

# **A LEVEL HISTORY ASSESSMENT GUIDELINES**

**With Sample Assessment items and levels of  
competence**

# **A' LEVEL HISTORY ASSESSMENT GUIDELINES**

## **Introduction**

History in the Advanced Secondary Curriculum is assessed both at the school level and at the end of the learning cycle through examinations administered by the Uganda National Examinations Board, following two years of study. School-level assessment comprises both formative and summative approaches. Formative assessment will be conducted through observation, dialogue, and appraisal of the learner's work (product). Summative assessment will involve engaging learners in integration activities at the end of each topic, as well as an examination at the end of each academic year. The end-of-cycle assessment in History will be guided by assessment objectives derived from specific constructs.

A construct is an abstract idea that links a unifying theme to give coherence to an assessment task. In History, constructs are developed from the syllabus with close alignment to related learning outcomes. Each construct combines a group of related outcomes or competences that together build a shared learning ability. Mastering these competences allows learners to show knowledge and skills that can be applied in real-life situations.

After studying History at Advanced Level, learners should be able to critically analyse how human societies have transformed over time. They should trace the roots of current global problems, understand their causes, and explore ways to help solve them in daily life. They should also be able to gather, organise, and present historical narratives, developing skills to serve as narrators, curators, historians, and archivists of community and national heritage. In addition, they should communicate their findings clearly, accurately, and with strong analytical insight.

## **ASSESSMENT OBJECTIVES**

### **Introduction**

These objectives guide learners to study Africa's traditions, trade, and movements, as well as global conflicts and political changes. This builds skills like critical thinking and promotes values such as unity, peace, and responsible citizenship. History helps us understand how past events, ideas, and systems have shaped today's world as listed below:

- AO 1: Analyses how African traditional structures have shaped African societies and influenced modern development, unity, and responsible citizenship.
- AO 2: Examines the forces of imperialism and key political developments in Africa and beyond to understand their impact on unity, independence, social justice, and international relations.

AO 3: Examines the trends of major world revolutions and diplomatic efforts to understand their lessons for leadership, peacebuilding, and political change in the modern world.

AO 4: Analyses key historical events, and ideologies to understand their impact on societies and their relevance to today’s political and social issues.

### 1.3 LINKAGE BETWEEN ASSESSMENT OBJECTIVES, CONSTRUCTS AND SYLLABUS

The table below shows a linkage between the assessment objectives, the constructs and the topics that contribute to the construct.

ASSESSMENT OBJECTIVE	CONSTRUCT	CONSTRUCT DESCRIPTION	TOPICS IN THE SYLLABUS
AO 1: Analyses how African traditional structures have shaped African societies and influenced modern development, unity, and responsible citizenship.	Socio-economic systems in Africa	analyses key socio–economic developments in Africa from the pre-colonial era to the present, to understand how these developments have shaped African identities and the pursuit of harmonious coexistence.	<ol style="list-style-type: none"> <li>1. The Social and Economic Systems in the Pre-Colonial Institutions in Africa (Unit 1 S.5)</li> <li>2. The Pre-Colonial Trade Systems in Africa (Unit 1S.5)</li> <li>3. Islamic Revolutions in Africa (Unit 1S.5)</li> <li>2.Post-Colonial Socio-Economic Developments in East Africa (Unit 1 S.6)</li> <li>3.Regional economic groupings and international relations. (Unit 1 S.6)</li> <li>7.Nationalization of education in Uganda (Unit 1 S.6)</li> <li>8.Challenges of African growth and development (Unit 1 S.6)</li> </ol>
AO 2: Examines the forces of imperialism and key political developments in Africa and beyond to understand their impact on unity, independence, social justice, and international relations.	Colonialism, National Agitations and the Rise of New States in the World	Examines traits of colonialism, rise of nationalism and how unity of movements contributed to the formation of new states and inspired the pursuit of freedom, equality, and self-rule.	<ol style="list-style-type: none"> <li>4.The Scramble for and Partition of Africa 1880–1914 (Unit 1 S.5)</li> <li>5.Establishment of colonial rule (Unit 1 S.5)</li> <li>6.Colonial administration in Africa (Unit 1 S.5)</li> <li>4.Sovereignty and constitutionalism in East Africa(Unit 1 S.6)</li> <li>7.Foreign Struggles for Economic Resources and Unification in Southern Africa(Unit 1 S.5)</li> </ol>

			<p>1.The growth of Pan—Africanism (Unit 1 S.6)</p> <p>8.The rise of African nationalism( Unit 1 S.5)</p> <p>5.The unification struggles in Europe up to 1871(Unit 2 S.5)</p> <p>6.Separatism and Ethnic Nationalism in Africa(Unit 1 S.6)</p> <p>5.The Unification Struggles in Europe up to 1871(Unit 2 S.5)</p> <p>7.Sierra Leone and Liberia in the World Context(Unit 2 S.5)</p> <p>5.Nationalism and Challenges of Integration in the Middle East Unit 2 S.6</p>
AO 3: Examines the trends of major world revolutions and diplomatic efforts to understand their lessons for leadership, peacebuilding, and political change in the modern world.	Revolutions and their impact on the world	Examines how revolutions and major political changes in history influenced the world and how their causes, leaders, and outcomes can guide modern efforts for peace, unity, and good leadership.	<p>1. The French Revolution of 1789 ( Unit 2 S.5)</p> <p>2. The Era of Napoleon Bonaparte 1799 –1815 (Unit 2 S.5)</p> <p>3. Restoration of Order and Stability in Europe (1814 – 1830) (Unit 2 S.5)</p> <p>4. The Revolutions of 1848 in Europe (Unit 2 S.5)</p> <p>1.The Eastern Question 1815–1913( Unit 2 S.6)</p> <p>3.Post-World War I Ideologies in Europe ( Unit 2 S.6)</p>
AO 4: Analyses key historical events, and ideologies to understand their impact on societies and their relevance to today’s political and social issues.	Global politics and ideologies	Analyses key political ideas, systems, and events at regional and global levels to understand how leadership, governance, foreign influence, and ideologies have shaped societies to foster critical thinking, unity, respect for diversity, and responsible civic participation.	<p>5.Post-Independence Ideologies in East Africa (Unit 1 S.6)</p> <p>2. World War I and its aftermath (Unit 2 S.6)</p> <p>3. Post–World War I ideologies in Europe(Unit 2 S.6)</p> <p>4. World War II 1939—1945 and its aftermath (Unit 2 S.6)</p> <p>5. Lessons from the rise of the United States of America and Canada(Unit 2 S.5)</p>

			5.Nationalism and challenges of integration in the Middle East (Unit 2 S.6) 6. Development of Southern Asia and the Far East since 1939 (Unit 2 S.6)
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## TABLE OF CONSTRUCTS

The table below details the constructs for History i.e. the competencies/learning outcomes that make up the construct, the expected learner abilities, and what the assessor should look out for in the learner's work as evidence of achievement of the intended learning outcomes (indicators of mastery).

CONSTRUCTS	LEARNING OUTCOMES The learner should be able to:	ABILITIES	INDICATORS OF MASTERY	LEVEL OF COMPLEXITY
<b>Socio-economic systems in Africa</b>	assess the importance of the clan in African pre-colonial societies as the foundation of shared values, heritage and governance. (u, v, a)	Ability to: <ul style="list-style-type: none"> <li>Assess the importance of clan as a foundation of African values.</li> <li>Analyse the importance of clan in preserving African heritage.</li> <li>Examine the importance of clan as a foundation of governance in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Brings out the role of clan as a foundation for shared values.</li> <li>Shows the importance of the clan in preserving African heritage.</li> <li>Describes the role of the clans in the management of pre-colonial societies.</li> </ul>	High
	analyse the role of age groups in promoting social harmony in Pre-colonial Africa so as to understand their role in the community. (gs, v, u)	<ul style="list-style-type: none"> <li>Analyse how the age groups helped in maintaining order and cooperation.</li> <li>Assess how age groups contributed to conflict resolution in precolonial Africa.</li> <li>Examine how age groups contributed to conflict resolution in precolonial Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Assesses how age groups helped in maintaining order and cooperation.</li> <li>Examines how age groups contributed to conflict resolution in Pre-colonial Africa.</li> <li>Analyses how age groups supported social harmony in Pre-colonial Africa.</li> </ul>	High
	evaluate the role of initiation ceremonies in	<ul style="list-style-type: none"> <li>Assess how initiation ceremonies instil pride in participants.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluates how initiation ceremonies encouraged pride in African culture.</li> </ul>	High

instilling pride and a sense of identity.(u, v, a)	<ul style="list-style-type: none"> <li>Analyse how initiation ceremonies shape a sense of personal and communal identity.</li> <li>Examine how initiation ceremonies strengthen cultural values and social cohesion.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses how initiation ceremonies shaped a sense of identity.</li> <li>Explores how initiation ceremonies promoted cultural values and unity</li> </ul>	
analyse the role of African traditional religion in pre-colonial societies as a means of preserving societal knowledge and values. (u, v, gs)	<ul style="list-style-type: none"> <li>Evaluate how African traditional religion preserves societal knowledge.</li> <li>Assess how African traditional religion maintains cultural values.</li> <li>Examine how African traditional religion reinforces social cohesion in pre-colonial societies.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses how African traditional religion preserved knowledge in pre-colonial societies.</li> <li>Evaluates how African traditional religion maintained cultural values.</li> <li>Assesses how African traditional religion promoted unity and social cohesion.</li> </ul>	High
Examine the role of pre-colonial production in ensuring the survival of pre-colonial African societies and how this knowledge can be applied to address current societal challenges. (gs, v, u)	<ul style="list-style-type: none"> <li>Analyse how pre-colonial production ensured the survival of African societies.</li> <li>Assess how pre-colonial production promoted social and economic stability.</li> <li>Evaluate how knowledge of pre-colonial production can be applied to address current societal challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses how pre-colonial production sustained communities and supported livelihoods.</li> <li>Assesses how pre-colonial production contributed to social cohesion and economic stability.</li> <li>Evaluates ways pre-colonial production practices can inform solutions to present-day societal problems.</li> </ul>	High
Describe the organisation of the pre-colonial trade systems and their impact on Africa and the world to appreciate their	<ul style="list-style-type: none"> <li>Analyse the organisation of pre-colonial trade systems in Africa.</li> <li>Assess the impact of pre-colonial trade systems on African societies and the wider world.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses how pre-colonial trade systems were organised.</li> <li>Assesses the effects of pre-colonial trade on social, economic, and political life in Africa and the world.</li> </ul>	High

	contribution to the growth of modern Africa. (gs,v, a)	<ul style="list-style-type: none"> <li>Evaluate the contribution of pre-colonial trade systems to the growth of modern Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluates how the structures and practices of pre-colonial trade influenced modern African development.</li> </ul>	
	analyse the process of abolition of the slave trade in Africa and its impact on African societies to appreciate the foundations of human rights and civil liberties. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the process of abolishing the slave trade in Africa.</li> <li>Assess the impact of the abolition of the slave trade on African societies.</li> <li>Evaluate how the abolition of the slave trade contributed to the foundations of human rights and civil liberties.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses the steps, key figures, and events that led to the abolition of the slave trade in Africa.</li> <li>Assesses the social, economic, and political effects of the abolition on African communities.</li> <li>Evaluates how the abolition of the slave trade influenced the development of human rights and civil liberties.</li> </ul>	High
	examine the factors that contributed to the spread of Islam in North Africa and its influence on cultural practices in modern Africa. (gs, u, v, a)	<ul style="list-style-type: none"> <li>Analyse the factors that contributed to the spread of Islam in North Africa.</li> <li>Assess the influence of Islam on cultural practices in modern Africa.</li> <li>Evaluate how the spread of Islam shaped social, political, and economic life in African societies.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluates the role of trade, conquest, scholarship, and missionary activities in spreading Islam in North Africa.</li> <li>Assesses the impact of Islamic beliefs, rituals, and education on contemporary African cultural practices.</li> <li>Analyses how the spread of Islam influenced governance, law, and social organisation in African societies.</li> </ul>	High
	explore the role of Jihad Movements in West Africa and their contribution to contemporary cultural	<ul style="list-style-type: none"> <li>Analyse the role of Jihad movements in West Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Examines the causes, leaders, and events of Jihad Movements in West Africa.</li> </ul>	High

