

That's an excellent question! 👍 This is actually the point where many students get confused.

The expression

$$[a\cos\theta + b\sin\theta]$$

did not come from nowhere. It comes from the **question itself**.

For example, an exam question might say:

Express

$$[3\cos\theta + 4\sin\theta]$$

in the form $(R\cos(\theta - \alpha))$.

Here,

- $(a=3)$
- $(b=4)$

So we write the general form as

$$[a\cos\theta + b\sin\theta]$$

The letters (a) and (b) are just placeholders for **any numbers**.

Think of it like algebra

Suppose I teach you how to factor

$$[ax + ay]$$

Later you see

$$\begin{bmatrix} 3x+3y. \end{bmatrix}$$

Here,

- $(a=3)$

Or you see

$$\begin{bmatrix} 7x+7y. \end{bmatrix}$$

Here,

- $(a=7)$

The formula uses letters so it works for **every** question.

The same idea applies here.

Example 1

Question:

$$\begin{bmatrix} 5\cos\theta+12\sin\theta. \end{bmatrix}$$

Compare with

$$\begin{bmatrix} a\cos\theta+b\sin\theta. \end{bmatrix}$$

So,

$$\begin{bmatrix} a=5, \text{qqquad} b=12. \end{bmatrix}$$

Example 2

Question:

$$\begin{bmatrix} 8\cos x - 6\sin x. \end{bmatrix}$$

Compare with

$$\begin{bmatrix} a\cos x + b\sin x. \end{bmatrix}$$

Therefore,

$$\begin{bmatrix} a=8, \text{qqquad} b=-6. \end{bmatrix}$$

Notice that **(b)** can be negative.

But why do mathematicians write it this way?

Because they want **one method** that works for every expression.

Instead of proving separately for

- $(3\cos\theta + 4\sin\theta)$,
- $(5\cos\theta + 12\sin\theta)$,
- $(8\cos\theta - 6\sin\theta)$,

they prove it once for the general expression

$$\boxed{a\cos\theta + b\sin\theta}$$

Then you simply replace (a) and (b) with the numbers in your question.

Where does $(R\cos(\theta - \alpha))$ come from?

This is the clever part.

Mathematicians **assume** that the expression can be rewritten in the form

$$R\cos(\theta - \alpha).$$

Why?

Because it is much easier to work with a **single cosine** than with two separate terms.

Now expand it using the cosine subtraction identity:

$$\cos(\theta - \alpha) = \cos\theta\cos\alpha + \sin\theta\sin\alpha.$$

So,

$$\begin{aligned} R\cos(\theta - \alpha) \\ R\cos\theta\cos\alpha \\ + \\ R\sin\theta\sin\alpha. \end{aligned}$$

Rearrange it as

$$(R\cos\alpha)\cos\theta$$

$$+ \\ (R\sin\alpha)\sin\theta. \\]$$

Now compare this with

$$[\\ a\cos\theta+b\sin\theta. \\]$$

Since the coefficients of the same trig functions must be equal, we get

$$[\\ R\cos\alpha=a, \\]$$

and

$$[\\ R\sin\alpha=b. \\]$$

These two equations lead to the familiar formulas:

$$[\\ R=\sqrt{a^2+b^2}, \\]$$

and

$$[\\ \tan\alpha=\frac{b}{a}. \\]$$

The big picture

The expression

$$\boxed{a\cos\theta + b\sin\theta}$$

is simply a **general template**. It represents **any** expression that is made up of:

- a multiple of $(\cos\theta)$, and
- a multiple of $(\sin\theta)$.

The numbers (a) and (b) come from the specific question you're solving.

My question for you

Would you like me to **derive the entire formula** from scratch—starting with

$$R\cos(\theta - \alpha)$$

and ending with

$$\begin{aligned} R &= \sqrt{a^2 + b^2} \\ \text{and} \\ \tan\alpha &= \frac{b}{a}, \end{aligned}$$

showing **every algebraic step**? That's the proof many UACE teachers expect students to understand.