caught stealing is burnt to death. This is similar to the Bible text above states, “in our law Moses commanded that such a woman must be stoned to death”.
- **In modern society there is questioning of criminals.** Today, authorities can ask the criminal to respond to various questions such as who gave you someone's property? Who gave it to you? Aiming at establishing the truth. This is similar to the Bible text above states, “he straightened himself up and said to her, where are they? Is there no one left to condemn you?”
- **In modern society today, criminals are warned.** The authorities can give warnings to the criminals and be set free but can warn him or her never to commit a similar offence. This is similar to those reflected in the Bible text above states, “but do not sin again”.

ITEM 4

In a certain village of Uganda, there are community members who passed laws in order to deal with criminals who had disorganized peace in their community. Such laws included; when a person is suspected to be a thief, he/she is burnt to death using a Jerry cans and tires. Those who are caught practicing sexual immorality, they are undressed and remain naked in broad day light. Revenge is the order of the day and community members have ignored the laws of the state claiming that their laws are quick and reliable.

TASK:

(a) Explain the Christian teachings that can help community members in the scenario above to respect human dignity.

- **Christianity teaches being merciful to each other.** In John 8:3-11, Jesus was merciful to the adulterous woman and saved her from being stoned to death. When community members in the scenario above have mercy on criminals, they will stop burning them with jerry cans and tires which will sustain their lives.
- **Christianity teaches valuing our bodies.** In the Bible, Paul in his letter to the Corinthians 6:19 reminds Christians that their bodies are temples of the Holy Spirit. If those community members in the scenario above respect each other's body as the temple of the Holy Spirit, they will stop undressing criminals hence respect of human dignity.
- **Christianity teaches reconciliation and forgiveness.** In the Bible, Jesus prayed that his father God may forgive those who crucified him for they don't what they are doing. When Community members in the scenario above reconcile and forgive the criminals, they will stop carrying out revenge against criminals hence harmony in the society.
- **Christianity teaches loving one another.** In the Bible, Jesus sat and ate with sinners as a sign of love such as Prostitutes in order to make them reform their evil ways. In case community members in the scenario above love criminals, they will stop killing them hence respect for human dignity.
- **Christianity teaches about sanctity of life.** In the Bible, God breathed in Man's nostrils and gave man life Genesis 2:7 which means life is a gift from God. When community members in the scenario above respect life as a gift from God, they will stop with immediate effect burning criminals hence respect of human dignity.
- **The Bible teaches about praying for sinners.** In the Bible, Jesus calls upon Christians to pray for the wicked so that they can join God's kingdom. When Community members pray for the criminals, they will reform slowly their evil ways instead of killing them.
- **The Bible teaches about being obedient to authorities.** In the Bible, Jesus obeyed the Jewish law and sent the Leper to the chief priest for cross examination after healing him of leprosy as the Jewish law commanded. In case the community members in the scenario above respect the laws of the society, they will present criminals to relevant authorities which will save them from death.

(b) How were some Traditional African methods of respecting human dignity different from those reflected in the scenario above?

- **In Traditional Africa criminals were presented to the council of elders.** Among the Banyankole of Western Uganda, criminals such as thieves were presented to the council of elders to be prosecuted in order to get fair judgement. This is different from those in the scenario above “where criminals are burnt without presenting them to authorities”.
- **In Traditional African, criminals were handled with respect.** Among the Bemba people of Zambia, criminals were handled with care, respect and they were never humiliated before the public because people respected human dignity. This contradicts with the scenario above where victims of sexual immorality are “un dressed and remain naked in broad day light”.
- **In Traditional African there was giving simple punishments.** Among the Igbo people of Nigeria and Baganda, some simple cases were handled by subjecting the criminal to simple punishments for example in case of theft, one was made to compensate for the stolen item without hurting him. This is different in the scenario above, “where anyone caught stealing is burnt to death”.
- **In Traditional Africa criminals were forgiven.** Sometimes in traditional Africa criminals would be forgiven by the council of elders in case of minor offence in order for the criminal to reform. This is different from the scenario above that talks about heavy punishments to criminals such as “un dressing someone”.
- **In Traditional Africa, judgement was made in accordance to the community laws.** Among the Baganda of Central Uganda, there were some set laws that aimed at making the criminal to reform instead of finishing one's life for example sometimes the thief would just be caned in order to reform. This is different from the scenario above which states that “the community members ignore state laws and use their own laws which deprive people of their human dignity”.

ITEM 5

"You have not paid any wages to those who work in your fields. Listen to their complaints! The cries of those who gather in your crops have reached the ears of God the Almighty. Your life here on earth has been full of luxury and pleasure. You have made yourselves fat for the day of slaughter. You have condemned and murdered innocent people, and they do not resist you." **James 5:4-6 (GNB).**

TASK:

(a) **How can the Bible text above enable the rich people to conduct themselves well in society?**

- **The Bible text teaches paying workers properly.** This is stated, “you have not paid any wages to those who work in your fields”. When the rich people pay their workers promptly, everybody will be yearning to work for them and this will lead to good relationship between the rich and the poor in society.
- **The Bible text teaches to organize meeting, to listen to workers’ complaints.** This is stated “listen to their complaints!” If the rich people listen to their worker's complaints, this will improve on the working conditions of employees hence they will do quality work.
- **The Bible text calls for treating workers with kindness.** This is stated, “The cries of those who gather in your crops have reached the ears of God the Almighty”. When the rich people treat their workers well in the society, they will be satisfied instead of complaining to God and the rich people will get more blessings from God.
- **The Bible text teaches humility.** This is stated, “Your life here on earth has been full of luxury and pleasure”. Therefore if the rich humble themselves before the poor in society, there shall be equality hence friendship will be created.
- **The Bible text encourages sharing with others.** It is stated in the Bible text above that, “you have made yourselves fat for the day of slaughter which means selfishness”. When the rich people share with the poor, cooperation will be enhanced in the society.
- **The Bible text encourages the rich to achieve wealth in acceptable ways.** It is stated in the Bible text above that, “You have condemned and murdered innocent people. If the rich people acquire their wealth through acceptable means”, this will make their wealth last longer because no one complains about it.

b) **Explain contemporary approaches that can be used to solve the challenges presented in the Bible text above.**

- **Paying workers in time.** In the modern society, employers are expected to pay their workers in time in order to motivate them to work and to ensure quality work. Therefore, if the rich people pay their workers in time, they will be self-driven in whatever they do hence doing work faster.
- **Organizing meetings.** Today, human resource managers organize meetings with workers aiming at finding out their possible challenges in order to improve on working conditions. In case the rich people hold meetings with their workers, they will share with them work challenges and the rich will get solutions for them hence employees will work happily.
- **Being kind to workers.** In the modern world, the rich people are expected to be kind to the poor especially those who work for them in order to make a good relationship with one another. When the rich people become kind to their workers, workers will love what they do hence good products.
- **Salary increment.** In the modern society, bosses who increase their workers' salaries motivate them to work with one heart. Therefore, the rich people should increase their employees' salaries which will prevent them from complaining hence concentration at work places.
- **Being humble.** Today, rich people who humble themselves in society are liked by everyone even people help them during the time of trouble such as death, sickness. When the rich people in society humble themselves before others, friendship will be cemented in society between the rich and the poor.
- **Sharing with the poor.** Today, rich people who share with the poor are expected to get more rewards from God for example those who help the needy, fundraise for church construction, those who clear the medical bills of the poor in hospitals. If the rich people share with the poor in society today, they will get God's blessings and their businesses will boom more.
- **Respecting each other's life as a gift from God.** Today people believe that the life we have is a gift from God therefore it has to be respected. When the rich people respect the life of innocent people and stop killing them for more wealth, their wealth will be smart and will therefore last longer.

- **Listening to workers' advice.** In modern society, it is believed that workers can also advise their bosses where they go wrong in order to improve on the working conditions. If the rich people today accept to be advised by the workers and poor people in society, they will improve on their mistakes and their businesses will make more profits.

ITEM 6

In Namukozi village, there is a rich young man called Mr. Magimbi. He spends his money aimlessly by going to bars and buying alcohol for all people he finds there. On weekends, he spends his money through sports betting and buying prostitutes. He brags and despises those who are poor and he is too selfish. It is now five years; he has failed to develop himself

TASK:

(a) Explain the Christian teachings that can enable Magimbi- presented in the scenario above to use his wealth appropriately.

- **Christianity teaches saving.** Proverbs 6:8 teaches that Ants store up their food in summer getting ready for winter. If Mr. Magimbi saves some of his money, he will be able to settle some of his future challenges such as school fees, sickness, famine, poverty.
- **Christianity condemns consumption of alcohol.** Proverbs 20:1 states that alcohol is a mocker and whoever takes it is a fool. When Mr. Magimbi desists from drinking alcohol, this will save some of his money which he will use for further investment hence more prosperity.
- **Christianity teaches using wealth to help the needy.** In the Bible, Dorcas used her wealth to help the needy instead of wasting it in alcohol consumption and sports betting, he will get more blessings from God.
- **Christianity teaches about respecting our bodies.** In 1 Corinthians 6:19 Paul reminds Christians that their bodies are temples of the Holy Spirit and therefore, they should be respected. If Mr. Magimbi respects his body as the temple of the Holy Spirit, he will stop buying prostitutes and this will earn him respect.

- **Christianity calls upon the rich to be humble.** In the Bible Job was humble however much he was rich even at the point of this suffering when God tested him he remained humble and calm. Therefore, Mr. Magimbi should be humble before other members in the society in order to establish friendship with others.
- **Christianity teaches sharing with others.** In the Bible Barnabas sold his field and shared the money with the apostles in order to do God's work. If Mr. Magimbi shares his wealth with other people, this will save many people from suffering such as the sick hence he will get more rewards from God.
- **Christianity teaches creativity.** Matthew 25: 14-31 teaches about the servants who were given 5000 coins and 2000 coins *and* invested them and got more profits which show creativity. When Mr. Magimbi becomes creative by investing his money instead of spending it in drinking alcohol and sports betting, he will be able to get more profits and develop himself.

(b) How were some Traditional African ways of using wealth different from those presented in the scenario above?