diversity in Africa. (gs, v, a)	<ul style="list-style-type: none"> <li>Assess the contribution of Jihad Movements to social and political changes.</li> <li>Trace how the Jihad Movements influenced contemporary cultural diversity in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluates the impact of the Jihad Movements on the organisation of West African societies.</li> <li>Illustrates how the Jihad Movements shaped cultural practices and diversity in contemporary Africa.</li> </ul>	
Assess the causes and effects of the Mahdist Revolt to understand the role of religion in shaping societal events. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the causes of the Mahdist Revolt.</li> <li>Evaluate the effects of the Mahdist Revolt on Sudanese society.</li> <li>Examine the role of religion in shaping societal events.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the factors that led to the Mahdist Revolt.</li> <li>Assesses the consequences of the Mahdist Revolt.</li> <li>Illustrates how religious beliefs and movements influenced change in society.</li> </ul>	High
Examine the evolution of trade unions to understand the beginning of workers' organisations in Uganda. (u,v, a)	<ul style="list-style-type: none"> <li>Analyse the development of trade unions in Uganda.</li> <li>Assess the role of trade unions in protecting workers' rights.</li> <li>Trace how the evolution of trade unions influenced labour organisation in Uganda</li> </ul>	<ul style="list-style-type: none"> <li>Explains the factors and events that led to the formation of trade unions in Uganda.</li> <li>Evaluates the contributions of trade unions in advocating for workers' rights and welfare.</li> <li>Examines how early trade unions shaped labour organisations in Uganda.</li> </ul>	Moderate
evaluate the role of trade unions in East Africa to appreciate their contribution to the fight for workers' rights. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the role of trade unions in East Africa.</li> <li>Assess the contribution of trade unions to social and political change.</li> <li>Examine how trade unions influenced the fight for workers' rights.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the objectives, activities, and achievements of trade unions in East Africa.</li> <li>Evaluates the impact of trade unions on workers' welfare.</li> </ul>	High

			<ul style="list-style-type: none"> <li>examines how trade unions organised and defended workers in the region.</li> </ul>	
	analyse the history of the cooperative movement in East Africa to understand the beginning of farmers' collective efforts to uplift themselves in East Africa. (gs,v, a)	<ul style="list-style-type: none"> <li>Analyse the origins of the cooperative movement in East Africa.</li> <li>Describe the development of the cooperative movement in East Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the factors that led to the establishment of cooperatives in East Africa.</li> <li>Describe the beginnings of the cooperative movement in East Africa.</li> </ul>	High
	examine the role of the cooperative movement in East Africa to understand the region's economic development and social change. (gs, v,a)	<ul style="list-style-type: none"> <li>Assess the contribution of the cooperative movement to social change.</li> <li>Examine how the cooperative movement influenced regional development</li> </ul>	<ul style="list-style-type: none"> <li>Assesses how cooperatives promoted social change</li> <li>Examines how cooperatives influenced regional development</li> </ul>	High
	analyse the challenges faced by trade unions and the cooperative movements in East Africa by 1985 to appreciate how best trade unions and the cooperative movements can be managed today in East Africa. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the challenges faced by trade unions in East Africa by 1985.</li> <li>Assess the difficulties encountered by cooperative movements in East Africa by 1985.</li> <li>Examine how understanding these challenges can inform better management of trade unions and cooperatives today.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses the challenges that affected trade unions by 1985.</li> <li>Assesses the difficulties that constrained cooperative movements by 1985.</li> <li>Illustrates how lessons from past challenges can guide the effective management of trade unions and cooperatives today.</li> </ul>	High
	assess the role of the Common Market for Eastern and Southern Africa (COMESA) to appreciate its impact on regional trade and	<ul style="list-style-type: none"> <li>Analyses the objectives and structure of COMESA.</li> <li>Analyse how COMESA promoted trade and economic integration among member states.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the formation and goals of COMESA.</li> <li>Analyses mechanisms that COMESA used to enhance regional trade among member states.</li> </ul>	High

economic integration among member states. (gs, v, a)		<ul style="list-style-type: none"> <li>• Examines the effects of COMESA policies on member economies.</li> <li>• Assesses how COMESA fostered cooperation among member states.</li> </ul>	
analyse the role of the Southern African Development Community (SADC) to understand its role in promoting regional trade and economic integration in contemporary Africa. (gs, v, a)	<input type="checkbox"/> Explain the objectives and structure of SADC. <ul style="list-style-type: none"> <li>• Analyse how SADC promotes trade and economic integration among member states.</li> <li>• Evaluate the successes and challenges of SADC in achieving regional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the factors that led to the formation of SADC.</li> <li>• Evaluates the contribution of SADC in advancing regional trade and economic integration.</li> <li>• Examines how SADC initiatives strengthened cooperation and development among member states</li> </ul>	High
Evaluate the role of the Arab Maghreb Union (AMU) to appreciate its contribution to fostering regional trade, economic integration and development among its member states. (v, a)	<ul style="list-style-type: none"> <li>• Describe the origins and objectives of the Arab Maghreb Union (AMU).</li> <li>• Evaluate the role of the AMU in promoting trade, economic integration and development among member states.</li> <li>• Examine how the AMU has influenced cooperation and regional growth in North</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the factors and events that led to the establishment of the AMU.</li> <li>• Assesses the contribution of the AMU to strengthening trade and economic cooperation.</li> <li>• Analyses how AMU initiatives fostered development and unity among member states</li> </ul>	High
evaluate the role of the European Economic Community 1953– 1990 (EEC) to appreciate the need for integration and cooperation among nations. (gs, v, a)	<ul style="list-style-type: none"> <li>• Describe the background and objectives of the European Economic Community.</li> <li>• Evaluate the role of the EEC in promoting economic cooperation and integration in Europe between 1953 and 1990.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the circumstances that led to the formation of the EEC.</li> <li>• Assesses how the EEC promoted trade, cooperation and shared economic growth among member states.</li> </ul>	High

		<ul style="list-style-type: none"> <li>• Examine how the EEC influenced unity and economic development among European nations.</li> </ul>	<ul style="list-style-type: none"> <li>• Examines how EEC policies strengthened integration and peace in Europe during the period.</li> </ul>	
	analyse the problems of colonial education to appreciate the efforts taken to reform post-independence education systems in Uganda. (gs, v, a)	<ul style="list-style-type: none"> <li>• Analyse the structure and aims of colonial education in Uganda.</li> <li>• Examine the major problems associated with colonial education.</li> <li>• Examine the reforms introduced to address the weaknesses of colonial education after independence.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the nature and objectives of colonial education in Uganda.</li> <li>• Examines the limitations of colonial education in promoting national development.</li> <li>• Analyses the reforms that improved education systems in post-independence Uganda.</li> </ul>	High
	analyse the role of education in the modernisation of Uganda to appreciate the country's effort to build a progressive society. (gs, v, a)	<ul style="list-style-type: none"> <li>• Analyse how education contributed to modernisation in Uganda.</li> <li>• Analyse the policies and programmes that supported educational development.</li> <li>• Examine the impact of education on nation-building and societal progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes ways in which education influenced Uganda's modernisation.</li> <li>• Explains policies and initiatives that expanded access to education and skills development.</li> <li>• Analyses the contribution of education to nation-building and societal progress.</li> </ul>	High
	evaluate the efforts that have been taken to Africanise the curriculum to appreciate efforts to align education with the country's development agenda and the global job market demands. (v, a)	<ul style="list-style-type: none"> <li>• Explain the concept and objectives of Africanising the curriculum.</li> <li>• Evaluate initiatives aimed at aligning Uganda's curriculum with national development priorities.</li> <li>• Examine how curriculum reforms addressed global skills and employment demands.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the strategies and policies implemented to Africanise the curriculum.</li> <li>• Assesses the contribution of curriculum reforms to national development goals.</li> <li>• Analyses how the curriculum reforms prepared learners for the global job market</li> </ul>	High
	evaluate one of the education policies in Uganda to appreciate how	<ul style="list-style-type: none"> <li>• Explain the objectives and key features of the selected education policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the goals and provisions of the chosen education policy.</li> </ul>	High

	<p>it has addressed the education needs of the country. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Examine the impact of the policy on access, quality, and relevance of education.</li> <li>• Examine how the policy addressed the educational needs of Uganda.</li> </ul>	<ul style="list-style-type: none"> <li>• Assesses the achievements and limitations of the policy in improving education.</li> <li>• Analyses how the policy contributed to meeting the educational needs of Uganda.</li> </ul>	
	<p>evaluate the development of tertiary education in Uganda to understand its impact on the country's socio-economic development. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the growth and expansion of tertiary education institutions in Uganda.</li> <li>• Evaluate the contribution of tertiary education to socio-economic development.</li> <li>• Examine challenges faced by tertiary education and how they have been addressed.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the establishment and expansion of universities and other tertiary institutions in Uganda.</li> <li>• Analyses how tertiary education has influenced socio-economic development in Uganda.</li> <li>• Examines challenges faced by tertiary education and how they have been addressed in Uganda.</li> </ul>	High
	<p>analyse the reasons for Africa's huge debt burden as well as its impact on Africa's development. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the causes of Africa's external and internal debt accumulation.</li> <li>• Evaluate the effects of debt on economic, social, and political development in Africa.</li> <li>• Examine measures taken to manage or reduce Africa's debt burden.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the factors that contributed to Africa's debt.</li> <li>• Assesses how debt has affected infrastructure, social services, and economic growth in Africa.</li> <li>• Analyses the success and limitations of debt management and relief initiatives in Africa.</li> </ul>	High
	<p>investigate the reasons for the prevalence of corruption in Africa as well as its effects on Africa's development, to be able to build an honest, transparent, and accountable society. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the causes of corruption in African countries.</li> <li>• Evaluate the effects of corruption on political, social, and economic development in Africa.</li> <li>• Examine strategies implemented to combat corruption and promote accountability in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes factors that contribute to corruption in Africa.</li> <li>• Assesses how corruption undermines governance, development, and public trust in Africa.</li> <li>• Analyses the effectiveness of anti-corruption measures in Africa</li> </ul>	High

	analyse the causes and effects of unemployment in Africa to understand how to live an independent, self-sustaining life. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the causes of unemployment in Africa.</li> <li>examine the effects of unemployment on individuals, communities, and national development in Africa.</li> <li>Examine strategies to promote self-reliance and sustainable livelihoods in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the causes of unemployment in Africa.</li> <li>Assesses the impact of unemployment in Africa.</li> <li>Analyses how initiatives for self-employment and skills development have addressed unemployment in Africa.</li> </ul>	High
Colonialism, National Agitations and the Rise of New States in the World	Evaluate the motives behind the 19th-century scramble for Africa to appreciate the contemporary interests of foreign powers in Africa. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the motives of European powers in the 19th-century scramble for Africa.</li> <li>Assess the impact of these motives on African societies and territories.</li> <li>Trace how historical foreign interests relate to contemporary involvement in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the reasons for European colonisation of Africa in the 19th century.</li> <li>Analyses the consequences of the scramble for Africa on Africa.</li> <li>Examines the connection between historical foreign motives and present-day foreign interests in Africa.</li> </ul>	High
	analyse the process of European colonisation of Africa to understand how European colonialism was planted on the continent. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the methods and strategies used by European powers to colonise Africa.</li> <li>Assess the factors that facilitated colonisation.</li> <li>Trace the sequence of events that led to the establishment of European control in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the policies employed by European powers during colonisation.</li> <li>Analyses the conditions that enabled European domination of Africa.</li> <li>Explains the events that contributed to the consolidation of colonial rule in Africa.</li> </ul>	High
	evaluate the impact of European colonialism in Africa to appreciate its influence in his/her own community. (gs, v, a)	<ul style="list-style-type: none"> <li>Assess the impact of European colonialism in Africa.</li> <li>Examine how colonial policies affected African societies and local governance.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the changes in political structures, economy, and social systems under colonial rule.</li> <li>Evaluates how colonial administration and policies shaped African societies.</li> </ul>	High

