

ASSESSMENT OBJECTIVES

Introduction

These objectives guide learners to study Africa's traditions, trade, and movements, as well as global conflicts and political changes. This builds skills like critical thinking and promotes values such as unity, peace, and responsible citizenship. History helps us understand how past events, ideas, and systems have shaped today's world as listed below:

AO 1: Analyses how African traditional structures have shaped African societies and influenced modern development, unity, and responsible citizenship.

AO 2: Examines the forces of imperialism and key political developments in Africa and beyond to understand their impact on unity, independence, social justice, and international relations.

AO 3: Examines the trends of major world revolutions and diplomatic efforts to understand their lessons for leadership, peacebuilding, and political change in the modern world.

AO 4: Analyses key historical events, and ideologies to understand their impact on societies and their relevance to today's political and social issues.

STRUCTURE OF HISTORY EXAMINATION PAPERS

There will be two examination papers for History at the Advanced Secondary level. Each exam paper will be assessed from 2 Assessment Objectives (AO) in respective 2 constructs of History. All together History will have 4 Constructs and 4 Respective Assessment Objectives. Each paper consists of **Four** items in section A and B, learner attempts only **three items**, choosing at least one item from each section. Any additional item attempted will not be scored.

HISTORY PAPER 1

Themes in World Socio-economic and Political History since 1800.

This examination will be developed from the first 2 Assessment Objectives and their respective Constructs as seen below.

AO 1. Analyses how African traditional structures have shaped African societies and influenced modern development, unity, and responsible citizenship and its respective construct is; *Socio-economic Systems in Africa*.

AO 2. Examines the forces of imperialism and key political developments in Africa and beyond to understand their impact on unity, independence, social justice, and international relations and its respective construct is; *Colonialism, National Agitations and the Rise of New States in the World.*

HISTORY PAPER 2

Themes in History of World Affairs Since 1789

This examination will be developed from Assessment Objectives 3 and 4 and their respective constructs as shown below.

AO3. Examines the trends of major world revolutions and diplomatic efforts to understand their lessons for leadership, peacebuilding, and political change in the modern world and its respective construct is; *Revolutions and their Impact on the World*

AO4. Analyses key historical events and ideologies to understand their impact on societies and their relevance to today's political and social issues and its respective construct is; *Global Politics and Ideologies.*

All the test items will be situational scenario in nature testing the competency of the learner in the given set of learning outcomes. All the History end of cycle examinations will be marked out of 100% and averages done to the get grading of A 'level History results in form of A,B,C,D and E grades.

HISTORY TEST ITEM 1 SET 2

UGANDA ADVANCED CERTIFICATE OF EDUCATION

HISTORY PAPER I

Item 1

In the past, many African communities took pride in their customs and ways of life. Today, many elders are concerned that young people no longer value these traditions and instead copy foreign lifestyles. To address this, community elders have started a campaign to bring back cultural practices and make them meaningful in today's world.

In your area, elders have asked a nearby secondary school to organise a cultural awareness week. Learners will share on how African culture influenced community life before colonial rule and its relevance today. You have been chosen as one of the presenters.

Task:

Prepare a write up to present during the cultural awareness week.

Item 2.

Islam reached Africa through trade, migration, and conquest, influencing politics, culture, and the economy. It introduced new systems of governance, education, and trade that changed many African societies. In some areas, Islamic and traditional beliefs mixed, while in others, they clashed.

In one multi-cultural East African community, tension has grown between Muslim religious leaders and traditional chiefs. The chiefs believe that Islam weakened African social and political systems, while the Muslim religious leaders argue that both religions supported order and moral life before colonialism. To promote peaceful coexistence, the local council has organised a community dialogue and selected you to explain the history, beliefs, and practices of both Islam and African traditional religion.

Task

Using the situation in the scenario, guide both groups on how they can promote peace and unity in their community today.

Item 3

In the mid-19th century, the people of Bonga faced a difficult time when two powerful European groups arrived, each wanting to control the country's mineral wealth. These groups imposed foreign systems and new demands that disrupted African traditional ways of life. Local leaders, acting out of fear or self-interest, made important decisions without consulting the people. They divided the land and allowed the new comers to settle and exploit the resources. As a result, families struggled, communities lost their land, and the society faced serious social, economic, and political problems.

Task

Examine how the choices made by local leaders in Bonga during the foreign invasion affected the lives of the people.

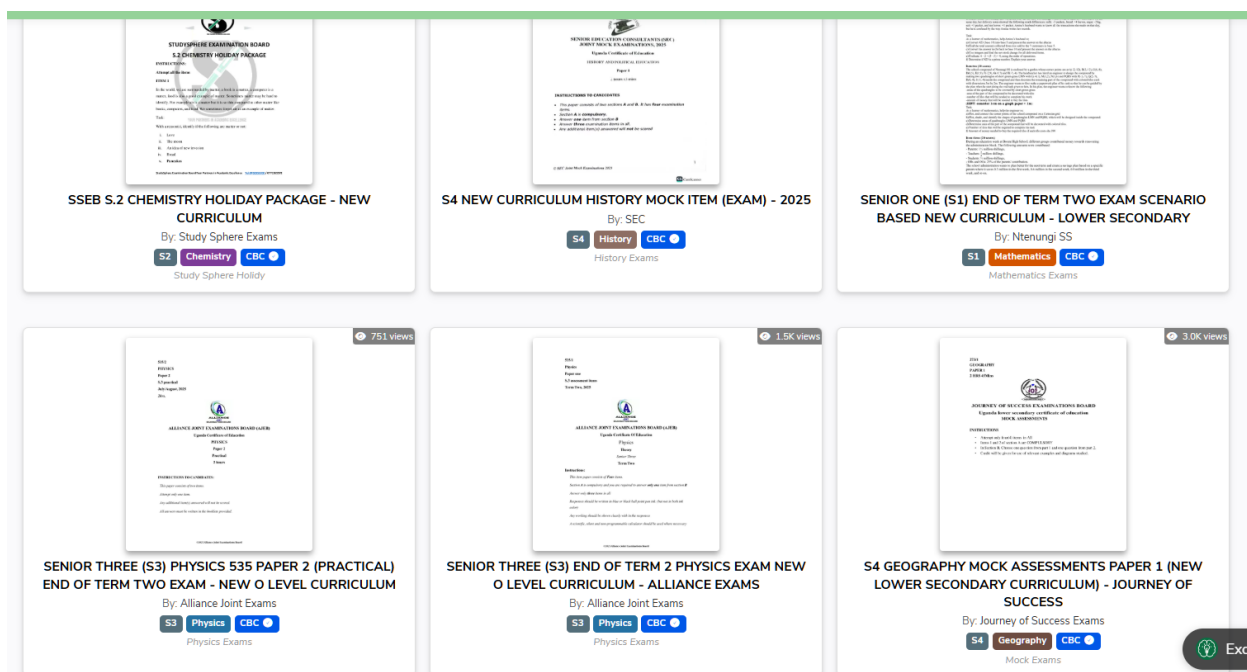
Item 4

Across Africa and the Middle East, young people face high unemployment, political unrest, and limited access to resources. They are often the hardest hit by refugee crises and unfair trade practices. In response, a youth leadership summit will take place in Dar es Salaam this December, bringing together students from both regions. The summit will give them a chance to discuss solutions for their communities, drawing lessons from the achievements and struggles of past nationalist movements in Africa and the Middle East.

Task

Prepare a presentation about how lessons from past nationalist movements in the scenario could help youth address their challenges today.

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