- In traditional Africa, people saved some food in granaries. Among the Baganda people would store some food for future use and also during the time of trouble. This is different from the scenario where Mr. Magimbi spent his money aimlessly implying lack of saving.
- **In Traditional Africa, wealth was used to offer charity.** Among the Banyankole of Western Uganda, the rich people were encouraged to help the needy people by giving them basic needs such as food, clothes and accommodation. This is different from the scenario above that states, Mr. Magimbi despises those who are poor.
- **There was Investments done.** Among the Baganda, people invested in agriculture by setting up more banana plantation gardens which helped them to get more food for home consumption as well as earning income. This is different to what is stated in the scenario above that Mr. Magimbi wasted his money in buying alcohol and prostitutes.
- **In traditional Africa, the rich people were encouraged to share with the poor ones.** For example the rich people who had too much food were encouraged to share with those who had nothing in" order to promote cooperation. Unlike in the scenario above where it is stated that Mr. Magimbi is selfish.

- **The rich people lived a simple life.** In traditional Africa, rich people lived a simple life and compared themselves with the poor. They attended the beer parties of the poor, ate and drank together which earned them respect. Unlike in the scenario above where Mr. Magimbi brags, over poor people.

ITEM 7:

"To conclude; You must all have the same attitude and same feelings; love one another as brothers and sisters, and be kind and humble with one another. Do not pay back evil with evil or cursing with cursing; instead, pay back with a blessing, because a blessing is what God promised to give you when he called you. As the scripture says; "whoever wants to enjoy life and wishes to see good times, must keep from speaking evil and stop telling lies". They must turn away from evil and do good. They must strive for peace with all their hearts". **1 Peter 3:8-11 (GNB)**

TASK:

(a) How should Christians ensure that peace is promoted in society given the guidance in the above Biblical text

- **Christians should cooperate with one another.** Today married couples i.e. man and woman should cooperate with each other for example doing domestic work at home together which promotes companionship just as the Bible text above states, "you must all have the same attitude and same feelings". This is guidance with Biblical that states "You must."
- **Christians should love one another.** Christians today, ought to love one another including even their enemies even if they provoke them, they should not fire back in order to ensure harmony. This is in guidance with the Bible text above that states, "love one another as brothers and sisters".
- **Christians should be kind to one another.** Christian police officers ought to be kind and merciful when arresting suspects. They should be kind to them by arresting them well and respecting their human rights. This is in guidance with the Bible text above, "be kind and humble with one another".
- **Christians should reconcile and forgive each other.** Christians today ought to reconcile with those whom they conflict with. They should sit at the round table and end their differences which promotes harmonious living. This will be in guidance with the Bible text above which states "do not pay back evil with evil or cursing with cursing".

- **Christians should speak the truth about others.** Christians ought to speak the truth for example in courts of law, they should give right evidence that can lead to fair judgement. This will be in guidance with the Bible text above that, “whoever wants to enjoy life and wishes to see good times, must keep from speaking evil and stop telling lies”.
- **Christians should turn away from evil.** Christians today ought to desist from evil way of life such as carrying out adultery, stealing, rumor mongering, back biting others but they should embrace righteous way of life such as helping the needy. This is in guidance with the Bible text above, “they must turn away from evil and do good”

(b) Explain the challenges that may come up in society when Christians go against the Bible text above.

- **Christians may face disunity.** If Christians fail to cooperate with one another, for example students failing to cooperate in their discussion group, it may result into disunity. This will happen in the society when Christians go against the law that states, “you must all have the same attitude and same feelings, love one another as brothers and sisters”.
- **There will be torture.** When Christians fail to be kind and humble it may lead to torture or persecution for example Christian bosses being too harsh to their workers, they can make their workers work overtime. This will happen if Christians’ bosses go against the Biblical teaching of being kind and humble.
- **There will be hatred.** If Christians fail to love one another, it may lead to hatred for example born again pastors who fail to love their fellow pastors create hatred. This will occur if Christians go against Bible teachings that state “love one another as brothers and sisters”
- **Christians may face the challenge of revenge.** When Christians wish to pay back evil with evil to those who are their enemies, it may lead to revenge for example fighting someone who has never fought you. This will happen when they go against the teachings of the Bible that states “do not pay evil for evil”.
- **Christians may face challenge of injustices.** When Christians fail to do good things it may lead to emergency of injustices in society such as domestic violence, sexual immorality. This will happen in society if people go against the teachings of the Bible which states, “They must turn away from evil and do good”.

ITEM 8:

In a certain district of Uganda, different tribes attack and kill each other over matters such as land conflicts, tribalism, unbalanced development, revenge and murder of some members belonging to a certain tribe. Different tribes ill-talk against each other and they have closed the boundaries of their territories so that strangers don't pass. This has caused hatred, enmity and insecurity in that district which has worried district local leaders.

TASK:

(a) **Explain the Christian teachings that can restore peace among different tribes presented in the scenario above.**

- **Christianity teaches working for peace.** The book of Matthew teaches that "happy are those who work for peace". When the tribes that closed the boundaries work for peace, they will re-open them and people will resume their work which will lead to harmony.
- **Christianity teaches loving one another.** The New Testament teaches that "dear friends, let us love one another, for love comes from God". Therefore, the tribes in the scenario above ought to love one another in order to promote peace in their communities.
- **Christianity teaches respect for each other.** The book of Matthew teaches that, "so in everything, do to others what you would have wished them do to you". If the tribes in the scenario above love each other, they will stop ill talking about each other hence unity in their territories.
- **Christianity teaches about kindness.** Ephesians 4:32 teaches that "be kind to one another" If the tribes in the scenario above be kind to one another they will stop killing each other hence respect for human life.
- **Christianity teaches about fairness.** In the Bible, Jesus appealed to his disciples to be fair by not chasing the children away who were yearning to see Jesus. Therefore, the tribes in the scenario above should be fair to each other and open up the boundaries which will promote unity among the two tribes.
- **Christianity teaches about forgiveness and reconciliation.** Colossians 3:13 teaches that "bear with each other and forgive one another if any of you has a grievance against someone, forgive as the Lord forgave you. In case the tribes in the above scenario reconcile and forgive each other, they will stop hatred and enmity they are carrying out hence peace in their communities.

- **Christianity teaches praying to God during the time of crisis.** In the Bible, Abraham pleaded to God not to destroy Sodom and Gomorrah the two sinful cities which were known for homosexuality. When the tribes in the scenario above pray to God, their conflicts will end and friendship will be restored.
- **Christianity teaches about dialogues.** Matthew 18:15 teaches that "if your brother sins against you, go and tell him his fault. But do it privately just between your selves". When the tribes in the scenario above *organize* dialogues, they will discuss and end their long time differences hence love will be restored.

(b) How can some Traditional African peace building approaches be used to address the challenges presented in the scenario above?

- **In traditional Africa, peace talks were held.** Among the Bakiga of western Uganda, meetings about peace were held by the community to ensure that peace prevails in the community. When the fighting tribes in the scenario above organize peace talks they will discuss and end their conflicts peacefully hence harmony.
- **In traditional Africa, there was mediation.** Elders mediated between the two conflicting parties in order to end a conflict. Therefore, the tribes in the scenario above can use mediators such as elders and religious leaders to reconcile with their enemies which, will lead to forgiveness.
- **In traditional Africa, counseling and guidance was done towards the conflicting parties.** People who had misunderstandings were given counseling and guidance aiming at bringing peace in the community. Therefore, trouble causers in the above scenario should be counseled in order to promote peace in their communities.
- **In traditional Africa, there was use of dialogues.** Among the Bagishu, conflicting parties were made to sit on the round table and discuss about causes and solutions to the conflict. Therefore, people in the above scenario should have such a dialogue in order to promote unity.
- **In traditional Africa, reconciliation and forgiveness were practiced.** Reconciliation and forgiveness among rivals were encouraged. Among the Baganda of central Uganda, forgiveness made people to promise never to attack each other. Therefore, the conflicting parties in the scenario above should forgive each other in order to promote friendship in their communities.

- **In traditional Africa, prayers were made to ancestors.** In traditional Africa, it was believed that ancestors influenced peace in the community hence they were vital to ensure that peace prevails in the society. People therefore contacted them in case of conflicts in order to give them wisdom of solving their conflicts. In case tribes in the scenario above pray to God, he will give them guidance on how to solve their grudges hence harmony in the society.

ITEM 9:

Musota heads a family of four members, two are female and two are male. However, Musota is very harsh to his family members and made strict laws and makes sure that all family members adhere to them. They include; female members have to keep quiet whenever he is talking, the male gender is supposed to ask for permission when going somewhere, both female and male members are not supposed to have smart phones. The female gender is not supposed to get married to men who are poor. Musota has to cain his wife twice a week that is; when the week is starting and when the week is ending even without genuine reasons.

Support: The word "**Adhere**" means to follow or abide by. "**Genuine**" means right or correct

TASK:

- (a) **Explain the Biblical teachings that can promote justice in the family presented in the scenario above.**

- **The Bible teaches about love.** In the book of Matthew Jesus blessed and loved little children and even stopped his disciples who were blocking children from reaching Jesus. Therefore, Musota should love his children by adjusting some of his strict laws which can promote peace in his family.
- **The Bible teaches about respect.** In the book of Genesis Abraham respected his wife Sarah although she was childless. If Musota shows respect to his wife, he will stop beating her hence love shall prevail in his family.
- **The Bible teaches about kindness.** God was kind to the Israelites by liberating them from the Egyptian bondage. When Musota becomes kind to his children, he will allow the boys to have freedom of movement hence happiness on the side of male gender.

- **The Bible teaches about forgiveness.** In the book of John, Jesus forgave the adulterous woman who was about to be stoned to death. If Musota forgives his wife, peace and love shall prevail in his family, hence justice will prevail.
- **The Bible teaches parents to handle their children with care.** The book of Ephesians teaches parents not to make their children angry. Therefore, Musota should allow his female members to have marriage partners of their own choice which will promote permanence in marriage.
- **The Bible teaches Christians to be peace makers.** Matthew 5:9 teaches Christians to work for peace. If Musota works for peace, he will allow his family members to access smart phones which will promote love in his family.

(b) How can contemporary approaches be used to address the challenges presented in the scenario above?