			<ul style="list-style-type: none"> <li>Analyses how colonial experiences continue to influence local communities</li> </ul>	
	examine the role played by colonial agents in advancing colonial interests in Africa to understand how the loss of Africa's independence was a collective effort. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the activities and strategies of colonial agents in Africa.</li> <li>Assess the contribution of these agents to the establishment of European control in Africa.</li> <li>Trace how collaboration between foreign and local actors facilitated the loss of Africa's independence.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the roles and actions of colonial agents in different African regions.</li> <li>Evaluates the impact of colonial agents on Africa's independence.</li> <li>Analyses how cooperation between colonial agents and certain African leaders aided colonisation.</li> </ul>	Moderate
	analyse the reasons behind the French administrative policy in West Africa to appreciate its continued influence on African people. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyses the meaning of the French Assimilation policy</li> <li>Examine the motives of the French assimilation policy in West Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the meaning of the French Assimilation policy</li> <li>Describes the objectives of the French assimilation policy.</li> </ul>	High
	evaluate the impact of the French administration policy to understand its influence on contemporary West African societies (gs, v, a)	<ul style="list-style-type: none"> <li>Assess how the policy influenced governance, economies and social structures in the French colonies.</li> <li>Trace the effects of French assimilation policy on contemporary West African societies.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses the impact of assimilation on African political, economic and social systems.</li> <li>Evaluates how the policy continues to shape West African states.</li> </ul>	High
	Compare the French administration policy with other European administration policies to appreciate various related administration policies in Africa today. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the features of the French administration policy and other European colonial administrative policies in Africa.</li> <li>Assess the similarities and differences in the objectives, strategies, and impacts of these policies.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the structures and methods used by the French and other European colonial administrations.</li> <li>Compares the effects of different colonial policies on African political, social, and economic systems in Africa.</li> </ul>	High

		<ul style="list-style-type: none"> <li>Examine how these colonial administrative approaches have influenced contemporary governance in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluates the influence of historical colonial administration on current African governance and public administration.</li> </ul>	
	analyse the factors that led to the French change of policy in West Africa to appreciate why sometimes there is need for flexibility in approach. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the factors that led the French to shift from Assimilation to Association in their colonial administration of West Africa.</li> <li>Assess how changes in local conditions and resistance influenced policy adjustments.</li> <li>Trace the consequences of policy changes on West African states.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the circumstances that led to the shift from assimilation to association</li> <li>Analyses the impact of resistance and local realities on the change in policy.</li> <li>Evaluates how the policy change affected colonial administration in West Africa</li> </ul>	High
	analyse the African responses to colonial rule to understand their influence on the contemporary political landscape across Africa. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the forms of resistance and collaboration during colonial rule in Africa.</li> <li>Assess the impact of these responses on colonial administration in Africa.</li> <li>Trace the influence of African responses on modern African nationalism.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the forms of resistance and collaborations during colonial rule in Africa.</li> <li>Analyses how African responses affected colonial administration</li> <li>Evaluates the legacy of these responses in shaping modern African nationalism.</li> </ul>	High
	evaluate the effects of European colonisation on America and Canada to understand how foreign influence can impact indigenous populations. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the impact of European colonisation on America and Canada.</li> <li>Examine the consequences of European colonisation of America and Canada on contemporary indigenous communities.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the impact of European colonisation on America and Canada.</li> <li>Evaluates how colonisation continues to influence contemporary indigenous communities in America and Canada</li> </ul>	High
	analyse the impact of the civil rights movement to appreciate its contribution	<ul style="list-style-type: none"> <li>Examine the strategies employed during the Civil Rights Movement</li> </ul>	<ul style="list-style-type: none"> <li>Describes key events, leaders, and campaigns of the civil rights movement.</li> </ul>	High

	to the fight against injustice and inequality in the world. (gs, v, a)	<p>(CRM) to secure the rights of Black people.</p> <ul style="list-style-type: none"> <li>Assess the effects of the Civil Rights Movement (CRM) on the fight against injustice and inequality in the world.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses the effects of the movement on the fight against injustice and inequality in the world.</li> <li>Evaluates how the movement inspired global efforts against injustice and inequality.</li> </ul>	
	analyse the causes and effects of the Anglo-Boer conflicts between 1880 and 1902 in Southern Africa and how they promoted unity among minority groups. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the causes of the 1880-1902 Anglo-Boer conflicts in Southern Africa.</li> <li>Assess the consequences of the conflicts on Southern Africa.</li> <li>Analyse how the conflicts fostered British cooperation and unity among the British and Boers in Southern Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the causes and results of the 1880–81 Anglo-Boer War in Southern Africa.</li> <li>Evaluate the causes and results of the 1899–1902 Anglo-Boer War in Southern Africa.</li> <li>Examine lessons from the Anglo-Boer Wars that can support the building of unity in contemporary conflict situations</li> </ul>	High
	examine the impact of the Treaty of Vereeniging to understand how it gave rise to racial discrimination in Southern Africa. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the terms of the Treaty of Vereeniging in Southern Africa.</li> <li>Assess the consequences of the treaty on peoples of Southern Africa.</li> <li>Examine how the treaty contributed to the institutionalisation of racial discrimination in Southern Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the key provisions of the Treaty of Vereeniging in Southern Africa.</li> <li>Evaluates the effects of the treaty on Southern Africa.</li> <li>Analyses how the treaty laid the foundation for racial discrimination in Southern Africa.</li> </ul>	High
	assess the significance of the 1910 Act of Union to appreciate its impact on the creation of modern Southern African states. (gs, v, a)	<ul style="list-style-type: none"> <li>Assess the significance of the 1910 Act of Union in Southern Africa.</li> <li>Analyse how the 1910 Act of Union contributed to the creation of modern Southern African states.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the key terms of the 1910 Act of Union.</li> <li>Analyses the role of the Act in shaping modern Southern African states.</li> </ul>	High

<p>analyse the Non-Aligned Movement (NAM) to understand its role in promoting the sovereignty and independence of member states. (gs v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the objectives of the Non-Aligned Movement (NAM).</li> <li>• Assess how NAM promoted the sovereignty and independence of its member states.</li> <li>• Examine the influence of NAM on global diplomacy.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the aims of the Non-Aligned Movement (NAM)..</li> <li>• Evaluates the impact of NAM on protecting member states from external political pressures.</li> <li>• Analyses NAM’s role in shaping international cooperation and diplomacy among member states.</li> </ul>	<p>High</p>
<p>analyse the origins of Pan-Africanism, its key events and figures to appreciate their contribution to the foundation of African independence struggles. (k, u, v)</p>	<ul style="list-style-type: none"> <li>• Analyse the origins and development of Pan-Africanism.</li> <li>• Examine the roles of key events and figures in the Pan-African movement.</li> <li>• Assess how Pan-Africanism contributed to the foundation of African independence struggles.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the historical context and emergence of Pan-Africanism.</li> <li>• Explains the contributions of major Pan-African conferences, events, and leaders.</li> <li>• Evaluates the influence of Pan-Africanism on African liberation movements and independence struggles.</li> </ul>	<p>High</p>
<p>evaluate the factors for the rise of Pan-Africanism to understand its impact on the need for African freedom, equality and a fair world. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the factors that led to the rise of Pan-Africanism.</li> <li>• Analyse how these factors influenced the call for African freedom and equality.</li> <li>• Assess the impact of Pan-Africanism on shaping ideas of justice and fairness in global relations.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the circumstances that contributed to Pan-Africanism.</li> <li>• Explains how these factors mobilised Africans and their allies toward freedom and equality.</li> <li>• Evaluates the role of Pan-Africanism in promoting Africa’s quest for justice and a fair world.</li> </ul>	<p>High</p>
<p>analyse the challenges to the growth of Pan-Africanism to appreciate the challenges of modern African states. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the challenges that hindered the growth of Pan-Africanism.</li> <li>• Assess how these challenges affected the unity and effectiveness of the Pan-African movement.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the obstacles that limited the growth of Pan-Africanism.</li> <li>• Evaluates how these challenges affected the unity and effectiveness of the Pan-African movement.</li> </ul>	<p>High</p>

		<ul style="list-style-type: none"> <li>Examine the lessons from Pan-Africanism's challenges for understanding issues facing modern African states.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses how these challenges inform contemporary challenges faced by African States.</li> </ul>	
	<p>examine the impact of Pan-Africanism to appreciate its role in promoting unity, independence and social justice across Africa and beyond. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>Analyse the influence of Pan-Africanism on African political and social movements.</li> <li>Assess the contribution of Pan-Africanism to the achievement of independence and national sovereignty in Africa.</li> <li>Examine how Pan-Africanism promoted unity, cooperation, and social justice across Africa and globally.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the role of Pan-Africanism in shaping liberation movements in Africa.</li> <li>Evaluates its impact on independence struggles and the establishment of sovereign African states.</li> <li>Analyses the influence of Pan-African ideals on fostering unity, cooperation, and social justice across the continent and internationally.</li> </ul>	High
	<p>analyse the forms and features of African nationalism to appreciate varied African responses of European colonialism. (k, u)</p>	<ul style="list-style-type: none"> <li>Analyse the different forms of African nationalism across the continent.</li> <li>Examine the key features and characteristics of African nationalist movements.</li> <li>Assess how African nationalism shaped varied responses to European colonialism.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the varied forms of African nationalism.</li> <li>Explains the key features of African nationalist movements.</li> <li>Evaluates how nationalism influenced resistance, collaboration, and reforms during colonial rule.</li> </ul>	High
	<p>examine the factors that contributed to the rise of African nationalism to appreciate the conditions that can cause discontent among people. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>Analyse the factors that led to the rise of African nationalism.</li> <li>Assess how these factors created widespread awareness and mobilisation among Africans.</li> <li>Examine the connection between causes of nationalism and general conditions that provoke discontent.</li> </ul>	<ul style="list-style-type: none"> <li>Describes colonial policies, economic exploitation, and social inequalities that fuelled nationalism.</li> <li>Evaluates the role of education, leadership, and political organisations in mobilising people.</li> </ul>	High

			<ul style="list-style-type: none"> <li>Analyses how these factors illustrate conditions that generate discontent within African societies.</li> </ul>	
	<p>evaluate the challenges in Africa’s struggle for independence to appreciate the efforts of freedom fighters. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>Analyse the challenges faced during Africa’s struggle for independence.</li> <li>Assess how African nationalists responded to these challenges.</li> <li>Evaluate the contributions and sacrifices of nationalists in achieving independence.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the obstacles faced during African independence struggles.</li> <li>Explains the strategies adopted by African nationalists to overcome these challenges.</li> <li>Evaluates the contributions of selected African nationalists to the achievement of independence in their respective countries.</li> </ul>	High
	<p>examine the causes and effects of the 1955–1972 and 1983–2005 civil wars in Sudan to appreciate the importance of inclusive government, social cohesion and the value of sharing resources equally. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>Analyse the causes of the 1955–1972 and 1983–2005 civil wars in Sudan.</li> <li>Assess the effects of these wars on Sudan.</li> <li>Examine the lessons these conflicts offer about the need for inclusive government and equitable resource distribution.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the causes of the Sudanese civil wars.</li> <li>Assesses the impact of the wars on Sudan.</li> <li>Analyses how the experience of conflict in Sudan underscores the importance of inclusive leadership and fair resource sharing.</li> </ul>	High
	<p>analyse the causes and outcomes of the 1990–94 Rwandan Civil War to promote peace-building initiatives and fight against ethnic divisions. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>Analyse the causes of the 1990–1994 Rwandan Civil War.</li> <li>Assess the effects of the war on Rwanda.</li> <li>Examine how the Rwandan experience informs peace-building and efforts to overcome ethnic divisions.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the causes of the Rwandan 1990–1994 Civil War.</li> <li>Evaluates the impact of the 1990–1994 Rwandan Civil War.</li> <li>Analyses how Rwanda’s recovery shows the importance of peace-building, inclusiveness, and unity in diverse societies.</li> </ul>	High

