

1st January 2026 by tr joelPCM (UACE PHYSICS)

ITEM 1

During a late afternoon field experiment near the shores of Lake Victoria, a group of advanced physics students set up an optical–thermal investigation to study environmental effects on physical measurements. A long steel rail supports a small plane mirror at one end and a convex lens at the other, aligned to reflect a laser beam onto a distant scale. As the sun lowers, the air near the ground remains warm while cooler air flows above the lake surface, producing visible shimmering effects along the beam path. A mercury-in-glass thermometer, previously calibrated at sea level, is used to monitor ambient temperature. The steel rail, having been exposed to sunlight all day, cools gradually as clouds cover the sun. Meanwhile, the students notice that the laser spot drifts slowly on the scale even though the setup appears mechanically fixed. At the same time, a faint mirage of distant boats appears on the lake horizon. One student suggests that heat transfer along the rail, thermal expansion, and atmospheric refraction are all occurring simultaneously. Another argues that the thermometer reading may not represent true thermodynamic temperature. As pressure and temperature continue to change with time, the students realize that multiple physical principles are interacting and must be analyzed together to interpret the observations correctly.

TOPICS INTEGRATED

Thermal expansion of solids

Heat transfer (conduction and convection)

Thermometry and temperature measurement

Reflection of light

Refraction of light in non-uniform media

Mirage formation and atmospheric optics

TASKS

- A. Explain the physical reasons for the gradual drift of the laser spot on the scale, making reference to both thermal and optical effects.
- B. Analyze how heat transfer along the steel rail affects the alignment of the mirror and lens over time.
- C. Discuss the limitations of the mercury thermometer used in this experiment, and explain why its reading may differ from true thermodynamic temperature.
- D. Using principles of refraction, explain the formation of the mirage observed on the lake and relate it to the behavior of the laser beam.
- E. Propose and justify practical methods the students could use to minimize errors arising from environmental and thermal effects in this experiment.

Welcome to 2026 with fresh vibes

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