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History and
Political education
Paper 1
July/August 2025
2¼ hours



WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

2 hours 15 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of sections A and B. It has **four** examination items.*

*Section A is **compulsory**.*

*Answer **one** item from section B.*

*Answer **three** items in all.*

*Any additional item answered will **not** be scored.*

***All answers must** be written in the answer booklet(s)/sheets provided.*

SECTION A

Answer all items in this section

Item 1

For several months, a new learning centre has been operating in a remote hilly area. It was established by foreign visitors who arrived years ago and became known for introducing moral teachings, promoting formal learning and encouraging a different way of worship. Many locals who joined the centre later abandoned traditional practices and became active in the centre's spiritual and social teachings. Alongside these activities, small medical huts and skills training shelters began to appear near the centre especially for young people and women. However, a group of community elder members recently raised concern that such centres have gradually changed local customs and weakened their values.

At the same time, traders from distant regions have become very active in the area. They are often seen organizing long caravans carrying cloth, beads, guns and other items not originally produced in the region. These traders have introduced new forms of exchange and labor that have deeply influenced local lifestyles, with some people abandoning farming in pursuit of trade wealth. Yet, this trend has come with a sharp increase in security and the rise of powerful middlemen who dominate trade routes and limit access to certain goods.

A heated discussion arose during a youth work shop when one group praised the changes for opening minds and modernizing of the society while another group accused these developments of displacing local identity and create dependency. The debate ended unresolved with both sides calling for more understanding of the forces that shaped these changes.

Task

- (a) Write an Educational letter to the local youth leaders explaining the significance of these trade links of that time to society today.
- (b) Write a letter to the youth convincing them to have respect for the different religious groups.

Item 2

During the celebration of the Uganda National Heroes Day in Lyantonde district of western Uganda, a youth led organization, organized a dialogue to remember African heroes who resisted injustice. One of the speakers claimed that Africans gained freedom from Apartheid only because of foreign support and not their own efforts. This statement shocked many elders who had lived through the 1970's and 1980's remembering the boycotts, protests and underground resistance in south Africa. Meanwhile, a new railway project founded by a foreign company was under way in a nearby district while it was expected to ease transport, the project had also revived concerns from older citizens who recalled how such developments were used during colonial times to exploit African resources and labor for the benefits of Europeans.

You are the youth leader in the district and have been invited to guide young people on these two matters.

Task

- (a) Explain to the speaker correcting his understanding of how Africans fought against Apartheid.
- (b) Make a write up highlighting the contributions of the colonial transport systems in the development of modern East Africa.

SECTION B

Item 3

In the past five years, Uganda has seen a steady increase in the number of international and local NGO's stepping in to support vulnerable communities, especially in areas like education for teenage mothers, health services and community empowerment. However, some local leaders continue to treat these organizations with suspicion, claiming they are spreading foreign values and interfering in local governance. As a result, many NGO's are either being denied access or are withdrawing from communities due to hostility and lack of co-operation.

At the same time, a different but related issue is growing. In many rural areas, citizens express deep frustration with local government systems, accusing them of being slow, corrupt, or inactive. However, these same systems such as sub-county councils, parish chiefs, and community development officers often struggle with limited funding and lack of staff, despite playing critical roles in service delivery. Their contributions in organizing immunization programs, mobilizing village savings groups, and implementing development plans often go unnoticed.

This twin crisis-mistrust of NGO's and disregard for local government system has left many communities vulnerable, divided and confused about who is truly responsible for their development.

You have been selected to represent youth voices at a regional leaders dialogue.

Task

- (a) Write a speech in which you explain why citizens should appreciate the Uganda's local government systems in the development of your community.
- (b) Write an article to your sub-county council explaining either in support of the local leaders or opposing their views.

Item 4

At the regional business and youth development expo held in Arusha, various leaders from East Africa gathered to showcase innovations, share knowledge and celebrate regional co-operation. Among the key note speakers was a young Tanzanian entrepreneur who praised the African Union (AU) for fulfilling the aims of Pan-Africanism in Africa. His testimony inspired applause from the youth but drew criticism from some older policy makers who felt the AU's benefits are over praised. At the same event, a panel of African Union observers presented a report highlighting persistent challenges affecting the AU such as internal conflicts, financial difficulty etc. One panelist suggested that regional blocks like the East African Community) (EAC) should replace continental bodies, arguing that the AU has become irrelevant.

As a youth representative of your country and an active participant in continental affairs, you are tasked to promote both regional and continental unity. Your local council has asked you to sensitize the community about these issues.

Task

- (a) Compose a motivational speech to inspire older policy makers to appreciate the African Union.
- (b) Write an advisory article suggesting how the African Union can handle the challenges identified in the scenario above.

END