<p>analyse the causes and consequences of the 1960–64 Katanga Secession to understand our own resource-sharing-related challenges. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the causes of the 1960–1964 Katanga Secession in the Democratic Republic of Congo.</li> <li>• Assess the consequences of the 1960–1964 Katanga Secession in the Democratic Republic of Congo.</li> <li>• Examine how the Katanga experience provides lessons for addressing resource-sharing-related challenges in contemporary societies.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the factors that led to the 1960–1964 Katanga Secession.</li> <li>• Evaluates the consequences of the 1960–1964 Katanga Secession in the Democratic Republic of Congo.</li> <li>• Analyses how the conflict illustrates the importance of equitable resource distribution and inclusive governance.</li> </ul>	<p>High</p>
<p>Evaluate the causes and the consequences of the Biafran Civil War of 1970 in Nigeria to strengthen the peace-building initiatives among the African states.</p>	<ul style="list-style-type: none"> <li>• Evaluate the causes of the Biafran Civil War of 1970 in Nigeria.</li> <li>• Analyse the consequences of the Biafran Civil War on Nigeria.</li> <li>• Assess how the lessons from the Biafran Civil War can guide peace-building initiatives across African states.</li> </ul>	<ul style="list-style-type: none"> <li>• Examines the causes of the 1970 Biafran Civil War.</li> <li>• Evaluates the effects of the Biafran Civil War on Nigeria.</li> <li>• Analyses how Nigeria’s experience demonstrates the need for inclusion and peaceful conflict resolution in Africa.</li> </ul>	<p>High</p>
<p>Describe the process involved in the unification of Italy by 1870 to understand its relevance to contemporary movements for national unity and independence in Africa. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Describe the stages and key events in the process of Italian unification by 1870.</li> <li>• Examine the roles of major figures and movements in achieving the unification of Italy.</li> <li>• Assess the relevance of the Italian unification experience to contemporary African movements for unity and independence.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the main events and stages that led to the unification of Italy by 1870.</li> <li>• Analyses the contributions of leaders such as Cavour, Garibaldi, and Victor Emmanuel II to the unification process.</li> <li>• Examine how the Italian unification offers lessons for the pursuit of self-determination in Africa.</li> </ul>	<p>High</p>
<p>analyse the process involved in the unification of Germany by 1871 to</p>	<ul style="list-style-type: none"> <li>• Analyse the stages and events that led to the unification of Germany by 1871.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the main events in the unification of Germany by 1871.</li> </ul>	<p>High</p>

	<p>understand its relevance to contemporary movements for national unity and independence in Africa. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Examine the roles played by key leaders in the unification process.</li> <li>• Assess the relevance of the German unification to Africa's search for nationhood and independence.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the contributions of figures such as Otto von Bismarck to the unification of Germany.</li> <li>• Analyses how the unification of Germany offers lessons on how nationhood and independence can be achieved in Africa.</li> </ul>	
	<p>analyse the factors that led to the founding of Sierra Leone and Liberia to understand their contribution to the repatriation of freed slaves. (gs, u, v)</p>	<ul style="list-style-type: none"> <li>• Analyse the factors that led to the establishment of Sierra Leone and Liberia.</li> <li>• Examine the role of international organisations in their founding.</li> <li>• Assess the contribution of Sierra Leone and Liberia to the repatriation and resettlement of freed slaves.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the factors that prompted the founding of these states.</li> <li>• analyses the involvement of groups such as the British and American Colonisation Societies in the establishment of the settlements.</li> <li>• Examines how the founding of Sierra Leone and Liberia facilitated the return and integration of freed slaves into African societies.</li> </ul>	High
	<p>analyse the challenges faced in the resettlement and establishment of Sierra Leone and Liberia to appreciate the problems involved in the resettlement of people. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the challenges faced in the resettlement and establishment of Sierra Leone and Liberia.</li> <li>• Examine the responses of settlers, indigenous communities, and administrators to these challenges.</li> <li>• Assess how the experiences of Sierra Leone and Liberia demonstrate the broader problems involved in the resettlement of people</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the difficulties encountered during the resettlement and establishment of Sierra Leone and Liberia.</li> <li>• Explains how settlers, local communities, and authorities addressed or attempted to manage these challenges.</li> <li>• Analyses how the resettlement of Sierra Leone and Liberia shows the wider issues related to relocating and establishing new communities</li> </ul>	High

	analyse the rise of Arab nationalism and its efforts towards unity to appreciate the relevance of the current Middle East issues. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the factors that contributed to the rise of Arab nationalism.</li> <li>Examine the efforts made toward achieving Arab unity in the twentieth century.</li> <li>Assess how the history of Arab nationalism helps explain current Middle East issues.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the conditions that encouraged the emergence of Arab nationalism in the Middle East.</li> <li>Explains the attempts at unity in the 20th-century Middle East.</li> <li>Analyses how the successes and failures of Arab nationalism relate to current issues in the Middle East.</li> </ul>	High
	analyse the impact of the formation of the United Arab Republic (UAR) to understand the search for unity worldwide. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the circumstances that led to the formation of the United Arab Republic.</li> <li>Examine the impact of the UAR on regional cooperation and Arab unity.</li> <li>Assess how the experience of the UAR contributes to the wider global search for unity among states and peoples.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the factors that encouraged Egypt and Syria to form the United Arab Republic.</li> <li>Explains the effects of the UAR on regional cooperation and Arab politics.</li> <li>Analyses how the experience of the UAR contributes to the wider global search for unity among states and peoples</li> </ul>	High
	examine the concepts of sovereignty and constitutionalism to understand their rights, responsibilities and their limits. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the meaning and principles of sovereignty and constitutionalism.</li> <li>Analyse the rights and responsibilities that arise from sovereignty and constitutional governance.</li> <li>Assess the limits placed on authority and power under constitutionalism.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the key ideas and development of the concepts of sovereignty and constitutionalism.</li> <li>Explains the rights and duties of citizens and leaders within a sovereign and constitutional system.</li> <li>Analyses how constitutional limits regulate the exercise of power and protect public interest.</li> </ul>	High
	explain how parliament represents the will of the people and reflects their voice in decision-making	<ul style="list-style-type: none"> <li>Explain how parliament expresses the will of the people in national decision-making.</li> </ul>	<ul style="list-style-type: none"> <li>Describes how elected representatives bring citizens' views into parliamentary decisions.</li> </ul>	Moderate

	to promote inclusive governance. (v, a)	<ul style="list-style-type: none"> <li>Analyse how parliamentary processes allow citizens' voices to influence governance.</li> <li>Assess how parliamentary representation promotes inclusive and accountable government.</li> </ul>	<ul style="list-style-type: none"> <li>Explains how parliamentary processes allow citizens' voices to influence governance</li> <li>Analyses how parliamentary representation promotes inclusive and accountable government.</li> </ul>	
	analyse the representation and respect of the rights of minority groups in parliament so as to appreciate the need to respect the rights of others. (v, a)	<ul style="list-style-type: none"> <li>Analyse how minority groups are represented in parliamentary structures and processes.</li> <li>Examine how parliamentary practices protect and respect the rights of minority groups.</li> <li>Assess how the treatment of minority groups in parliament promotes respect for the rights of others.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the mechanisms through which minority groups gain representation in parliament.</li> <li>Explains how parliamentary rules, debates, and committees safeguard minority rights.</li> <li>Analyses how fair treatment of minority groups in parliament encourages respect for the rights of all members of society.</li> </ul>	High
	analyse the role of the press and media in the constitutional development of East Africa to appreciate its role in promoting good governance. (v, a)	<ul style="list-style-type: none"> <li>Analyse how the press and media contributed to constitutional debates and reforms in East Africa.</li> <li>Examine the ways in which the press and media informed citizens and encouraged participation in constitutional processes.</li> <li>Assess how the work of the press and media supports good governance in East Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the involvement of newspapers, radio, and other media in shaping constitutional discussions in East Africa.</li> <li>Explains how media reporting improved public awareness of rights, reforms, and political developments.</li> <li>Analyses how press and media supports good governance in East Africa</li> </ul>	High
Revolutions and their impact on the world	examine the causes of the 1789 French Revolution and identify ways to prevent similar conflicts in the future. (v, a)	<ul style="list-style-type: none"> <li>Analyse the political, social, and economic causes of the 1789 French Revolution.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the major political, economic, and social problems that led to the 1789 French Revolution.</li> </ul>	High

		<ul style="list-style-type: none"> <li>• Examine how tensions and grievances contributed to the outbreak of the revolution.</li> <li>• Assess lessons from the French Revolution that help prevent similar conflicts in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains how inequality, poor leadership, and unrest contributed to rising tensions.</li> <li>• Analyses how lessons from the revolution help avoid future conflicts.</li> </ul>	
	Identify the major events and progression of the 1789 French Revolution to understand how historical events unfold and evolve. (u,v, a)	<ul style="list-style-type: none"> <li>• Identify the major events that shaped the progression of the 1789 French Revolution.</li> <li>• Describe the sequence in which these events unfolded.</li> <li>• Examine how the progression of the revolution shows the way historical events develop and change over time.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the key events of the revolution.</li> <li>• Describes the order in which events took place and how one led to another.</li> <li>• Explains how the movement from reform to radicalism shows the evolving nature of historical change.</li> </ul>	High
	analyse the impact of the 1789 French Revolution on France and the world to understand how people can take charge of their own destiny. (gs, v, a)	<ul style="list-style-type: none"> <li>• Analyse changes brought about by the 1789 French Revolution in France.</li> <li>• Examine the influence of the revolution on global movements for rights, freedoms, and self-determination.</li> <li>• Assess how the revolution demonstrates the ability of people to shape their own future.</li> </ul>	<ul style="list-style-type: none"> <li>• Assesses the positive and the negative impact of the 1789 French revolution.</li> <li>• Describes various strategies used by people to fight for their rights.</li> <li>• Plans for good outcomes and make informed decisions.</li> <li>• Prioritises respect for each other for a harmonious living.</li> </ul>	High
	analyse the factors that contributed to the rise of Napoleon I of France to appreciate how his leadership was influential on society. (gs, a, v)	<ul style="list-style-type: none"> <li>• Analyse the political, social, and economic changes brought about by the 1789 French Revolution in France.</li> <li>• Examine the influence of the revolution on global movements for rights, freedoms, and self-determination.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes changes in France after the revolution.</li> <li>• Explains how revolutionary ideas inspired reforms and independence movements in other parts of the world.</li> </ul>	High