- **Through using counseling and guidance.** In the modern society, counseling is done by experts such as counselors, non-government organizations who have guidance to people with challenges. Therefore, Musota should go for counseling and guidance and be enlightened on how to run his family.
- **Through being sincere.** In the modern society, Parents are expected to be sincere to give their children reasonable freedom of movement. Therefore, Musota should be sincere by allowing his children to have phones and this will help them to get access to communication about current issues.
- **Through extending love to children.** In the modern society, parents are expected to love and care for their children instead of making them to suffer. Therefore, Musota should love his children by granting his male members freedom of movement in order to promote peace in his family.
- **Through being flexible and fair.** In the modern society, parents are expected to create a conducive atmosphere in the family which will enable all family members to live peacefully at home. Therefore, Musota should be flexible by making adjustments in some of his strict laws which will promote respect of human rights.

- **Through using local leaders.** In the modern society, local leaders such as LC1 chairperson help to reconcile people who have misunderstandings. Therefore, the local leaders should summon Musota and caution him against mistreating his family members which will make him reform.
- **Through forgiveness.** Today, husbands are expected to forgive their wives when they make mistakes because people believe that mistakes are common in order to promote love. Therefore, Musota should forgive his wife when she makes mistakes in order to create harmony in his family.
- **Through the use of courts of law.** In the modern society, husbands who beat their wives are reported to police, arrested and dragged to courts of law seeking for justice. Therefore, Musota's wife should drag him to courts of law and this will make him stop beating her.

ITEM 10:

"If someone has done you wrong, do not repay him with a wrong. Try to do what every one considers to be good. Do everything possible on your part to live in peace with everybody. Never take revenge, my friends, but instead let God's anger do it. For the scripture says, "I will take revenge, I will pay back says the Lord". Instead, as the scripture says: "If your enemies are hungry, feed them; if they are thirsty, give them a drink; for by doing this you will make them burn with shame". **Romans 12:17-21. (GNB)**

- a) **Explain ways in which Christians should use the message in the Bible text above to resolve their disagreements.**
- **The text encourages Christians to pay back evil with good.** It states, "if someone has done you wrong, do not repay him with a wrong". Therefore, this will attract enemies of Christians to leave them because of calmness hence peace will prevail.
 - **Christians should resolve their disagreements through peaceful talks.** The text states "do everything possible on your part to live in peace with everybody". Therefore, Christians should initiate peace talks in case of conflicts which will promote harmony in the society.
 - **The text encourages Christians to offer charity to those whom they conflict with as a way of solving conflicts.** It states, "try to do what every one considers to be good". Therefore, this will promote cooperation among conflicting parties hence peace.

- **Christians should resolve their differences through forgiving others.** The text states, “never take revenge, my friends”. Therefore, forgiveness will bring back the lost relationship between the conflicting parties hence unity and cooperation will prevail.
- **Christians should resolve their differences through presenting their conflicts to God through Prayer.** The text states, "I will take revenge, I will pay back says the Lord". Therefore, this will make Christians to leave judgment lie only in the hands of God hence living harmoniously with others.
- **Christians should resolve their differences through loving their enemies.** The text states, "If your enemies are hungry, feed them; if they are thirsty, give them a drink; Therefore, this will bridge the gap between Christians and those whom they conflict with hence peace in the society.
- **Christians should resolve their differences through surprising their enemies.** The text states, for by doing this you will make them burn with shame. Therefore, this will make Christian enemies to stop immediately the conflict because of the surprise and care hence the lost relationship will be restored which will lead to harmony.

b) Explain contemporary approaches to conflict resolution that contradict those in the Bible text above.

- **In the modern society, people resolve their differences through rude or harsh means.** Some beat their enemies and others murder them. This contradicts the Bible text above which calls for solving conflicts using peace talks since it states, do everything possible on your part to live in peace with everybody.
- **In the modern society, some people resolve their differences through carrying out revenge.** For example, people who are bewitched in the society by others also carry out revenge to those people who bewitched them by sending back the witches to them so that they can suffer. This is different from the Bible text above which advocates for forgiveness as it states, never take revenge, my friends.
- **In the modern society, some people resolve their differences through judging others by themselves.** Some people carry out mob justice to suspects and judge them that they are guilty even without evidence. This contradicts the above Bible text above which advocates for leaving judgment to only God as it states, but instead let God's anger do it.

- **In the modern society, some people resolve their differences through hating and discriminating their enemies.** Some people when they meet at parties, they fail to feed and eat with their enemies. This contradicts the Bible text above which advocates loving enemies as it states, if your enemies are hungry, feed them; if they are thirsty, give them a drink.
- **Some people today resolve their differences by doing bad to others.** For example, some burn their enemies from their houses and die on spot. This contradicts the above Bible teaching which calls for doing good to others as it states, try to do what every one considers to be good.
- **In the modern society, some people resolve their differences through paying back evil with evil.** When their enemies curse them, they even curse them more. This contradicts the Bible text above which states, if someone has done you wrong, do not repay him with a wrong.

ITEM 11:

"If your brother sins against you, go to him and show him his fault. But do it privately, just between yourselves. If he listens to you, you have won your brother back. But if he does not listen to you, take one or two other persons with you, so that every accusation may be upheld by the testimony of two or more witnesses, as the scripture says. And if he will not listen to them, then tell the whole thing to the church. Finally, if he will not listen to the church, treat him as though he were a pagan or a tax collector. And so I tell you: what you prohibit on earth will be prohibited in heaven, and what you permit on earth will be permitted in heaven". **Matthew 18:15-18 (GNB).**

a) **How should Christians resolve their disagreements in light of the Bible text above?**

- **Through dialogues.** The text states, “if your brother sins against you, go to him and show him his fault”. Therefore, this will bring understanding and forgiveness among Christians themselves.
- **Christians should resolve their disagreements in privacy.** The text states, “But do it privately”. Therefore, this will build trust and peace between conflicting parties.
- **Through reconciliation.** The text states, “just between yourselves”. Therefore, this will prevent other people from knowing about the conflict hence harmony.

- **Through counseling and guidance from the church.** The text states, “and if he will not listen to them, then tell the whole thing to the church”. Therefore, this will involve prayer which will make God to soften the hearts of conflicting parties hence conflict resolution.
- **By using mediators.** The text states, “but if he does not listen to you, take one or two other persons with you”. Therefore, this will cause reconciliation between the conflicting parties.
- **Through setting those who have annoyed Christians free.** The text states, “if he will not listen to the church, treat him as though he were a pagan or a tax collector”. Therefore, this will relieve them and forgive their offenders.
- **Through forgiving those who wrong Christians.** The text states, “What you prohibit on earth will be prohibited in heaven, and what you permit on earth will be permitted in heaven”. Therefore, this brings back the lost relationship hence harmony.

b) Explain contemporary approaches to conflict resolution that contradict those in the Bible text above.

- **In the modern society people resolve their disagreements through fines and punishments.** For example those who steal other people's properties are either punished or forced to pay fines of what they stole yet the Bible text above recommends solving conflicts using dialogues as it states, “if your brother sins against you, go to him and show him his fault”.
- **In society today people resolve their disagreements through courts of law.** Those who get misunderstandings with others report them to police and the police forward them to courts of law. This contradicts the Bible text above which supports conflicts being solved using the church as it states, “if he will not listen to them, then tell the whole thing to the church”.
- **In the modern society, people resolve their disagreements in public.** Those who have conflicts can abuse and fight each other in public places like markets yet the Bible text above advocates for solving matters privately as it states, “but do it privately, just between yourselves”.

- **In the modern society, some people resolve their disagreements using violence.** Some kill their friends, burn their enemies' houses, make strikes yet the Bible text above recommends use of mediators as it states, "but if he does not listen to you, take one or two other persons with you".
- **In the modern society, people resolve their disagreements through carrying out revenge.** Those who were injured by others revenge against those people who made them to suffer. This contradicts the Bible text above which advocates for forgiveness as it states, "what you prohibit on earth will be prohibited in heaven, and what you permit on earth will be permitted in heaven".
- **Today, people fail to set those whom they have conflicts with free.** In courts of law, we have heard a scenario where the court acquits someone but the police and army re-arrest the suspect. This contradicts the Bible text above which calls for setting free those whom we have conflicts with as it states, "if he will not listen to the church, treat him as though he were a pagan or a tax collector".

ITEM 12

In a certain area of Uganda, they held a by election after the demise of area Member of Parliament. The election and voting exercise was marred with violence including abuse of human rights, there was beating of Journalists, arrests, torture of political opponents, imprisonment of some politicians by police, there was also rigging of votes (ballot paper stuffing), use of excessive brutality by the police something that caused worries to everyone.

Support: The word "**demise**" means "**death**" and the word "**marred**" means "**to spoil/ imperfect**"

TASK

- Explain the Christian teachings that can help the people in the above scenario to live in harmony.**
- **Christianity teaches respect of human life.** In the Old Testament, Cain was sent out of his land to the far East after killing his brother Abel. Therefore the police officers should respect people's lives so as to promote peace during elections.

- **Christianity teaches honesty with one another.** In the Old Testament, Sapphira and Ananias was punished by God after failing to fulfill their promise. Therefore politicians in the scenario should be honest during elections so as to promote unity in society.
- **Christianity teaches Obedience among people.** In the Old Testament, Abraham obeyed God by accepting to sacrifice his only son Isaac and at the end he was given a ram. Therefore people in the scenario should obey the police laws and orders so as to promote peace during elections.
- **Christianity teaches kindness among people.** In the New Testament, the good Samaritan was very or showed kindness to a man who was beaten by strangers through rendering help. Therefore the police officers should be kind to the people by treating them fairly so as to promote Love in society.

b) How can the traditional African approach to conflict resolution help the people in the scenario?

- **In the African traditional society, elders were consulted during conflict resolution.** Among the Baganda of Central Uganda, elders were consulted during misunderstandings because they were believed to have knowledge and experience to settle conflicts. Therefore people in the scenario should consult the courts of laws so as to find solutions to their complaints.
- **In the African traditional society, peace talks were carried out.** Among the Itesos of Eastern Uganda when two parties are having conflicts, they were given chance to discuss out their issues then solutions are given in order to solve a problem. Therefore, the people in the scenario should sit down to discuss their issues so as to promote peace in society.
- **In traditional African society, Africans consulted their ancestors during conflicts.** Among the Baganda of Central Uganda, Kibuuka a god in charge of war was consulted for protection and victory and to also know the source of the problems. Therefore the people in the scenario should consult God in prayer so as to receive strength and self-control in life.

