



KAMPALA EXCELLENCE EXAMINATION BOARD.
END OF TERM I ASSESSEMENT 2026
S.5 GENERAL PAPER ASSESMENT
TIME: 2 HOURS

NAME:SIGN:

CLASS: STREAM:

SCHOOL:

INSTRUCTIONS:

Attempt only one item.

ITEM ONE:

Senior five had a class day presentation of general paper discussion divided in different class groups and during the presentation, a student describes their daily interaction with different languages that is mother tongue, area language, foreign language etc.

TASK:

- a) Explain the different categories of languages used in your daily class interaction at school and each write a paragraph explaining the importance of each language category in Uganda society.
- b) How does language functions as a tool of communication?
- c) Define the term National language and explain the importance of a National language in a country.

ITEM TWO:

You are a communications officer at a Non- governmental organization (NGO) that specializes in disaster relief.

Your organization has just been informed that a major flood has occurred in kapelebyong affecting thousands of families. As the communication officer, you are tasked with leading the crisis communication strategy, including crafting a public statement communicating with media outlets, and providing instructions for how people can receive aid.

TASK:

You are expected to complete the following tasks in response to the crisis situation described above.

- i) Develop a clear, concise and companionate public statement (200-300 words) that addresses the key points mentioned in the scenario. Include a call to action that encourages people to donate or volunteer in a way that is easy for them to do.
- ii) write a sample press release (300-400 words) that will be sent to local and international media. The press release should include key information about the flood, the organization's role in providing assistance and specific instructions for how affected families can access help.

END