		<ul style="list-style-type: none"> <li>Assess how the revolution demonstrates the ability of people to shape their own future.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses how collective action shows the power of people to transform their destiny.</li> </ul>	
assess Napoleon Bonaparte's policies to appreciate the lessons that modern leaders in Africa can draw from his leadership. (u,v, a)	<ul style="list-style-type: none"> <li>Examine Napoleon's domestic policies in France.</li> <li>Analyse Napoleon's foreign policies.</li> <li>Analyse lessons from Napoleon's policies that modern African leaders can apply today.</li> </ul>	<ul style="list-style-type: none"> <li>Examines Napoleon's domestic policies in France.</li> <li>Analyse Napoleon's foreign policies and hoe they affected Europe.</li> <li>Analayse lessons from Napoleon's policies that modern African leaders can apply today</li> </ul>	High	
evaluate the factors leading to the end of the Napoleonic era in 1815 and their implications for ending aggressive regimes in modern times. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the factors that led to downfall of Napoleon I in 1815.</li> <li>Analyse how opposition from European powers contributed to Napoleon's downfall.</li> <li>Assess how the end of the Napoleonic era offers lessons for addressing oppressive regimes in the modern world.</li> </ul>	<ul style="list-style-type: none"> <li>Examines the internal and external factors for the downfall of Napoleon I by 1815.</li> <li>Explains how the actions of coalitions and alliances weakened Napoleon's hold on power.</li> <li>Analyses how the strategies used to contain and end Napoleon's rule help guide modern responses to oppressive leadership.</li> </ul>	High	
assess the role of the 1814–1815 Vienna Settlement / the Congress System on diplomatic efforts in Europe to appreciate the contribution of collective efforts after periods of conflict. (gs, v)	<ul style="list-style-type: none"> <li>Assess the objectives of the Vienna Settlement and the Congress System in Europe.</li> <li>Analyse how the Vienna Settlement and the Congress System affected Europe after the Napoleonic wars.</li> <li>Examine how the Congress System helped maintain stability in Europe.</li> <li>Examine the role of key personalities in the restoration of peace in Europe</li> </ul>	<ul style="list-style-type: none"> <li>Assesses the conditions in Europe that led to the calling of the Vienna Congress in Europe</li> <li>Assesses the achievements of the Vienna settlement and Congress system of 1814–1815</li> <li>Examines the role of key personalities in the restoration of peace in Europe</li> </ul>	High	

	analyse the role of 1848 revolutions in the 19th century political order in Europe to understand some of the current political movements and changes in the world. (v, a)	<ul style="list-style-type: none"> <li>Analyse the causes of the 1848 revolutions across Europe.</li> <li>Examine how the 1848 revolutions challenged the nineteenth-century political order.</li> <li>Assess how the experience of the 1848 revolutions helps explain present-day political movements and demands for change.</li> </ul>	<ul style="list-style-type: none"> <li>Examines the causes of the 1848 revolutions across Europe.</li> <li>Explains how the revolutions influenced politics in nineteenth-century Europe.</li> <li>Analyses how issues that led to 1848 revolutions in Europe relate to contemporary political movements.</li> </ul>	High
	analyse the factors behind the rise of the Ottoman Empire and its impact on Europe to understand the challenges related to state formation and consolidation. (k, gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the factors that contributed to the rise of the Ottoman Empire.</li> <li>Examine the impact of the Ottoman Empire on Europe.</li> <li>Assess how the Ottoman experience illustrates the challenges of state formation and consolidation.</li> </ul>	<ul style="list-style-type: none"> <li>Examines the factors that contributed to the rise of the Ottoman Empire.</li> <li>Explains the impact of the Ottoman Empire on Europe</li> <li>Analyses how the rise of the Ottoman Empire shows the difficulties of uniting diverse peoples.</li> </ul>	High
	examine the challenges posed by the 1831–1841 Syrian Question on Europe to understand how conflicting foreign interests can hinder the building of peaceful nations. (v, a)	<ul style="list-style-type: none"> <li>Analyse the causes and main issues involved in the 1831–1841 Syrian Question in Europe.</li> <li>Examine how conflicting foreign interests shaped the course and outcomes of the Syrian Question.</li> <li>Assess how the Syrian Question illustrates the difficulties of building peaceful nations in the presence of competing external powers.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the disputes that created the Syrian Question</li> <li>Explains how European powers pursued competing interests that intensified tensions and prolonged instability.</li> <li>Analyses how the involvement of rival foreign powers demonstrates the challenges of achieving peace and stability in contested regions.</li> </ul>	High

analyse the causes of the 1854–1856 Crimean War and its impact on Europe to understand the current geopolitical conflicts and alliances in the world. (v, a)	<ul style="list-style-type: none"> <li>• Analyse the causes of the Crimean war on the continent of Europe.</li> <li>• Examine the impact of the Crimean War on Europe.</li> <li>• Appraise how the Crimean war helps us to understand the current geopolitical conflicts and alliances in the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Examines the causes of the 1854–1856 Crimean War.</li> <li>• Assesses the consequences of the Crimean war on European powers.</li> <li>• Analyses how the Crimean war helps us to understand the current geopolitical conflicts and alliances in the world.</li> </ul>	Moderate
assess the impact of the 1878 Congress of Berlin on settling European disputes and its relevance to modern diplomatic resolutions in Africa. (v, a)	<ul style="list-style-type: none"> <li>• Assess how the 1878 Congress of Berlin addressed European territorial and political disputes.</li> <li>• Analyse the impact of the 1878 Congress of Berlin and how it shaped relations among European powers.</li> <li>• Examine how the Congress of Berlin provides lessons for diplomatic conflict resolution in Africa today.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes how the 1878 Congress of Berlin helped settling European disputes.</li> <li>• Examines the impact of the 1878 Congress of Berlin on the politics of Europe.</li> <li>• Analyses how the Congress provides lessons for diplomatic conflict resolution in Africa today.</li> </ul>	High
evaluate the impact of the 1908–1913 Balkan Crisis on Europe to appreciate the need for unity, patriotism and nationalism. (v, a)	<ul style="list-style-type: none"> <li>• Evaluate the tensions that shaped the 1908–1913 Balkan Crisis in Europe.</li> <li>• Analyse how the crisis affected relations among European states and contributed to instability.</li> <li>• Assess how the Balkan Crisis demonstrates the importance of national cohesion.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the events and disputes that triggered and sustained the 1908–1913 Balkan Crisis</li> <li>• Assesses the impact of the 1908–1913 Balkan Crisis on Europe.</li> <li>• Analyses how the crisis highlights the value of national cohesion.</li> </ul>	High
a) examine the causes and outcomes of the 1917 Bolshevik Russian Revolution to understand its impact on global politics. (u, gs, v)	<ul style="list-style-type: none"> <li>• Discuss the causes of 1917 Bolshevik Revolution</li> <li>• Examine the effects 1917 Bolshevik /Russian Revolution on global politics.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the causes (political, economic, social, and military) leading to the Russian revolution of 1917.</li> </ul>	High

		<ul style="list-style-type: none"> <li>• Develop national consciousness and patriotism</li> </ul>	<ul style="list-style-type: none"> <li>• Describes how the Russian revolution influenced political ideologies worldwide.</li> <li>• Supports the need for national consciousness and patriotism</li> </ul>	
Global politics and ideologies	Analyse Nyerere’s Ujamaa policy / Kenyatta’s Harambee policy to appreciate its contribution to the rural development initiative, unity, and patriotism. (gs, v, a)	<ul style="list-style-type: none"> <li>• Analyse the objectives of Ujamaa or Harambee in promoting rural development.</li> <li>• Assess the contribution of Ujamaa /Harambe policy to the rural development initiative, unity, and patriotism.</li> <li>• Assess how Ujamaa or Harambee policy strengthened rural development initiative, unity, and patriotism</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the objectives of Ujamaa or Harambee policy in improving rural communities.</li> <li>• Assesses the contribution of Ujamaa /Harambe policy to the rural development initiative, unity, and patriotism.</li> <li>• Analyses how the Ujamaa or Harambee policy strengthened rural development initiatives, unity, and patriotism</li> </ul>	High
	examine the activities of Asians in post-colonial East Africa to appreciate the value of inclusivity as well as their contribution to the development of East Africa. (gs, v, a)	<ul style="list-style-type: none"> <li>• Examine the activities of Asians in post-colonial East Africa.</li> <li>• Analyse the contribution of Asian communities to the socio-economic development of East Africa after independence</li> <li>• Assess how Asian activities in post-colonial East Africa help people understand the need for inclusivity.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the Asian activities in post-colonial East Africa.</li> <li>• Assesses the contribution of Asian activities to the socio-economic development of East Africa after independence</li> <li>• Analyses how Asian activities in post-colonial East Africa helped people understand the need for inclusivity</li> </ul>	High
	analyse the causes and results of the 1914–1918 World War I and its relevance to contemporary conflict prevention and	<ul style="list-style-type: none"> <li>• Analyse the causes of the 1914–1918 World War I</li> <li>• Assess the results of the 1914-1918 World War I</li> </ul>	<ul style="list-style-type: none"> <li>• Examines the causes of the 1914–1918 World War I</li> <li>• Assesses the results of the 1914–1918 World War I.</li> </ul>	High

international relations. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the relevance of World War I in contemporary conflict prevention and international relations.</li> </ul>	<ul style="list-style-type: none"> <li>Examines the relevance of World War I in contemporary conflict prevention and international relations.</li> </ul>	
evaluate the role of the Versailles Peace Treaty of 1919 to understand its impact on Europe and international diplomacy. (gs, v, a)	<ul style="list-style-type: none"> <li>Evaluate the aims and terms of the Versailles Peace Treaty of 1919.</li> <li>Analyse the effects of the treaty on Europe.</li> <li>Assess how the treaty influenced the development of international diplomacy after 1919.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the aims and terms of the Versailles Peace Treaty of 1919.</li> <li>Explains the effects of the treaty on Europe.</li> <li>Analyses how the treaty encouraged new approaches to international diplomacy.</li> </ul>	High
analyse the role of the 1920–1939 League of Nations in maintaining world peace to promote the workings of international diplomacy. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the role of the 1920–1939 League of Nations in maintaining world peace.</li> <li>Examine how the League of Nations operated as an international diplomatic body.</li> <li>Assess how the League’s experience promotes the workings of international diplomacy today.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the aims and structure, and functions of the League</li> <li>Analyse the role of the League of Nations in maintaining World peace from 1920 to 1939.</li> <li>Analyses how the strengths and limitations of the League offer lessons for modern international diplomacy.</li> </ul>	High
Evaluate the causes and impact of the 1929–1935 World Economic Depression to understand how bad economic policies can result in economic crises. (gs, v,	<ul style="list-style-type: none"> <li>Analyse the causes of the 1929-1935 World Economic Depression.</li> <li>Assess the effects of the World Economic Depression.</li> <li>Evaluate the economic depression of 1929-1935 helps to understand how bad economic policies can result in economic crises.</li> </ul>	<ul style="list-style-type: none"> <li>Examines the causes of the 1929-1935 World Economic Depression</li> <li>Examines the results of the 1929-1935 World Economic Depression</li> <li>Analyses how the 1929-1935 World Economic Depression helps to understand how bad economic policies can result in economic crises.</li> </ul>	High

	<p>analyse the rise of Nazism in Germany (1933–45) and its impact on Europe to understand its influence on world order. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Examine the factors that led to the rise of Nazism in Germany between 1933 and 1945.</li> <li>• Examine the effects of Nazism on the people of Germany and the rest of the world.</li> <li>• Assess how the rise and actions of Nazism influenced the shaping of the modern world order.</li> </ul>	<ul style="list-style-type: none"> <li>• Traces the background of Nazism in Germany</li> <li>• Analyses the factors that led to the rise of Nazism in Germany between 1933 and 1945.</li> <li>• Assesses the results of Nazism on the people of Germany and the rest of the world.</li> <li>• Analyses how the effects of Nazism helped shape the present international order.</li> </ul>	<p>Moderate</p>
	<p>analyse the rise of fascism in Italy from 1922–45 and its impact on Europe to understand its influence on world order. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Examine the factors for the rise of Fascism in Italy between 1922 and 1945.</li> <li>• Examine the impact of Fascism on the people of Italy to understand its influence on world order.</li> <li>• Assess how the rise and actions of Fascism influenced the shaping of the modern world order.</li> </ul>	<ul style="list-style-type: none"> <li>• Traces the background of Fascism in Italy</li> <li>• Analyses the factors for the rise of Fascism in Italy between 1922 and 1945.</li> <li>• Assesses the impact of Fascism on the people of Italy and the rest of the world.</li> <li>• Analyses how the effects of fascism helped shape the present international order.</li> </ul>	<p>Moderate</p>
	<p>examine the causes and results of the 1939–1945 World War II and its relevance to contemporary conflict prevention and international relations. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Examine the causes of the 1939–1945 World War II.</li> <li>• Analyse the results of the 1939–1945 World War II.</li> <li>• Assess the relevance of the war to contemporary conflict prevention and international relations.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the causes that led to the outbreak of the 1939–1945 World War II.</li> <li>• Explains the results that followed the 1939–1945 World War II.</li> <li>• Examines the relevance of the war for contemporary conflict prevention and international relations.</li> </ul>	<p>High</p>