- **Africans encouraged reconciliation among each other.** Among the Acholi of Northern Uganda, a bitter herb known as “mato oput “ was given to the victim to take to prove peace and they had to share a meal to bring back friendship. Therefore people in the scenario should reconcile with each other so as to promote unity in society.

ITEM 13

A group of youth in a certain area of Uganda misuse their Leisure time. They become idle; spend their money irresponsibly by drinking alcohol and practicing sexual immorality. They use their leisure time to visit their girlfriends and boyfriends. In the evening, they meet in a certain place and start to compose immoral songs, spreading rumors and flocking to shrines to consult witchdoctors and they have failed to develop themselves.

TASK

a) How can the Biblical teaching on the use of leisure time promote life style among the youth presented in the scenario above?

- **The Bible teaches personal growth and development during leisure time.** In the Old Testament king David used his leisure time to develop and improve his intellectual abilities where he wrote proverbs, songs etc. Therefore youths are called upon to develop themselves in order to live a comfortable life.
- **The Bible teaches balancing work and leisure.** In the New Testament, the disciples after travelling and spreading the gospel, they took time to relax and eat together. Therefore if or when youths balance their leisure and work, they can relax their mind and restore the lost energy.
- **The Bible teaches that there is no time for the wicked or evil.** In the New Testament, Saint Paul preached against sexual immorality and encouraged Christians to live holy lives. Therefore if or when youths live moral or holy lives, they can have respect from the community.

b) Explain the African traditional ways of spending leisure time that can be used to enable the youth in the scenario given to spend their leisure time appropriately.

- **In African traditional society, Africans organized and attended religious festivals.** Among the Baganda from the central Buganda, they composed religious songs which they used to celebrate festivals as a way of worshiping. Therefore youths are encouraged to compose songs and organize celebrate festivals which please God thus receiving blessings from God.
- **In African traditional society, Africans visited friends and relatives.** Among the Basoga from Eastern Uganda, people visited their relatives as a way of checking them and getting to know how they live and help them with the challenges they face in their daily lives. This can enable the youth to have knowledge on how to live productive life during leisure time.
- **In African traditional society, Africans or people spend their leisure promoting their talents.** Among the Baganda from the Central Uganda, time was spent on games like “kigwo”, composing local songs which were educative. This can enable the youth develop themselves through the use of talents hence improving their standards of living.
- **In African traditional society, Africans or people spent their time through giving informal education to their children.** Among the Baganda from the Central Uganda, elders like Aunties, Uncles, etc. taught their children morals at the fire places where they learnt more about sex education. This can enable the youth to reduce on sexual immorality thus becoming morally good.

ITEM 14

Kasongo is an elder son in a family of six children living in Kapera village. He does not respect his father and mother, within society he has become a victim of rape, defilement and laziness. A few weeks ago, Kasongo attacked his father, abused him, hit his head with a broken bottle which made his father be rushed to hospital. Kasongo puts a lot of pressure on his father to give him his share of land and he even threatens to kill him if he does not give him his share immediately.

TASKS

- a) **Explain the Christian values which can help Mr. Kasongo to relate well with his father and mother in the family.**
- **Christianity teaches patience.** In the Old Testament, Job expressed a high level of patience when his wealth was taken away despite the ill advice from his friend and his wife. Therefore, if Kasongo exercise patience, this will help the family to live happily hence promoting peace.
 - **Christianity teaches respect for parents.** In the New Testament Jesus respected his earthly parents Mary and Joseph before he officially started his public ministry. Therefore, if Kasongo shows respect to his father, it will enable him to live longer on earth.
 - **Christianity teaches love.** In the New Testament Jesus summarized the love of the neighbor and God with all one's heart, soul and mind. Therefore, if Kasongo extends love to his parents, this will enable him to live in harmony with him as one family.
 - **Christianity teaches tolerance in society.** In the Old Testament, Hosea tolerated his wife Gomer despite the fact that she was a prostitute. Therefore, if Kasongo tolerates his father and mother this will enhance harmonious living within the family.
- b) **Explain the challenges which may befall onto Mr. Kasongo if he continues with his character revealed in the scenario above.**
- **Curses may befall Kasongo.** Curses happen to children in modern society today in case they continue disobeying their parents. This will occur if Kasongo continues with his character of attacking and disobeying his parents.
 - **Mob justice may befall Kasongo.** In society today, many people are subjected to mob justice because of their bad crime rate committed in society. This may occur if Kasongo continues with his character of defilement.
 - **Imprisonment may befall Kasongo.** Today if there are various crimes in society such as theft, defilement, life imprisonment may be imposed to them as a penalty to them. Imprisonment may occur if Kasongo continues with his character of defilement.

- **Ex-communication may befall Kasongo.** In the modern society today in case there bad characters committed by individuals, society elders may sit and take a decision of excommunicating an individual in society so that it can act as an example to rest of the society members. This may occur if Kasongo continues with his character of threatening to kill his father.

ITEM 15

“While Jesus was having a meal in Mathew’s house, many tax collectors, outcasts came and joined Jesus and his disciples at table. Some Pharisees saw this and asked his disciples “why does your teacher eat with such people?”. Jesus heard them and answered “people who are well do not need a doctor but only those who are sick”. Go and find out what is meant by the scripture that says “It is kindness that I want not animal sacrifices I have not come to call the respectable people but the outcasts” (Mt. 9:10-13)

TASKS

- Explain ways how contemporary Christians can enhance their social relationship with others in society in light with the bible text above**
 - **Modern Christians can associate with the less privileged.** Today Christians can associate with outcasts, lepers, the poor, albinos so that they can as well feel part of the family of God. This is in light with the bible text above that states “Jesus was having a meal in Mathew’s house, many tax collectors; outcasts came and joined Jesus and his disciples”.
 - **Modern religious Christian leaders can treat all people without discrimination.** Religious leaders such as priests, pastors, reverends can treat all people equally irrespective of skin colour, background, tribe or religion. This is in light with the bible text above that states “why does your teacher eat with such people?”.
 - **Christians today can welcome Jesus Christ into their lives by repenting their sins.** Today in case Christians commit sins, it’s their obligation to examine themselves to ensure their positive relationship with God. This is in light with the bible text above that states, “Jesus heard them and answered “people who are well do not need a doctor but only those who are sick”.

- **Christians today can practice kindness to people.** In the modern society today, Christians should extend charitable activities such as helping the needy, the hungry and the less privileged by being kind to them. This is in light with the bible text above that states “It is kindness that I want not animal sacrifices I have not come to call the respectable people but the outcasts”
- b) **How are the African traditional ways of relating with others similar to those in the bible text above?**
- **In African tradition, Africans would be kind to all members in society.** Among the Banyankore of western Uganda high level of kindness was expressed in society in case one of the society members was in need, and this was done to strengthen brotherhood and unity in society. This is similar in the bible text above that states “It is kindness that I want not animal sacrifices I have not come to call the respectable people but the outcasts”
 - **In African Traditional society traditional leaders treated their subjects equally without discrimination.** Among the Baganda of central Uganda kings, chiefs, and clan leaders offered service delivery to people regardless of status, and background with an intention of promoting unity. This is similar in the bible text above that states “why does your teacher eat with such people?”.
 - **In African traditional society, African would ask pardon from their ancestral gods in case they committed an offence against them.** Among the Iteso of Eastern Uganda, food sacrifices, prayers, animal sacrifices dancing and singing of songs was done before the ancestors to ensure peace and progress in society. This is similar to the bible text above that states”. “Jesus heard them and answered “people who are well do not need a doctor but only those who are sick”.
 - **In African traditional society, Africans associated with neighbors harmoniously without segregation.** Among the Basoga of Eastern Uganda Africans associated with neighbors in society without segregation irrespective of background with and intention of promoting individual responsibilities in society. This is similar to the bible text above that states “Jesus was having a meal in Mathew’s house, many tax collectors; outcasts came and joined Jesus and his disciples”.

ITEM 16

One day when Moses was taking care of the sheep and the goats of his father-in-law Jethro, he led the flock across the desert and came to Sinai the Holy Mountains. There an angel appeared to Moses in form of a burning bush which was not burning up. “This is strange, he said” Why isn’t the bush burning up?” I will go closer and see” When God saw Moses coming closer; he called him, from the middle of the bush and said “Moses! Moses!, He answered Yes here I am” God said” Don’t come closer, take off your sandals, because you are standing on a holy ground. I am the God of your ancestors, the God of Abraham, Isaac, and Jacob, so Moses covered his face because he was afraid to look at the Lord. Then the Lord said I have heard the cry of my people and how my people are being treated. I have come down to rescue my people from Egyptians. Now I am sending you to the King of Egypt so that you can lead my people out of this country. But Moses said to God “I am no body how can I go to Egypt to rescue them? God answered I will be with you when you bring my people out of Egypt. But Moses replied, but when I go and ask me the name of the God who sent me what should I tell them? God sad I am who I am, flats what you must say, Moses again said, but I am a bad speaker, then God promised to offer him a help Aaron and promised to make the Egyptians to respect Moses. **(Exodus 3: 1 – 18) GNB**

TASKS:

- (a) How can modern religious leaders respond to God’s call in reference with the Bible text above?**
- **Modern religious leaders can respond to God’s call by living holy lives.** In the modern society today, religious leaders can avoid sin by all means through repentance, good character, living exemplary lives to all its flock to ensure holy lives. This is in reference with the bible text that states” Don’t come closer take off your sandals because you are standing on the holy ground”.
 - **Modern religious leaders can respond to God’s call by respecting Gods instructions.** Today religious leaders can be obedient to God’s instructions as a way of devoting respect from the chief shepherd. This is in reference with God’s call to Moses in the text above that states “Moses, Moses, yes here Iam”.

- **Modern religious leaders can respond to God’s call by trusting in God’s protection.** Today in case religious leaders face challenges in their fields of preaching they should ensure they endure all trials and persecution and finally trust in God’s protection. This is in reference with the bible text above where God assured protection to Moses on his way to liberate the people of Israel “I am the God of your ancestors, the God of Abraham, Isaac, and Jacob”.
- **Modern religious leaders can respond to God’s call by having self-esteem and boldness to proclaim his word.** Today in case religious leaders go out to preach they should preach with authority, boldness and strength amidst all challenges wherever they may go. Unlike Moses in the scenario above where Moses felt inferior when he told God that he is no body and that he is a bad speaker.
- **Modern religious leaders should trust in God’s name.** Today when modern preachers are preaching the word of God they should boldly have trust in the name of God as being supreme and a solution of all challenges. Unlike Moses in the scenario who asked for the name of God before embarking on Gods mission till he tells him “Iam who Iam”.