<p>analyse the role of the United Nations Organisation since 1945 to understand its effectiveness in promoting global peace, security and cooperation. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Analyse the role of the United Nations Organisation since 1945 in promoting global peace.</li> <li>• Examine the role of the United Nations in maintaining global security since 1945.</li> <li>• Assess the contribution of the United Nations to global cooperation since 1945.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the role the United Nations has played in promoting global peace since 1945.</li> <li>• Explains how the United Nations has worked to maintain global security since 1945.</li> <li>• Analyses the contribution the United Nations has made to global cooperation since 1945.</li> </ul>	<p>High</p>
<p>evaluate the ideological tensions of the “Cold War” period to understand their impact on global alliances. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Evaluate the ideological tensions that shaped the Cold War period.</li> <li>• Analyse how these ideological tensions influenced the formation of global alliances.</li> <li>• Examine the impact of Cold War rivalry on international relations.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the ideological tensions that defined the Cold War period.</li> <li>• Explains the causes of the Cold War.</li> <li>• Analyses how the Cold War ideological rivalry contributed to the formation of competing global alliances.</li> <li>• Analyses the impact of Cold War ideological tensions on international relations and global alignment.</li> </ul>	<p>Moderate</p>
<p>assess the role of NATO and Warsaw Pact as collective defence organisations to understand their relevance in addressing international conflicts. (gs, v, a)</p>	<ul style="list-style-type: none"> <li>• Assess the role of NATO as a collective defence organisation.</li> <li>• Analyse the role of the Warsaw Pact as a collective defence organisation.</li> <li>• Examine the relevance of NATO and the Warsaw Pact in addressing international conflicts.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the role NATO played as a collective defence organisation.</li> <li>• Explains the role the Warsaw Pact played as a collective defence organisation.</li> <li>• Analyses the relevance of both organisations in addressing international conflicts.</li> </ul>	<p>High</p>
<p>analyse the role of the Strategic Arms Limitation Talks (SALT) agreement in limiting the production</p>	<ul style="list-style-type: none"> <li>• Analyse the role of the SALT agreement in limiting the production of deadly weapons.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the role the SALT agreement played in limiting the production of deadly weapons.</li> </ul>	<p>High</p>

	of deadly weapons to appreciate the need for arms control and global security. (gs, v, a)	<ul style="list-style-type: none"> <li>• Examine how the SALT agreement contributed to reducing global military tensions.</li> <li>• Assess the relevance of the SALT agreement to current efforts toward arms control and global security.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains how the SALT agreement helped reduce tension between major powers.</li> <li>• Analyses the relevance of the SALT agreement to today's arms control and global security initiatives.</li> </ul>	
	evaluate the impact of the discovery of oil in the Middle East to appreciate its influence on global energy markets and international relations. (gs, v, a)	<ul style="list-style-type: none"> <li>• Evaluate the impact of the discovery of oil in the Middle East on global energy markets.</li> <li>• Analyse how the discovery of oil shaped international relations.</li> <li>• Examine the wider influence of Middle Eastern oil on global political and economic interests.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the impact the discovery of oil in the Middle East had on global energy markets.</li> <li>• Explains how oil shaped relations among states and affected foreign policy.</li> <li>• Analyses the wider influence of Middle Eastern oil on political and economic developments across the world.</li> </ul>	High
	evaluate the relationship between the Middle East and the Western world to understand its influence on contemporary global diplomacy. (gs, v, a)	<ul style="list-style-type: none"> <li>• Evaluate the relationship between the Middle East and the Western world.</li> <li>• Analyse how this relationship has shaped political, economic, and security interactions.</li> <li>• Examine how the Middle East–Western relationship influences contemporary global diplomacy.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the main features of the relationship between the Middle East and the Western world.</li> <li>• Explains how political, economic, and security interests have shaped interactions between the two regions.</li> <li>• Analyses how this relationship influences contemporary global diplomacy and international decision-making.</li> </ul>	Moderate
	evaluate the causes and impact of the instabilities in the Middle East between 1973 and 2003 to understand their influence	<ul style="list-style-type: none"> <li>• Evaluate the causes of the instabilities in the Middle East between 1973 and 2003.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the causes of Middle Eastern instabilities between 1973 and 2003.</li> </ul>	High

on regional development. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the impact of these instabilities on political, social, and economic development in the region.</li> <li>Examine how the instabilities of this period influenced broader regional development.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the impact of these instabilities on political, social, and economic conditions in the region.</li> <li>Analyses how the conflicts and tensions of the period influenced wider regional development.</li> </ul>	
analyse the relations between Palestine and Israel (1948–1978) to understand their impact on regional stability and international diplomacy. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the relations between Palestine and Israel from 1948 to 1978.</li> <li>Examine how these relations affected stability in the Middle East.</li> <li>Assess how the Palestine–Israel question influenced international diplomacy during the period.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the main developments in Palestine–Israel relations from 1948 to 1978.</li> <li>Explains how these developments affected regional stability in the Middle East.</li> <li>Analyses how the Palestine–Israel question shaped international diplomatic actions and responses.</li> </ul>	High
analyse the impact of World War II conferences on Southern Asia to understand their influence on regional relations and geopolitics. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the impact of World War II conferences on Southern Asia.</li> <li>Examine how wartime decisions shaped regional relations in Southern Asia.</li> <li>Assess how these conferences influenced the geopolitics of Southern Asia.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the decisions made during World War II conferences that affected Southern Asia.</li> <li>Explains how these decisions shaped relations among states in Southern Asia.</li> <li>Analyses how the conferences influenced the geopolitical landscape of Southern Asia.</li> </ul>	High
analyse the collapse of the Kuomintang government in China to understand the challenges of nation-building. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the factors that led to the collapse of the Kuomintang government in China.</li> <li>Examine how weaknesses within the Kuomintang affected efforts toward nation-building.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the factors that caused the decline of the Kuomintang government in China.</li> <li>Explains how internal divisions, limited reforms, and military setbacks weakened nation-building.</li> </ul>	High

		<ul style="list-style-type: none"> <li>Assess how the fall of the Kuomintang helps explain wider challenges of nation building.</li> </ul>	<ul style="list-style-type: none"> <li>Analyses how the collapse of the Kuomintang illustrates difficulties that states face in building stable institutions.</li> </ul>	
	examine the causes and results of the rise of communism in China to appreciate the role of ideologies in spurring development. (gs, v, a)	<ul style="list-style-type: none"> <li>Examine the causes of the rise of communism in China.</li> <li>Analyse the results of the rise of communism in China.</li> <li>Assess how the rise of communism in China shows the role of ideologies in spurring development.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the causes that led to the rise of communism in China.</li> <li>analyses the results of Communism in China.</li> <li>Analyses how the communist ideology influenced China's development path and shows the role ideologies play in shaping national progress.</li> </ul>	High
	Analyse the division of Korea and its impact to understand its influence on regional security and international relations. (gs, v, a)	<ul style="list-style-type: none"> <li>Analyse the division of Korea.</li> <li>Examine the impact of the division of Korea on regional security.</li> <li>Assess how the division of Korea has influenced international relations.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the events and factors that led to the division of Korea.</li> <li>Explains the impact of the division of Korea on regional security in East Asia.</li> <li>Analyses how the division of Korea has influenced international relations among global powers.</li> </ul>	High

### STRUCTURE OF HISTORY EXAMINATION PAPERS

There will be two examination papers for History at the Advanced Secondary level. Each exam paper will be assessed from 2 Assessment Objectives (AO) in respective 2 constructs of History. All together History will have 4 Constructs and 4 Respective Assessment Objectives. Each paper consists of **Four** items in section A and B, learner attempts only **three items**, choosing at least one item from each section. Any additional item attempted will not be scored.

## **HISTORY PAPER 1**

### **Themes in World Socio-economic and Political History since 1800.**

This examination will be developed from the first 2 Assessment Objectives and their respective Constructs as seen below.

**AO 1.** Analyses how African traditional structures have shaped African societies and influenced modern development, unity, and responsible citizenship and its respective construct is; *Socio-economic Systems in Africa*.

**AO 2.** Examines the forces of imperialism and key political developments in Africa and beyond to understand their impact on unity, independence, social justice, and international relations and its respective construct is; *Colonialism, National Agitations and the Rise of New States in the World*.

## **HISTORY PAPER 2**

### **Themes in History of World Affairs Since 1789**

This examination will be developed from Assessment Objectives 3 and 4 and their respective constructs as shown below.

**AO3.** Examines the trends of major world revolutions and diplomatic efforts to understand their lessons for leadership, peacebuilding, and political change in the modern world and its respective construct is; *Revolutions and their Impact on the World*

**AO4.** Analyses key historical events and ideologies to understand their impact on societies and their relevance to today's political and social issues and its respective construct is; *Global Politics and Ideologies*.

All the test items will be situational scenario in nature testing the competency of the learner in the given set of learning outcomes. All the History end of cycle examinations will be marked out of 100% and averages done to get grading of A 'level History results in form of A,B,C,D and E grades.

## **HISTORY TEST ITEM 1 SET 2**

### **UGANDA ADVANCED CERTIFICATE OF EDUCATION**

#### **HISTORY PAPER I**

##### **Item 1**

In the past, many African communities took pride in their customs and ways of life. Today, many elders are concerned that young people no longer value these traditions and instead copy foreign lifestyles. To address this, community elders have started a campaign to bring back cultural practices and make them meaningful in today's world.

In your area, elders have asked a nearby secondary school to organise a cultural awareness week. Learners will share on how African culture influenced community life before colonial rule and its relevance today. You have been chosen as one of the presenters.

##### **Task:**

Prepare a write up to present during the cultural awareness week.

##### **Item 2.**

Islam reached Africa through trade, migration, and conquest, influencing politics, culture, and the economy. It introduced new systems of governance, education, and trade that changed many African societies. In some areas, Islamic and traditional beliefs mixed, while in others, they clashed.

In one multi-cultural East African community, tension has grown between Muslim religious leaders and traditional chiefs. The chiefs believe that Islam weakened African social and political systems, while the Muslim religious leaders argue that both religions supported order and moral life before colonialism. To promote peaceful coexistence, the local council has organised a community dialogue and selected you to explain the history, beliefs, and practices of both Islam and African traditional religion.

**Task**

Using the situation in the scenario, guide both groups on how they can promote peace and unity in their community today.

**Item 3**

In the mid-19th century, the people of Bonga faced a difficult time when two powerful European groups arrived, each wanting to control the country's mineral wealth. These groups imposed foreign systems and new demands that disrupted African traditional ways of life. Local leaders, acting out of fear or self-interest, made important decisions without consulting the people. They divided the land and allowed the new comers to settle and exploit the resources. As a result, families struggled, communities lost their land, and the society faced serious social, economic, and political problems.

**Task**

Examine how the choices made by local leaders in Bonga during the foreign invasion affected the lives of the people.

**Item 4**

Across Africa and the Middle East, young people face high unemployment, political unrest, and limited access to resources. They are often the hardest hit by refugee crises and unfair trade practices. In response, a youth leadership summit will take place in Dar es Salaam this December, bringing together students from both regions. The summit will give them a chance to discuss solutions for their communities, drawing lessons from the achievements and struggles of past nationalist movements in Africa and the Middle East.

**Task**

Prepare a presentation about how lessons from past nationalist movements in the scenario could help youth address their challenges today.

**UGANDA ADVANCED CERTIFICATE OF EDUCATION****HISTORY PAPER I****Item 1**

In the past, many African communities took pride in their customs and ways of life. Today, many elders are concerned that young people no longer value these traditions and instead copy foreign lifestyles. To address this, community elders have started a campaign to bring back cultural practices and make them meaningful in today's world.

In your area, elders have asked a nearby secondary school to organise a cultural awareness week. Learners will share on how African culture influenced community life before colonial rule and its relevance today. You have been chosen as one of the presenters.

**Task:**

Prepare a write up to present during the cultural awareness week.

**ITEM 1 ASSESSMENT RUBRIC**

<b>Out put</b>	<b>Basis of evaluation indicators</b>	<b>Level 5</b>	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
A write up	Interpretation of task/context <ul style="list-style-type: none"> <li>Clearly explains the background of African culture, highlighting cultural practices, beliefs, and custom linking it to community today.</li> <li>Clearly identifies</li> </ul>	<ul style="list-style-type: none"> <li>Provides a detailed and accurate background of African culture, showing knowledge of diverse practices, customs, and beliefs across communities today.</li> <li>Clearly identifies the problem of declining appreciation for traditional</li> </ul>	<ul style="list-style-type: none"> <li>Gives a clear background of African culture with some detail on practices and beliefs and links it to community today.</li> <li>Identifies the problem of youth neglecting cultural traditions.</li> </ul>	<ul style="list-style-type: none"> <li>Mentions some African cultural practices and beliefs with limited explanation.</li> <li>Refers to the problem generally without detailed linkage to community effects.</li> <li>Shows partial understanding</li> </ul>	<ul style="list-style-type: none"> <li>Gives a brief background of African culture.</li> <li>Identifies the problem unclearly with minimal explanation.</li> <li>Demonstrates weak understanding of cultural significance.</li> </ul>	<ul style="list-style-type: none"> <li>Gives inaccurate background information.</li> <li>Fails to identify the problem or its relevance.</li> <li>Shows no understanding of African cultural practices.</li> </ul>

	and explains the problem in the scenario, focusing on the failure of young people to value African traditional cultural practices.	culture among youth.	<ul style="list-style-type: none"> <li>Shows awareness of the impact of cultural loss on communities.</li> </ul>	of the importance of culture.		
	<p>Generating and presenting ideas</p> <ul style="list-style-type: none"> <li>Clearly identifies and analyses ways African culture influenced community life before colonial rule.</li> <li>Clearly explains and demonstrates how African culture is relevant today with</li> </ul>	<ul style="list-style-type: none"> <li>Analyses in depth how African culture shaped governance, social relations, economic life, and community cohesion.</li> <li>Uses multiple specific examples of traditions, ceremonies, crafts, or beliefs.</li> <li>Explains relevance to modern life, such as promoting</li> </ul>	<ul style="list-style-type: none"> <li>Explains how African culture influenced community life with some examples.</li> <li>Shows relevance of cultural practices today.</li> <li>Presents cultural practice ideas in logical order with minor</li> </ul>	<ul style="list-style-type: none"> <li>Describes some ways African culture influenced communities but with limited explanation.</li> <li>Provides few examples and partial discussion of contemporary relevance.</li> <li>Shows moderate organisation in cultural</li> </ul>	<ul style="list-style-type: none"> <li>Mentions cultural influences with unclear explanation.</li> <li>Provides minimal examples.</li> <li>Presents cultural practice ideas in a disorganised way.</li> </ul>	<ul style="list-style-type: none"> <li>Provides no analysis of cultural influence.</li> <li>Gives no examples or relevance to modern life.</li> <li>cultural practice ideas lack coherence.</li> </ul>

	<p>clear examples.</p> <ul style="list-style-type: none"> <li>• Presents cultural practice ideas logically with coherence.</li> </ul>	<p>unity, respect, and community identity.</p> <ul style="list-style-type: none"> <li>• Presents cultural practice ideas logically and persuasively with supporting evidence.</li> </ul>	<p>omissions in detail.</p>	<p>practice ideas.</p>		
	<p>Making informed judgement</p> <ul style="list-style-type: none"> <li>• Gives a clear and relevant conclusion focusing on how preserving cultural practices strengthens identity and unity.</li> </ul>	<ul style="list-style-type: none"> <li>• Draws a well-reasoned conclusion linking African cultural practices to community development and modern life.</li> <li>• Suggests practical evidence-based recommendations for preserving culture.</li> </ul>	<ul style="list-style-type: none"> <li>• Gives a clear conclusion on the relevance of African culture today.</li> <li>• Provides some practical suggestions for maintaining cultural practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Gives a general conclusion with limited discussion of relevance.</li> <li>• Shows partial understanding of cultural continuity and benefits.</li> </ul>	<ul style="list-style-type: none"> <li>• Gives an unclear conclusion.</li> <li>• Shows minimal understanding of the importance of African culture today.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides an irrelevant conclusion showing no connection between cultural practices and community relevance.</li> </ul>

**Item 2.**

Islam reached Africa through trade, migration, and conquest, influencing politics, culture, and the economy. It introduced new systems of governance, education, and trade that changed many African societies. In some areas, Islamic and traditional beliefs mixed, while in others, they clashed.

In one multi-cultural East African community, tension has grown between Muslim religious leaders and traditional chiefs. The chiefs believe that Islam weakened African social and political systems, while the Muslim religious leaders argue that both religions supported order and moral life before colonialism. To promote peaceful coexistence, the local council has organised a community dialogue and selected you to explain the history, beliefs, and practices of both Islam and African traditional religion.

### Task

Using the situation in the scenario, guide both groups on how they can promote peace and unity in their community today.

### ITEM 2 ASSESSMENT RUBRIC

Out put	Basis of evaluation indicators	Level 5	Level 4	Level 3	Level 2	Level 1
Written essay	<b>Interpretation of task/context</b> <ul style="list-style-type: none"> <li>The learner clearly explains the background for spread of Islam in Africa.</li> <li>Correctly identifies and explains the problem in the scenario focusing on the tension between the Muslim</li> </ul>	<ul style="list-style-type: none"> <li>Clearly explains how Islam spread across Africa through trade, migration, and conquest.</li> <li>Examines its impact on education, law, trade, and social order.</li> <li>Identifies the tension between Muslim</li> </ul>	<ul style="list-style-type: none"> <li>Explains Islam's spread through traders and migrants.</li> <li>Mentions its influence on governance, trade, and education.</li> <li>Identifies disagreement between Muslim and traditional leaders with moderate detail.</li> </ul>	<ul style="list-style-type: none"> <li>describes Islam's expansion and general impact on society.</li> <li>Attempts to note that conflicts exist between Muslim and traditional leaders without clear causes.</li> <li>Shows a weak link to present peace issues.</li> </ul>	<ul style="list-style-type: none"> <li>Gives an unclear explanation of Islam's spread.</li> <li>Refers to disagreement but does not explain it clearly.</li> <li>Fails to identify any opposing views related to the scenario</li> </ul>	<ul style="list-style-type: none"> <li>Shows no understanding of Islam's role in Africa.</li> <li>Makes unrelated statements about religion.</li> <li>Fails to identify the main problem in the task.</li> </ul>

	religious leader and traditional chiefs arising from the spread of Islam.	religious leaders and traditional chiefs over leadership and moral authority. <ul style="list-style-type: none"> <li>Links the tension to challenges of peace and unity in African communities today.</li> </ul>	<ul style="list-style-type: none"> <li>Links the tension to challenges of peace and unity in African communities today.</li> </ul>			
	<p><b>Generating and presenting ideas</b></p> <ul style="list-style-type: none"> <li>The learner clearly and elaborately suggests ways how the tensions between the Muslim religious leader and traditional chiefs can be addressed.</li> </ul>	<ul style="list-style-type: none"> <li>Clearly explains how Islam and African traditional religion valued justice, fairness, respect for elders, and social order.</li> <li>Suggests practical strategies to reduce tensions.</li> </ul>	<ul style="list-style-type: none"> <li>Explains how Islam and African traditional religion valued justice, fairness, respect for elders, and social order.</li> <li>Suggests realistic strategies to reduce tensions.</li> </ul>	<ul style="list-style-type: none"> <li>Mentions that both religions promoted social order and respect.</li> <li>Suggests general cooperation or mutual understanding without detailed strategies.</li> <li>Gives some examples from African communities</li> </ul>	<ul style="list-style-type: none"> <li>Outlines suggestions to reduce tensions.</li> <li>Uses little historical or cultural reference in the explanations.</li> <li>Uses unclear examples in explanations.</li> </ul>	<ul style="list-style-type: none"> <li>Fails to suggest ways to reduce tension meaningfully.</li> <li>Shows no awareness of historical or cultural context.</li> <li>Suggestions given are irrelevant.</li> </ul>

	<ul style="list-style-type: none"> <li>• Relates suggestions to promoting peace and unity in their community today.</li> <li>• Backs these ways with specific relevant examples in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses examples from African communities where cooperation between religious and traditional leaders occurred.</li> <li>• Connects lessons from history to guiding peaceful coexistence today.</li> </ul>	<ul style="list-style-type: none"> <li>• Refers to examples of cooperation in African communities.</li> <li>• Shows clear connection to promoting peace and unity.</li> </ul>	but with limited detail.		
	<p><b>Making informed judgement</b></p> <ul style="list-style-type: none"> <li>• Gives a clear and correct conclusion emphasising the ways suggested will promote peace and unity</li> </ul>	<ul style="list-style-type: none"> <li>• Concludes that peace and unity depend on respect for both Islamic and traditional African values.</li> <li>• Emphasises that shared principles</li> </ul>	<ul style="list-style-type: none"> <li>• Gives a relevant conclusion in line with tolerance, dialogue, and cooperation in strengthen peace.</li> <li>• Refers to historical examples of African communities</li> </ul>	<ul style="list-style-type: none"> <li>• Gives a general conclusion about promoting peace and cooperation.</li> <li>• Limited reference is made to African historical lessons from African</li> </ul>	<ul style="list-style-type: none"> <li>• Gives an incomplete conclusion on unity.</li> <li>• Makes minimal connection to the problem in the scenario.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides no meaningful conclusion in regard to the task.</li> <li>• Makes irrelevant remarks about the problem in the scenario.</li> </ul>

	among Muslim religious leaders and traditional chiefs in Africa today.	<p>can unite communities.</p> <ul style="list-style-type: none"> <li>Highlights lessons from past Islamic leaders and traditional chiefs' cooperation to guide current community harmony.</li> </ul>	working together.	Muslim religious leaders and traditional chiefs.		
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**CONSTRUCT 1 GRADE DESCRIPTOR TABLE**

S/n	CONSTRUCT	GRADE	RANGE	DESCRIPTOR
1	<b>Socio-economic systems in Africa</b>	A	26- 30	<ul style="list-style-type: none"> <li>The responses demonstrate an excellent understanding of pre-colonial African socio-economic systems.</li> <li>The responses analyse key features and show clear links to regional practices.</li> </ul>
2		B	21-25	<ul style="list-style-type: none"> <li>The responses demonstrate a very good understanding of pre-colonial African socio-economic systems.</li> <li>The responses analyse key features with clear and mostly accurate details.</li> </ul>
3		C	16-20	<ul style="list-style-type: none"> <li>The responses show a good understanding of pre-colonial African socio-economic systems.</li> <li>The responses identify some key features and provide simple or partial explanations.</li> </ul>
4		D	11-15	<ul style="list-style-type: none"> <li>The responses show a fair understanding of pre-colonial African socio-economic systems.</li> <li>The responses identify few features and provide shallow or incomplete explanations.</li> </ul>

5		E	06-10	<ul style="list-style-type: none"> <li>• The responses show a below average understanding of pre-colonial African socio-economic systems.</li> <li>• The responses are mostly incomplete or inaccurate, with little explanation or organisation of key features.</li> </ul>
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### Item 3

In the mid-19th century, the people of Bonga faced a difficult time when two powerful European groups arrived, each wanting to control the country's mineral wealth. These groups imposed foreign systems and new demands that disrupted African traditional ways of life. Local leaders, acting out of fear or self-interest, made important decisions without consulting the people. They divided the land and allowed the new comers to settle and exploit the resources. As a result, families struggled, communities lost their land, and the society faced serious social, economic, and political problems.