(b) Explain the African Traditional attributes of God that are reflected in the Bible text above.

- **In African tradition, God is powerful.** Among the Baganda of Central Uganda, God was considered to be powerful since He would bring rain, cause misfortunes, or good luck. This is reflected in the Bible text above where God appeared to Moses in form of a burning bush that was not burning up.
- **In African tradition God is loving.** Among the Langi of northern Uganda God was considered to be loving that’s why they would trust in Him as sources of their success. This is in reference with the Bible text above where God call Moses out of love to liberate Israelites from the bondage of slavery.

- **In African tradition, God is considered to be omnipresent.** Among the Baganda of Central Uganda, God was considered to be everywhere that's why they would worship God in various places such as mountains, under trees, in caves, and other places. This is in reference with the Bible test above where God appeared to Moses in a remote place when Moses was taking care of the sheep of his father-in-law.

- **In African tradition, God was considered to be holy.** Among the Iteso of Eastern Uganda, God was considered to be holy that's why they respected places which were God was believed to be residing. This is in reference with the bible text above where God instructs Moses to put off his sandals because he was standing on the holy ground.

- **In African tradition, God all knows (Omniscient).** Among the Banyankore of Western Uganda God was considered to be very wise that's why they indeed believed that God knew everything that would happen before they got to know. This is in reference with the bible text above where God used his supreme wisdom to instruct Moses and Aaron to go liberate the people from Egypt since they knew the background of the area.

SETTING OF SCENARIOS

A scenario is a detailed description of an imaginary situation, event or a moral aspect. It is narrative by nature describing characters and circumstances of a particular situation.

In simple terms it is a set of information a learner needs to mobilize his/her acquired knowledge, skills and values to solve a life problem.

COMPOSITION OF A SCENARIO

- It should have an introduction that is open statement and it should be brief.
- It should describe a problem/practice /topic to be solved.
- Must have a criteria/ guiding factor to direct learners. This will help them develop responses.
- Should have a task well developed related to a specific element of construct.

PPRNCIPLES GUIDING A GOOD SCENARIO

- It must be realistic/authentic though imaginary especially social scenarios.
- Should be short but with all the required details for guiding learners.
- Aligned with the elements of construct of the syllabus.
- Must be clear to make learners understand. Thus avoid using idioms, jargons and terminologies.'
- It should be with familiar/daily experiences. That is, with in the learners' scope of experience/understanding.
- Should be of high order that is complex enough to test critical thinking skills.
- Fair to cater for all categories of learners.
- It should be somehow original. Avoid duplication.
- It should be emotional rousing free. This calls for using names of people, places, tribes that will not cause bias to a student.
- Should have a task which is focused to the scenario, giving a direction to students in relation to the scenario and clear with the element of construct.
- A Task is simply a specific action that should be performed to achieve a particular learning outcome.

Types;

1. Textual application scenarios
2. Textual analysis scenario
3. Social application scenario
4. Social analysis scenario

Therefore, the composer/writer of the scenario should be well conversant with these types and vary them when setting scenarios for students.

Textual application requires one to use the text set to solve society problem or to promote morality. Thus in this case it requires solution and its impact to the audience in the task.

How can the message in the above text help?.....

Explain the message in the text that can help.....

Explain the Christian values in the text that can help.....

Let's talk about the analysis levels of items and tasks in CRE

Analysis level of differences

How do you know it?

They have the following words;

- Differ
- Different from
- Going against
- Disagree
- Contradict

When the learner is giving the AP part, the learner refers to these and says;

This differs from the above Bible text, which says...

(Whether the learner puts in quotation or not, please award them)

- This is different from the above bible text, which states that...
- This contradicts with the above text, which says...
- This disagrees with the above text, which says...
- This goes against the above text, which says...
- Differing from the above text, which says...

While referring to the above text, the learner must either copy the text as it is without adding irrelevant words of his/her that will, in the due course, kill the whole point,

Or: The learner can stay within the line of the text bit paraphrase it to come put with a meaningful point that does contradict with the given text.

Let's look at the analysis level of similarities.

The following words shall be used in the tasks, and these should be able to attract a learner to know that he/she is dealing with a lever of similarity;

- Similar to the above text
- Related to the above text
- In line with the above text
- Reflected in the above text
- In light of the above text
- Same as the above text

When the learner is responding to such tasks, they should refer to the above words and, therefore, say;

- This is similar to the above text, which says...
- This is in light of the above text, which says....
- This is related to the above text, which says....

As reflected in the above (add the point or open quotes and insert your point)

That's how a learner can go about the analysis tasks especially on the part of AP.

Textual analysis

This requires comparing the text with a dimension set by either bringing out a relationship/similarity or contradiction/differences in a detailed analytical way.

Example of text analysis tasks.

1. How can Christians promote peace in light of the above Bible text?
 2. Explain the African traditional practice that contrast with the above bible text.
 3. Explain the contemporary peace initiatives that are related to those in the text relate the nature of God in Islamic religion with that in the above bible text.
- Etc.

Scenario with only analysis tasks

This is how you should pray; Our father in heaven, hallowed be your name, your kingdom come Your will be done on earth as in heaven, Give us today our daily bread and forgive us our debts As we forgive our debtors. And do not subject us to the final test, but deliver us from the evil one.

Task

a) Explain the nature of God in Islam that is reflected in the above biblical text?

b) Explain the nature of God in African traditional religion that is reflected in the above biblical text?

- **Islam teaches oneness of God.** It emphasizes that God is one and He is a sole creator, sustainer and father. This is reflected in the phrase our father in heaven hallowed be your name.
- **Islam takes Allah as the most merciful and compassionate.** God in Islam is described as the most merciful this is in the introduction of their holy book. Thus similar to forgive us our debts as we forgive our debtors.
- **God is transcendent and most holy.** Islamic religion emphasizes the holiness and majesty of God with supreme authority. This is similar to forgive us our debts as we forgive our debtors in the text.
- **In Islam God is a provider and sustainer.** Islam shows God as a provider who sustains all his creation. This is reflected in Give us our daily bread in the above text.
- **According to Islam Allah is a protector and a guider.** The opening chapter of the Quran confirms that he is God alone we ask for help. This is reflected in do not subject us to the final test but deliver us from the evil one in the text.
- **Islam emphasizes God's will for man.** In Islam, man's survival and fulfillment of plans is by God's will. This is reflected in your will be done on earth in the text.

c) Explain the nature of God in African traditional religion that is reflected in the above biblical text?

- **In Africa God is a supreme being.** African traditional religion emphasized the supremacy of God. God is high and can't be reached. This is similar to our father in heaven as seen in the text.
- **To the Africans God is spiritual and mystical.** God is a spirit and cannot be expressed fully. This is reflected in hallowed be your name in the text.

- **In African traditional religion God is community oriented.** God/ancestors stressed community and collective well-being. This is reflected in using "us and ours" in the text.
- **In African traditional religion God is holy and revered.** Africans respected God/ancestors that it was difficult even to mention his name anyhow. This is reflected in hallowed be your name in the text.
- **In Africa God is a provider.** They believed that every good thing they had was from God/ancestors that is why in Buganda is Lugaba, Namugereka. This is similar to give us this day our daily bread in the text.
- **In African religion, God is a judge responsible for punishing and forgiving his people.** If there was any calamity, it was explained in terms of God's anger so they would ask for his mercy through sacrifices. This is similar to forgive our debts as we forgive our debtors.
- **God is a protector.** When people were going for war, they could sacrifice to their gods asking for protection. This is similar to deliver us from the evil one in the text.

N.B. In this type, the practice, solution, value or message of the dimension becomes **CK**, its explanation becomes CU and the relationship or contrast with the text becomes AP

An example of a bible application scenario and analysis scenario

Never take revenge, my friends, but instead let God's anger do it. For the scripture says "I will take revenge, I will pay back, says the lord. Instead as the scripture says if your enemies are hungry, feed them, if they are thirsty, give them a drink, for by doing this you will make them burn with shame. Do not let evil defeat you. Instead conquer evil with good. Romans 12:19-21 GNB.

Example of text application task.

- Use the message in the above biblical text to promote harmonious living in the society.**
 - **The text calls for forgiveness.** It states "never take revenge". Therefore, if people in society forgive one another they will be able to live in unity and harmony will be maintained.
 - **There is a message of patience and tolerance.** That is "But instead let God's anger do it". If people in society tolerate each other and wait for god to act they will be free from violence thus living in harmony.

- **The text calls for faith and trust in God.** That is "I will take revenge, I will pay back, says the lord" Therefore people in society should put their faith in God rather than acting by themselves thus blessings from God.
- **There is a message of compassion and generosity.** That is "If your enemies are hungry, feed them and if they are thirsty, give him a drink". Therefore, People in society should be compassionate to their enemies so as to make them change their hearts and live in harmony.
- **The text calls for righteousness.** That is "Instead conquer evil with Good". If people in society remain doing good always love will be promoted leading to harmonious living.

Thus message from the text is CK then text statement becomes CU and this is where one has got the message from and the solution plus its impact to the audience becomes **AP**.

b) **How are the traditional African peace initiatives related to the text above**

- **Traditional Africa promoted reconciliation.** The elders worked hard to reconcile the conflicting parties through counseling blood pacts and making the offenders apologize. This is reflected in "Never take revenge my friends"
- **Africans made peace through consulting the gods.** In case of conflicts and crimes, people would pray to gods to punish their enemies and truly gods would act. This is reflected in "I will take revenge I will pay back says the lord"
- **In Africa sharing was a peace initiative.** In Africa strangers were required to be fed well by society members and those arrested during wars would be fed well. This is similar to "If your enemies are hungry, feed them, if they are thirsty give them a drink".
- **Africans advocated for moral living.** For purposes of peace society called up on members to be hospitable and to behave well always according to norms and values. This is similar to "Do not let evil to defeat you, instead conquer evil with good".
- **Public humiliation of offenders.** In Africa they used a policy of shaming people who misbehaved by publically showing their faults during their meetings. This is related to "By doing this you will make them burn in shame"

SOCIAL APPLICATION SCENARIO

These are scenarios set on society problems/challenges/ practices/ethical issues that, call for solutions from a given dimension. That is **Christian teaching /Bible teaching, contemporary approach and African traditional approach.**

Thus identify a solution/practice/value in the dimension, explain it following that dimension then apply it with its impact on the audience given in the task.

Social application scenario

In Butega village there is a polygamous family of two wives who all have children. The family head had a piece of land which he distributed equally to the two wives and their children before his death. However, one wife and her children are not happy they claim that they were allocated land which is infertile, this has left the two wives not talking to each other freely, they keep abusing each other and threatening to kill one another.

Example of a social application task

- a) **Explain the Christian teaching that can help to settle family conflicts in the scenario above.**
- **Christianity teaches active listening.** James calls Christians to be quick to listen, slow to speak and slow to get angry. If the two wives listen to each other they will be able to reach an agreement hence settling the family.
 - **Christianity teaches forgiveness and reconciliation.** Joseph forgave his brothers who sold him to slavery and allowed to reconcile with them. When the two wives with their children reconcile they will free their hearts from hatred thus live in peace.
 - **Christianity teaches mediation.** Paul requested Christians at Corinth to solve their disputes with the help of elders. If the two wives involve elders in their conflicts they will provide lasting solution thus settling the family.
 - **Christianity teaches honoring parents.** The fourth commandment says honor your father and mother so as to have long life. If children respect their parents, they will have their blessings and be able to unite.
 - **Christianity teaches humility.** That is happy are the humble they will receive what God has promised. If the wives are humble they will be able to work together and receive the fruits for their work for the good of the family.
 - **Christianity teaches making peace.** That is happy are the peace makers they will be called children of God. Family members should meet and make peace so as to be united hence settling the family.

- b) **With reference to the African Traditional values, help the family above to live in peace.**
- **In African Tradition, there is a value of mediation.** In case of any conflict members were required to go to an elder who acted as a mediator so that the conflicting parties would settle their differences. Therefore, the wives should get a family member to mediate which will help them to compromise and live in peace.
 - **In African Tradition, there was a value of sharing.** In Africa natural resources were shared equally by all members of society for society development. If wives share both the fertile and infertile land, they will have a livelihood and live in peace.
 - **In African Tradition, there is a value of submission/obedience.** Traditionally women were required to submit to their husbands and live by their orders. In case a woman defied a husband she was punished by the elders. Thus the wife should accept the decision of the late husband so as to have freedom and this will promote peace.
 - **In African Tradition, value of reconciliation and forgiveness.** In Africa family members sought for reconciliation in case of conflicts where they would have food drinks together. If these two wives and their children reconcile they will be able to forgive one another and live happily.
 - **There was a value of respect.** Children were required to respect their elders at all times and women were required to respect each other for purposes of peace. If the children and wives respect each other they will be able to preserve their lives and control abuses and this will restore peace.

Social analysis scenario;

This is where a scenario/story full of society problems, practices values is set and the task requires one to answer when comparing with another dimension by a way of developing a relationship/similarities of developing contrasts/differences.

Item for social analysis;

A group of youth who were friends got jobs immediately after studies; they got so happy and started spending their money irresponsibly. Most of their evening time was spent in bars and hotels, spending on expensive beers, wines and meals. As a result, they have failed to save their money. It is now over seven years since they started working but they show no sign of development.

Task:

a) How were some Traditional African ways of spending leisure time different from those in the scenario?

- In traditional Africa leisure was a community affair. Members of the community would gather and enjoy leisure together through community activities. Unlike the youth in the scenario who enjoy leisure away from other community members in Hotels and bars.
- In African traditional leisure activities were active. Members participated in constructive activities such as art and craft, hunting aiming at skill development, this is different from the youths in the scenario who passively enjoy leisure in bars and hotels.
- The Africans engaged in free of charge leisure activities. These activities aimed at talent development and helping the young to grow responsibly such as sex education. This is different from the youth in the scenario who spend leisure expansively on meals and drinks wasting money.
- Visiting relatives. In African traditional they visited their relatives to build social relationships and strengthen ties with them. Unlike the youths in the scenario who choose to visit hotels and bars.
- Africana gathered for beer parties. After work as a reward for hard work beers parties were organized where all members attended for they were free. Unlike the youths in the scenario who go for expensive beers in bars.

N.B. In this type, the practice, solution, value or message of the dimension becomes **CK**, its explanation becomes CU and the relationship or contrast with those in the scenario provides AP

CRE REVISION SUMMARY ABOUT FORMS OF WORSHIP

Form of worship	Example in the Bible
❖ Praying	❖ Daniel knelt down at open windows and prayed to God three times a day for him to be delivered from a dangerous situation. ❖ Jesus prayed in the garden of Gethsemane when he was deeply distressed and troubled. ❖ Jesus first prayed before feeding the 4000 and 5000 people with five” loaves of bread and two fish. ❖ King Solomon prayed for wisdom from God. ❖ Jesus taught his disciples to pray through the Lord’s Prayer also known as Our Father.
❖ Singing	❖ During Jesus triumphant entry to Jerusalem, the crowd shouted praise to David’s son, God bless him who comes in the name of the Lord. ❖ Prophet Miriam the sister of Moses and Aaron led the women in a celebratory singing and dancing after the Israelites crossing the Red sea. Exodus 15:20
❖ Offering	❖ Abraham offered a ram as a sacrifice instead of his child Isaac
❖ Playing musical instruments	❖ King David played musical instruments like harps and blew trumpets
❖ Fellowship	❖ In Acts, the apostles gathered frequently to pray as a group together with women and Mary the mother of Jesus.
❖ Repenting	❖ In Daniel 9:4 Daniel prayed to the Lord and confessed the sins of the Israelites. ❖ Jonah repented after feeling disappointed with God for having showed mercy to the people of Nineveh. ❖ Peter repented of his sin of denying Jesus. ❖ David confessed his guilt to God and expressed deep repentance. Psalms 51
❖ Meditation	❖ Jesus meditated in the garden of Gethsemane when he was deeply distressed and troubled.
❖ Preaching	❖ Paul preached the word of God to the people in Corinth, Galatia and Ephesus. ❖ John the Baptist preached to the people about the coming of the Messiah.
❖ Giving charity	❖ Christians in the early church shared their belongings with one another. ❖ Apostles gave food and resources to the widows and orphans. ❖ A widow shared food with Prophet Elijah despite her own poverty.

❖ Pilgrimage	❖ Jesus, Mary and Joseph went to Jerusalem for the Passover festival every year. Luke 2:41 -42
❖ Fasting	❖ Moses fasted 40 days and 40 nights on Mount Sinai while receiving the Ten Commandments. Exodus 34:28 ❖ Nehemiah and the people of Judah prayed before rebuilding the walls of Jerusalem. ❖ The disciples fasted before choosing Matthias to replace Judas Iscariot Acts 1 :23 ❖ Jesus fasted for 40 days and night? In the wilderness before beginning his ministry. ❖ King David fasted by not eating anything and spent the night lying on the floor in repentance after committing adultery with Bathsheba.
❖ Dancing	❖ King David danced with all his might when the Ark of the Covenant was brought to Jerusalem. ❖ Prophet Miriam the sister of Moses and Aaron led the women in a celebratory singing and dancing after the Israelites crossing the Red sea. Exodus 15:20
❖ Reading scriptures	❖ Joshua 1:8 says Be sure that the book of the law is read in your worship. Study it day and night and make sure that you obey everything written in it. ❖ Jesus read the scriptures while in the synagogue and was handed the book of the prophet Isaiah. Luke 4:16-17
❖ Thanksgiving	❖ Be thankful to the Lord in all circumstances and that's what God wants from you in union with Christ IThessalonians5:17-18. ❖ Jesus gave thanks to the Lord during the Last supper. ❖ During the feeding of the great crowd, Jesus took the five loaves and the two fish, looked up to heaven and gave thanks to God. ❖ Always give thanks for everything to God the Father in the name of Our Lord Jesus Christ. Ephesians 5:20 ❖ David entered the temple gates and got into its courts with praise. Praised Him and gave thanks. Psalms 100:4
❖ Serving in the temple/Tent of God	❖ The Levites were appointed to serve and take charge of all the equipment of the tent and perform duties for the priest.

FORMS OF WORSHIP IN AFRICAN TRADITIONAL SOCIETY

Form of worship	Society and how it was done
❖ Praying	❖ Among the Baganda, they prayed to God the creator known as Katonda from under big trees, on mountains and forests. ❖ The Banyankore prayed to Ruhanga the overall creator. ❖ Among the Bagishu, they prayed to Mulungu the creator from the mountains.
❖ Offering sacrifices	❖ Among the Baganda, they sacrificed animals like sheep and goats as well as birds like Cocks and hens to honor their gods.
❖ Playing musical instruments	❖ The Baganda played musical instruments like Enanga, Engoma (Double headed drum) ❖ The Alur played Adungu during their worship. ❖ The Banyankore used to blow horns of cows while worshipping their gods.
❖ Carrying out pilgrimage	❖ The Baganda carried out pilgrimages to spiritual sites like Walumbe Tanda pits in Mityana, Nakayima tree in Mubende. ❖ The Bahima carried out pilgrimages to Bigo Byamugenyi for worship with the Chwezi.
❖ Singing	❖ The Baganda sang songs during spiritual rituals and ceremonies e.g. celebrating the birth of twins.
❖ Libation	❖ The Baganda poured offerings of liquids like water local beer and honey on the ground to honor the spirits of ancestors.
❖ Dancing	❖ The Bakiga would perform the Ekizino dance during worship. ❖ The Acholi would perform the Ding Ding dance on the night of the full moon

CONTEMPORARY/MODERN/TODAY'S VIEWS ABOUT WORSHIP.