### Task

Examine how the choices made by local leaders in Bonga during the foreign invasion affected the lives of the people.

### ITEM 3 ASSESSMENT RUBRIC

Output	Basis of assessment indicators	Level 5	Level 4	Level 3	Level 2	Level 1
Written essay	<b>Interpretation of task/context</b> <ul style="list-style-type: none"> <li>• A learner clearly and correctly identifies the</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly identifies the problem, focusing on choices made by Bonga leaders during</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies the problem and explains Bonga leaders' decisions.</li> <li>• Shows how their choices</li> </ul>	<ul style="list-style-type: none"> <li>• Mentions the problem and Bonga leaders' decisions with limited explanation.</li> <li>• Shows some connection to</li> </ul>	<ul style="list-style-type: none"> <li>• Gives an unclear explanation of the problem in the scenario.</li> <li>• Shows minimal link</li> </ul>	<ul style="list-style-type: none"> <li>• Fails to identify the problem or fails to explain Bonga leaders' choices.</li> </ul>

	<p>problem in the scenario based on the choice made by local leaders in Bonga in regard to foreign invasion.</p> <ul style="list-style-type: none"> <li>Clearly relates the situation in Bonga to historical colonial rule in Africa.</li> <li>Gives a clear and elaborate background of colonial rule in Africa.</li> </ul>	<p>the foreign invasion.</p> <ul style="list-style-type: none"> <li>Explains how these choices affected land, resources, and community life.</li> <li>Relates the scenario to broader colonial rule in Africa.</li> <li>Provides a detailed and accurate historical background of European intrusion and its effects on African societies.</li> </ul>	<p>impacted land and power.</p> <ul style="list-style-type: none"> <li>Connects the scenario to African colonial history with moderate detail.</li> <li>Provides a clear background of colonial influence in Africa.</li> </ul>	<p>African colonial history.</p> <ul style="list-style-type: none"> <li>Gives background information which is general.</li> </ul>	<p>to African colonial history.</p> <ul style="list-style-type: none"> <li>Background is vague or incomplete.</li> </ul>	<ul style="list-style-type: none"> <li>Makes no connection to African colonial history.</li> <li>Colonial background is missing.</li> </ul>
	<b>Generating and</b>	<ul style="list-style-type: none"> <li>Explains elaborately how Bonga</li> </ul>	<ul style="list-style-type: none"> <li>Explains how Bonga leaders'</li> </ul>	<ul style="list-style-type: none"> <li>Gives brief partial explanation of</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to mention some effects of</li> </ul>	<ul style="list-style-type: none"> <li>Fails to explain the effects of</li> </ul>

	<p><b>presenting ideas</b></p> <ul style="list-style-type: none"> <li>• Presents likely effects of the decision of Bonga local leaders during foreign invasion by explaining them clearly and logically.</li> <li>• Uses evidence from the scenario on colonial rule in Africa.</li> </ul>	<p>leaders' decisions affected communities socially, economically, and politically.</p> <ul style="list-style-type: none"> <li>• Shows how these decisions contributed to long-term challenges under European control.</li> <li>• Uses evidence from the scenario and African history to support points.</li> <li>• Presents explanations logically, demonstrating cause-and-effect linked to Bonga</li> </ul>	<p>decisions impacted communities.</p> <ul style="list-style-type: none"> <li>• Refers to African historical examples of leaders cooperating with Europeans.</li> <li>• Organisation is mostly logical.</li> </ul>	<p>the effects of Bonga leaders' decisions.</p> <ul style="list-style-type: none"> <li>• Uses limited historical examples.</li> <li>• Organisation and clarity are basic but understandable.</li> </ul>	<p>Bonga leaders' decisions on communities.</p> <ul style="list-style-type: none"> <li>• Uses little historical evidence.</li> <li>• Ideas are poorly organised.</li> </ul>	<p>Bonga leaders' decisions.</p> <ul style="list-style-type: none"> <li>• No historical evidence used.</li> <li>• Presentation is irrelevant.</li> </ul>
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		leaders' actions.				
	<b>Making informed judgement</b> <ul style="list-style-type: none"> <li>The learner gives a clear conclusion by elaborately explaining depending on Bonga local leaders' decision taking a standpoint.</li> </ul>	<ul style="list-style-type: none"> <li>Draws a clear relevant conclusion on how Bonga leaders' choices shaped social, economic, and political life in the community.</li> <li>Explains lessons that can be learned from their decisions for other African societies.</li> </ul>	<ul style="list-style-type: none"> <li>Gives a relevant conclusion about Bonga leaders' decisions.</li> <li>Connects judgement to historical consequences in Africa.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a general conclusion about leadership and its effects.</li> <li>Limited reference to historical examples of African communities.</li> </ul>	<ul style="list-style-type: none"> <li>Gives an incomplete conclusion.</li> <li>Shows minimal understanding of Bonga leaders' role.</li> </ul>	<ul style="list-style-type: none"> <li>Fails to give a meaningful conclusion.</li> <li>Makes irrelevant remarks.</li> </ul>

#### Item 4

Across Africa and the Middle East, young people face high unemployment, political unrest, and limited access to resources. They are often the hardest hit by refugee crises and unfair trade practices. In response, a youth leadership summit will take place in Dar es Salaam this December, bringing together students from both regions. The summit will give them a chance to discuss solutions for their communities, drawing lessons from the achievements and struggles of past nationalist movements in Africa and the Middle East.

#### Task

Prepare a presentation about how lessons from past nationalist movements in the scenario could help youth address their challenges today.

**ITEM 4 ASSESSMENT RUBRIC**

<b>Output</b>	<b>Basis of assessment indicators</b>	<b>Level 5</b>	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b>Written presentation</b>	<b>Interpretation of task/context</b> <ul style="list-style-type: none"> <li>Explains the background of nationalist movements in Africa and the Middle East.</li> <li>Correctly identifies youth challenges today from the scenario.</li> </ul>	<ul style="list-style-type: none"> <li>Explains clearly how nationalist movements sought freedom and equality.</li> <li>Connects those movements to youth problems.</li> <li>Gives accurate and well-organised background information.</li> </ul>	<ul style="list-style-type: none"> <li>Describes the main goals of nationalist movements in both regions and connects them to youth challenges with minor gaps in clarity.</li> <li>Provides examples of African and Middle Eastern movements, though not all well explained.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to mention that nationalist movements fought for independence but shows limited connection to youth challenges.</li> <li>Background information is brief and lacks depth.</li> </ul>	<ul style="list-style-type: none"> <li>Gives partial information about nationalism and youth problems, with unclear connections.</li> </ul>	<ul style="list-style-type: none"> <li>Gives unrelated background with no clear understanding of the scenario.</li> </ul>
	<b>Generating and presenting ideas</b>	<ul style="list-style-type: none"> <li>Clearly explains elaborately</li> </ul>	<ul style="list-style-type: none"> <li>Explains how nationalist</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to mention lessons but</li> </ul>	<ul style="list-style-type: none"> <li>Gives unclear lessons</li> </ul>	<ul style="list-style-type: none"> <li>Gives unrelated historical</li> </ul>

	<ul style="list-style-type: none"> <li>• Explains lessons from nationalist movements that can guide youth today.</li> <li>• Shows how the struggles of nationalist leaders apply to solving youth challenges.</li> <li>• Gives clear examples from Africa and the Middle East.</li> <li>• Uses well-organised and logical presentation to explain how history informs current</li> </ul>	<p>that nationalist struggles inspired self-reliance, cooperation, and shared responsibility.</p> <ul style="list-style-type: none"> <li>• Relates these lessons to how youth can form groups for innovation, fight corruption, and promote peace.</li> <li>• Cites relevant example in line with the task.</li> <li>• Presents ideas clearly and connects past struggles to modern youth life in a realistic and logical flow.</li> </ul>	<p>movements can help youth create solutions for social and economic challenges.</p> <ul style="list-style-type: none"> <li>• Gives examples of youth challenges.</li> <li>• Presentation is mostly clear with some missing details.</li> </ul>	<p>explains them briefly and with limited links to youth challenges.</p> <ul style="list-style-type: none"> <li>• Gives few examples without elaboration.</li> </ul>	<p>from history, with little mention of youth challenges or specific nationalist movements.</p> <ul style="list-style-type: none"> <li>• Presentation lacks flow.</li> </ul>	<p>explanation with no link to the youth situation.</p>
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	youth action.					
	<b>Making informed judgement</b> <ul style="list-style-type: none"> <li>Give a clear conclusion showing how these lessons can guide the youth.</li> <li>Expresses an independent and reflective viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>Concludes by suggesting to the youth the lessons they can adopt to guide them.</li> <li>shows an independent and reflective view point.</li> </ul>	<ul style="list-style-type: none"> <li>Concludes by emphasising the lessons the youth can learn from nationalists' movements.</li> </ul>	<ul style="list-style-type: none"> <li>Gives a basic conclusion linking nationalist lessons to youth life, with limited examples.</li> </ul>	<ul style="list-style-type: none"> <li>Gives an unclear conclusion that does not connect well to the scenario or youth challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Provides no meaningful conclusion or gives one unrelated to youth or nationalism.</li> </ul>

**CONSTRUCT 2 GRADE DESCRIPTOR TABLE**

S/n	CONSTRUCT	GRADE	RANGE	DESCRIPTOR
1	<i>Colonialism, National Agitations and the Rise of New States in the World.</i>	A	26-30	<ul style="list-style-type: none"> <li>The responses demonstrate an excellent understanding of colonialism, national liberation movements, and the rise of new states.</li> <li>The responses analyse causes, forms, impacts, and link local and global contexts with coherent, well-structured arguments.</li> </ul>
2		B	21-25	<ul style="list-style-type: none"> <li>The responses demonstrate a very good understanding of colonialism, anti-colonial struggles, and the emergence of new states.</li> <li>The responses analyse key features with mostly accurate details and some links between local movements and global trends.</li> </ul>
3		C	16-20	<ul style="list-style-type: none"> <li>The responses show a good understanding of colonialism, anti-colonial struggles, and the emergence of new states.</li> </ul>

				<ul style="list-style-type: none"> <li>• The responses identify some causes, events, and impacts, providing partial or simple explanations.</li> </ul>
<b>4</b>		<b>D</b>	<b>11-15</b>	<ul style="list-style-type: none"> <li>• The responses show a fair understanding of colonialism, anti-colonial struggles, and the emergence of new states.</li> <li>• The responses identify few features and provide shallow or incomplete explanations.</li> </ul>
<b>5</b>		<b>E</b>	<b>06-10</b>	<ul style="list-style-type: none"> <li>• The responses show a below average understanding of colonialism, anti-colonial struggles, and the emergence of new states.</li> <li>• The responses are mostly incomplete or inaccurate, with little explanation or organisation of key features.</li> </ul>

**END**