❖ Praying	❖ Playing musical instruments e.g. piano, shakers, harps, drums, guitars
❖ Crusades and overnights e.g. In ¹ Namboole stadium	❖ Street preaching along cities of Kampala, Mbarara
❖ Fellowship	❖ Fasting especially during lent period
❖ Giving testimonies	❖ Serving in church as ushers, choir, interpreters
❖ Reading scriptures from the New and Old Testaments	❖ Singing Christian songs e.g. Pastor Bugembe, Judith Babirye, Gabriella Ntaate.
❖ Giving tithe (a tenth of their income)	❖ Dancing for God
❖ Giving charity to the poor, elderly, orphans, widows.	❖ Making Pilgrimages to holy places like Namugongo martyrs' shrine, Munyonyo martyrs' shrine, Bethlehem and Jerusalem.
❖ Clapping hands for God.	❖ Speaking in tongues and interpreting them.
❖ Repentance of sins.	❖ Meditating on the word of God.

VALUES IN MARRIAGE.

Christian Values (CK) <i>Christianity teaches /emphasizes/encourages/Calls for</i>	Explanation/Evidence from the Bible (CU)
❖ Love in marriage	❖ Paul tells husbands to love their wives as Jesus loves the church. ❖ Isaac loved his wife Rebekah until old age. ❖ Proverbs 5:15 says. Be faithful to your own wife and give your love to her alone. ❖ Elkanah loved Hannah deeply and treated her with respect even though she had not yet produced a child.
❖ Monogamy	❖ Genesis 2:24 says that; A man shall leave his father and mother and get united to his wife and they become one flesh. ❖ 1 Corinthians 7:2 Paul says; that let' every man have his own wife and every woman have her own husband.
❖ Forgiveness and reconciliation	❖ Hosea reconciled and forgave his wife Gomer even though she was adulterous and welcomed her back to his home. ❖ The Bible says if you forgive others their sins, your heavenly Father will also forgive you. Matthew 6:14-15
❖ Marriage is for companionship	❖ Genesis 2:18; God saw that it was not good for a man (Adam) to be alone and therefore He made him a helper (Eve)
❖ Submissiveness in marriage	❖ 1 Peter 3:1 teaches wives to be submissive to their husbands.
❖ Faithfulness in marriage	❖ 1 Corinthians 7:2 Paul says; that let every man have his own wife and every woman have her own husband. ❖ The seventh commandment in Exodus 20:14 says, You shall not commit adultery. ❖ Proverbs 5:15 says, Be faithful to your own wife and give your love to her alone
❖ Procreation	❖ Genesis 1:28 teaches to be fruitful and multiply and fill the earth and have dominion over it. ❖ Psalms 127:3 teaches that children are a heritage from the Lord and they are a reward from Him.
❖ Permanency in marriage	❖ Mathew 1 9:6 states; So, they are no longer two but one flesh. Therefore, what God has joined together, let no one separate. ❖ 1 Corinthians 7:10 states; A wife must not separate from her husband.
❖ Equality in marriage	❖ God created both man and woman in His likeness
❖ Unity in marriage	❖ Genesis 2:24 says that; A man shall leave his father and mother and get united to his wife and they become one flesh.

❖ Fulfilling of marriage duties	❖ 1 Corinthians 7:3 says; The husband should fulfill his marital duty to his wife and likewise the wife to her husband. ❖ 1 Corinthians 7:5 Do not deny yourselves to each other unless you first agree to do so in order to spend your time in prayer but then resume normal marital relations.
❖ Tolerance in marriage	❖ Hosea tolerated to stay with Gomer who was a prostitute to the extent of producing three children i.e. Jezreel, Unloved and Not my people ❖ Abraham tolerated to stay with Sarah despite of her barrenness before producing Isaac.
❖ Obedience in marriage	❖ Sarah obeyed her husband Abraham to the extent of calling him her master.
❖ Happiness in marriage	❖ Ecclesiastes 9:9 says; Enjoy life with the woman you love as long as you live the useless life God has given you in this world.
❖ Respect	❖ Proverbs 31:31 says; A husband should give a woman credit for all she does. ❖ Colossians 3:19 says; Husbands love your wives and don't be harsh to them
❖ Praying in marriage	❖ Hannah prayed to the lord expressing her deeper sorrow and longing for a child.
❖ Patience in marriage	❖ Elkanah was very patient to his wife Hannah who had not given birth since their marriage. ❖ Ephesians 4:2 says; Be completely humble and gentle, be patient, bearing with one another.
❖ Humility/Humbleness	❖ Ephesians 4:2 says; Be completely humble and gentle, be patient, bearing with one another.
❖ Sex is a divine gift in marriage	❖ 1 Corinthians 7:5 Do not deny yourselves to each other unless you first agree to do so in order to spend your time in prayer but then resume normal marital relations.
❖ Hard work	❖ Jacob worked hard in Laban's house for seven years in order to get Rachael as his wife.

MARRIAGE VIEWS IN AFRICAN TRADITIONAL SOCIETY.

Views	Meaning and Society that practiced
❖ Polygamy was practiced (Man marrying more than one wife)	❖ Among the Baganda a man could marry as many women as he could purposely for prestige and not producing sex opposed children.
❖ Marriage was to be between people of different clans	❖ Among the Baganda marrying from the same clan was unacceptable as the two were considered as brother and sister e.g. a girl from the Nkima clan could not get married to a man from the same clan.
❖ Respect in marriage was encouraged.	❖ Among the Batooro, a woman could not call the husband by his real name instead they used pet names

	like Abwok, Akiiki, Adyeri etc. ❖ Among the Baganda, women could greet and serve their husbands food while kneeling down.
❖ A husband was the head of the family	❖ Among the Baganda. a husband was given a title of Ssemaka which means the head of the home.
❖ Widow inheritance was practiced (The deceased man's widow is inherited by a male relative usually a brother)	❖ Among the Basoga, a brother to the deceased man could marry off the widow to protect and provide for her and continue the family lineage.
❖ Marriage was meant for producing children	❖ Children were so much valuable i.e. girls could fetch the family dowry and boys would provide manual labor and expand the clan.
❖ Sex satisfaction in marriage was encouraged	❖ Among the Baganda, the aunties could teach and encourage the girls to satisfy their husbands in bed. ❖ Among the Baganda a man could marry more than one wife with an aim of gaining sexual satisfaction
❖ Faithfulness in marriage was encouraged.	❖ Among the Sebei. Female circumcision was done with an intention of reducing the sexual urge of a woman to keep her faithful to the husband.
❖ Forgiveness and reconciliation in marriage was encouraged.	❖ In Buganda, when a wife was in wrong, she could ask for forgiveness from the husband while kneeling ❖ Among the Busoga. elders from both families could be called upon to intervene
❖ Marriage was meant to be permanent	❖ Among the Zulu. Xhosa and Ndebele had a tradition of burning the brides' bed before she left her parents' home a sign that she was meant to stay in marriage for good
❖ Bride price payment/Dowry	❖ Among the Karamojong, husbands had to pay livestock such as cattle, goats or sheep and other gifts such as beads. ❖ Among the Banyankole, they gave in cattle, goats, and sheep to the family of the girl to be married.
❖ Virginity of the girl was emphasized	❖ Among The Zulu of South Africa. the virginity of a girl was tested by a traditional healer. ❖ Among the Baganda, the aunt was gifted with a she-goat in case the girl had been virgin after the ❖ Wedding night.
❖ Pre and post marriage counseling was done	❖ Among the Baganda, the aunties could educate the girls well as uncles educated the boys about their roles in marriage.
❖ Submissiveness was emphasized	❖ Among the Bahima. women followed the rules set by their husbands with strictness and obedience.
❖ Courtship was carried	❖ Among the Bahima, parents: full responsibility of

out	finding marriage partners for their children.
❖ Sex outside marriage was punishable.	❖ Among the Bakiga, any woman caught in adultery would be thrown from a cliff.
❖ Sex satisfaction in marriage was encouraged	❖ Among the Baganda, the aunties could teach and encourage the girls to satisfy their husbands in bed. ❖ Among the Baganda a man could marry more than one wife with an aim of gaining sexual satisfaction

AFRICAN TRADITIONAL APPROACHES WAYS OF KEEPING MARRIAGES STABLE

Approach	Society and example
❖ Submissiveness was emphasized for women towards husbands	❖ Among the Bahirna, women followed the rules set by their husbands with strictness and obedience.
❖ Marriage was meant to be permanent.	❖ Among the Zulu, Xhosa and Ndebele had a tradition of burning the bride's bed before she left her parents' home a sign that she was meant to stay in marriage for good.
❖ Pre and post marriage counseling was done	❖ Among the Baganda. The aunties could educate the girls well as the uncles educated the boys about their roles in marriage.
❖ Forgiveness and reconciliation in marriage was encouraged.	❖ In Buganda. When a wife was in wrong, she could ask for forgiveness from the husband while kneeling. Among the Basoga. Elders from both families could be called upon to intervene.
❖ Faithfulness in marriage was encouraged.	❖ Among the Sebei. Female circumcision was done with an intention of reducing the sexual urge of a woman to keep her faithful to the husband.
❖ Respect in marriage was encouraged.	❖ Among the Batooro, a woman could not call the husband by his real name instead they used pet names like Abwoki, Akiiki, Adyeri etc. ❖ Among the Baganda, women could greet and serve their husbands food while kneeling down.
❖ Sex outside marriage was punishable.	❖ Among the Bakiga. Any woman caught in adultery would be thrown from a cliff of river Rufigi ❖ In Buganda, virgins were rewarded with a fat goat.
❖ Sex satisfaction in marriage was encouraged	❖ Among the Baganda. The aunties taught girls how to handle their husbands in bed. ❖ Among the Baganda a man could marry more than one wife with an aim of gaining sexual satisfaction
❖ Marriage was a compulsory and communal affair	❖ Among the Iteso of Eastern Uganda, the two families of the husband and wife and the entire community were involved in marriage arrangements.
❖ Involvement of	❖ The married and community offered sacrifices to ancestors

ancestors in marriage.	to bless the marriage
❖ The married were called upon to endure marriage challenges	❖ In Buganda. Marriage and family matters were kept confidential.
❖ Women were considered to be inferior in all aspects of life	❖ In Buganda, a wife was encouraged to hold water in the mouth during an argument with the husband.
❖ Involvement of elders in settling family disputes	❖ In Buganda, the elders from both families would meet to settle conflicts of their children
❖ Produced many children	❖ Children acted as a seal of marriage which made partners to endure
❖ Bride price payment was encouraged.	❖ Among the Baganda. During divorce one was asked to pay back the bride price which had been given.

BIBLE/CHRISTIAN TEACHINGS ABOUT WORK

Approach/Way of resolving <i>The Bible calls for / teaches</i>	Evidence from the Bible
❖ Work is a gift from God	❖ God created humans to work and cultivate the earth (Genesis 2:15)
❖ God is a worker	❖ He worked for six days when creating the universe. In Genesis 2:7
❖ Work is enjoyable and has to be appreciated	❖ God was pleased after completing His creational activities and appreciated them as perfectly good. (Genesis 1:31)
❖ Rest after work	❖ God worked for six days and rested on the seventh day. (Genesis 2:1-4). ❖ In Exodus 20:9-10. God is quoted as saying " You have six days in which to do your work, but the seventh day is a day of rest dedicated to me" ❖ Jesus rested in the boat after finishing preaching. (Luke 8:22-24).
❖ Man, to share and enjoy the fruits of work with one another.	❖ When you are harvesting your field leave some for the poor, orphans and widows. Deuteronomy 24:9-22
❖ Hard work	❖ Laziness is condemned in Proverb 6:6-10 ❖ Paul stressed that "whoever does not work should not eat" (2 Thessalonians 3:10)
❖ Set aside time for work	❖ Ecclesiastes 3:2 teaches: there is time for everything including time for work
❖ Respect all kinds of work	❖ Jesus the son of God worked as a carpenter with Joseph his earthly father
❖ Work is a way of	❖ Ephesians 4:2 states; He who has been stealing must

fighting evil/temptations.	stop and work doing something useful with his hand.
❖ Use the talents and gifts God has given us	❖ Matthew 25:14-30 teaches us to use our talents well to benefit from them. (Parable of the talents)
❖ Be humble in our work	❖ Jesus practiced humility by washing the disciples' feet (John 13:1-1)
❖ Seek wisdom in our work	❖ Proverbs 4:7 encourages us to seek wisdom in all that we do.
❖ Work is a source of blessings from God	❖ Deuteronomy 28:8 The Lord will put a blessing on everything you put your hand to.

BIBLICAL WAYS TO SOLVE THE CHALLENGES OF WORK

Approach/Way of resolving <i>The Bible calls for/teaches</i>	Evidence from the Bible
❖ Hard Work and Diligence	❖ Whatever you do, work at it with all your heart, as working for the Lord, not for human masters." - Colossians 3:23
❖ Seeking Wisdom	❖ Proverbs 4:7 encourages us to seek wisdom in all that we do "If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you James 1:5
❖ Perseverance and Endurance	❖ Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up Galatians 6:9 ❖ Jesus kept on preaching the good news even when he was being opposed.
❖ Teamwork and Collaboration	❖ Two are better than one because they have a good return for their labor: If either of them falls down one can help the other up." -Ecclesiastes4:9-10
❖ Integrity and Honesty	❖ "The Lord detests dishonest scales, but accurate weights find favor with him." -Proverbs 11:1
❖ Balancing Work and Rest	❖ God worked for six days and rested on the seventh day, (Genesis 2:1-4). ❖ In Exodus 20:9-10, God is quoted as saying " You have six days in which to do your work, but the seventh day is a day of rest dedicated to me" ❖ Jesus rested in the boat after finishing preaching. (Luke 8:22-24).
❖ Pray to seek for solutions	❖ Jesus prayed to God for assistance during His ministry (Mark 1:35).
❖ Accept any type of work	❖ Jesus did humble jobs like carpentry_
❖ Look at work as a service to the society	❖ Jesus' disciples who worked without any payment.

AFRICAN TRADITIONAL VIEWS/APPROACHES/UNDERSTANDING ON WORK

Traditional Approach/Views	How it was practiced in society
❖ Work was for the provision of basic needs	❖ Africans worked in order to get basic needs like food and shelter
❖ Work took place in a religious context	❖ Special rites were carried out before cultivating, planting and harvesting. ❖ In Buganda, sacrifices were made on a virgin land before cultivating it so that gods bless it. ❖ They offered part of their first harvest to God and their ancestors or spirits
❖ Work was communal	❖ Among the Acholi people, harvesting millet and groundnuts was always done by a group of women
❖ Laziness in work was highly discouraged	❖ Lazy people were isolated and could even be punished. ❖ Among the Basoga of Eastern Uganda a lazy woman was divorced by the husband.
❖ Work was done for free without any payment	❖ Africans only aimed at showing their skills and in serving others.
❖ Work was divided according to sex, age, rank (status) and ability	❖ In Buganda, all domestic duties like cooking, fetching water and cultivation were strictly for women. The men had the duty of hunting and making the backcloth among others.
❖ The young were taught how to work by elders	❖ They could copy the work of the elders basing on their sex. ❖ Among the Baganda of Central Uganda, boys went with fathers for hunting.
❖ Leisure was promoted after work	❖ Among the Baganda. Leisure activities such as beer parties and storytelling were common after completing of a piece of work
❖ Everyone was a worker.	❖ In Buganda, all domestic duties like cooking, fetching water and cultivation were strictly for women The men had the duty of hunting and making the backcloth among others.
❖ Hard work was encouraged	❖ Hard workers were always rewarded by the elders through giving them land, cattle and sometimes wives. Among the Baganda a hardworking child would be given more food.

`CHRISTIAN/BIBLICAL VIEWS ON RESOLVING CONFLICTS

Approach/Way of resolving The Bible calls for/teaches	Evidence from the Bible
❖ Love for one another	❖ Mathew 22:39 says; Love your neighbor as you love yourself
❖ Reconciliation and forgiveness	❖ The father reconciled with the prodigal son who returned home after spending all the wealth, he had got from his father ❖ Love one another as I have loved you ❖ Luke 23:34 Says While on the cross, Jesus said; Father forgive them because they don't know what they are doing. ❖ Joseph forgave his brothers and reconciled with them after being sold into slavery.
❖ There is time for everything	❖ In Ecclesiastes, there is time for love and time to hate, a time for war and a time for peace.
❖ Proper upbringing of children with Christian virtues/discipline.	❖ Ephesians 6:4 recommends parents to bring up their children with Christian discipline and instruction.
❖ Praying	❖ King David prayed to God for victory in many of his battles such as against Goliath. ❖ Moses prayed to God for guidance during the conflicts between Israelites and their enemies. ❖ King Solomon prayed for wisdom from God to settle a conflict over the ownership of a child between two prostitutes.
❖ Compensation to the wronged person	❖ Jacob sent a flock of sheep, camels, goats, cows and donkeys to his brother Esau to compensate for stealing his birthright and blessing from their father Isaac.
❖ Revenge is discouraged	❖ Do not take revenge on anyone or continue to hate him, but love your neighbor as you love yourself. ❖ Jesus said; But if someone slaps you on the right cheek, turn the other to him also. ❖ Romans 12:17-19 says; If someone has done you wrong don't repay him with a wrong.
❖ Self-control	❖ James 1: 19-20 says; Let everyone be quick to hear, slow to speak and slow to become angry
❖ Patience	❖ James 1:19-20 says: Let everyone be quick to hear, slow to speak and slow to become angry ❖ In Ecclesiastes, there is time for love and time to hate, a time for war and a time for peace.
❖ Fair judgment	❖ King Solomon fairly judged two prostitutes that were conflicting over the ownership of a child

❖ Trust in God in trying times	❖ Psalms 37:5 says; Give yourself to the Lord, trust in Him and He will help you. ❖ Mark 10:27 teaches; With God all things are possible.
❖ Be selfless	❖ 1 Corinthians 10:24 says; none of you should be looking to your own interests but to the interests of others.
❖ Striving for peace	❖ The Bible teaches people to strive for peace with all their hearts I Peter 3:11

AFRICAN TRADITIONAL VIEWS ON CONFLICT RESOLUTION

Traditional Approach/Views	How it was practiced in society
❖ Mediation	❖ Among the Baganda, elders and leaders known as Abakungu could be involved in settling conflicts between two parties.
❖ Consulting elders	❖ Trustworthy elders were consulted because they were considered to have wisdom and experience about solving conflicts. Among the Basoga they consulted the <u>Abataka</u>
❖ Conflict resolution rituals	❖ Conflict resolution rituals were performed e.g. - Among the Baganda blood pacts known as Okutta omukago was done. -Among the Acholi, Mato oput was done where the two clans of the conflicting parties met under the Oput tree and shared a bitter herb which they believed could relieve the anger.
❖ Compensation	❖ Among the Baganda, the offender would be forced to compensate the offended with items like goats, local beer
❖ Giving punishments / Penalties	❖ Excommunication from the clan among the Baganda was given ❖ Caning an offender in the presence of community members ❖ Forcing an offender to do manual work like digging roads and wells
❖ Sharing	❖ The Africans would share especially during beer parties and in the process resolving conflicts.
❖ Peace talks	❖ Community members would sit together with the conflicting parties to draw resolutions. ❖ Among the Acholi, Mato oput was done where the two clans of the conflicting parties met under the Oput tree and shared a bitter herb which they believed could relieve the anger.
❖ Dueling/Fighting	❖ Among the Masai, they would organize a duel between the conflicting parties to settle personal disputes and protect oneshonour.
❖ Public confession	❖ Among the Baganda, the offender could confess and apologize to the wronged party during a community

	meeting.
❖ Holding clan/family meetings	❖ Among the Baganda, in case of a conflict among family members, family meetings would be organized in the presence of clan leaders and community elders to solve the disputes.
❖ Respecting one another	❖ Respect was exhibited to deter conflicts from happening. For example, Among the Baganda. in case of any hot argument with husband, the wife would hold water in her mouth to avoid exchange words with the husband.
❖ Local Court session	❖ Among the Baganda, local court sessions known as Ebitaawuluzi could be organized to settle conflicts.

CONTEMPORARY WAYS OF SOLVING CONFLICTS

❖ Court sessions chaired by judges and magistrates	❖ Praying to God
❖ Organizing Peace talks	❖ Respecting one another's opinion
❖ Compensation through fines and gifts in form of money	❖ Forgiveness and reconciliation
❖ Imprisonment of wrong doers in prisons like Luzira prison.	❖ Signing peace agreements especially between states
❖ Family meetings	❖ Arbitration where a neutral third party is appointed to hear both sides of a disputes and makes a binding decision e.g. RDCs. Local Council Chairperson etc.
❖ Suspensions and expulsions from school	❖ Excommunication from the village
❖ Guidance and counseling.	❖ Engaging religious leaders.