

**UGANDA ADVANCED CERTIFICATE OF EDUCATION
PRINCIPAL MATHEMATICS**

Paper 1

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- 1. Answer ANY FIVE questions.**
- 2. All questions carry equal marks.**
- 3. Show all necessary working clearly.**
- 4. Non-programmable calculators may be used.**
- 5. Credit will be given for clear reasoning and correct mathematical presentation.**

SECTION A

Item 1

(Algebra: Equations and Inequalities)

A cooperative society plans to distribute relief food to families affected by floods. Each family receives a combination of maize flour and beans. The total mass of food given to a family must not exceed 25 kg due to transport limitations.

The mass of maize flour per family is x kg, while the mass of beans is $(2x - 3)$ kg.

Task

- Form an inequality representing the condition that the total mass of food does not exceed the allowed limit.
- Solve the inequality and interpret your solution.

Due to shortages, the cost per kilogram of maize flour is 2000 shillings, while beans cost 3000 shillings per kilogram.

- Write an expression for the total cost of food per family in terms of x .
- Find the value of x that minimizes the total cost, given the constraint in part (b).

Item 2

(Trigonometry: Identities, Equations and Proofs)

A surveyor is mapping a triangular piece of land. Two sides of the triangle meet at a point where an observation tower is constructed. The angles between the sides vary depending on wind direction and observation time.

The angles A and B of the triangle satisfy the condition that $\sin A = 2 \sin B$, where $A + B + C = 180$ degrees and angle C is fixed.

Task

- (a) Show that $\tan A = 2 \tan B$, stating clearly any identities used.
- (b) Given that angle B is acute, find the possible values of angle B.

The surveyor later measures the height of the tower using angles of elevation from two points on level ground.

- (c) Derive a formula for the height of the tower in terms of the measured angles and distance between the observation points.
- (d) State one assumption made in your calculations.

Item 3

(Coordinate Geometry I)

A town council plans to construct a straight road connecting two trading centres represented on a coordinate grid. The first centre is at point A (2, -1) and the second at point B (8, 5).

Task

- (a) Find the equation of the straight line joining A and B.
 - (b) Determine the midpoint of the road segment AB.
- A hospital is to be built at a point P on the line AB such that $AP : PB = 1 : 2$.
- (c) Find the coordinates of point P.
- A second road passes through point A and is perpendicular to AB.
- (d) Find the equation of this second road.

Item 4

(Differentiation II: Applications and Curve Sketching)

The profit P (in thousands of shillings) made by a small manufacturing company depends on the number of units x produced per day and is given by

$$P = 2x^3 - 15x^2 + 36x - 10.$$

Task

- (a) Find the first derivative of P with respect to x.
- (b) Determine the stationary points of the curve.

The company manager wants to know whether these points represent maximum or minimum profit.

- (c) Use the second derivative test to classify each stationary point.
- (d) Hence state the number of units that should be produced per day to maximize profit.

Item 5

(Integration I and II)

A vehicle moves along a straight road and its velocity v (in metres per second) at time t seconds is given by

$$v = 6t^2 - 4t.$$

Task

- (a) Find an expression for the displacement of the vehicle at time t .

Given that the vehicle passes through the origin at $t = 0$,

- (b) Find the displacement of the vehicle after 3 seconds.

Later, the engine performance changes and the velocity varies irregularly. The following table shows velocity readings at equal time intervals.

Time t (s):

0, 2, 4, 6, 8

Velocity v (m s⁻¹):

0, 10, 18, 20, 16

- (c) Use the trapezium rule to estimate the distance travelled in the first 8 seconds.
- (d) State one reason why this method gives only an approximate value.

Item 6

(Series)

A student saves money weekly to buy a laptop. In the first week, she saves 5000 shillings. Each week thereafter, the amount saved increases by 1500 shillings.

Task

- (a) Write down the first four terms of the sequence.
- (b) Find an expression for the n th term of the sequence.

After several weeks, the student decides to calculate the total amount saved.

- (c) Derive a formula for the sum of the first n terms of the sequence.
- (d) Find the minimum number of weeks required for the student to save at least 500000 shillings.

Item 7

(Probability II)

A box contains 6 red balls, 4 blue balls, and 5 green balls. Two balls are selected at random, one after the other, without replacement.

Task

- (a) Find the probability that both balls selected are red.
- (b) Find the probability that the two balls are of different colours.

The experiment is repeated many times.

- (c) Explain what is meant by the term expected value in this context.
- (d) State one practical application of probability in decision-making.

Item 8

(Random Variables and Distributions)

The random variable X represents the number of defective items found in a batch of four items selected at random from a large production process. The probability distribution of X is given as follows:

X : 0, 1, 2, 3, 4

$P(X)$: k , $4k$, $6k$, $4k$, k

- (a) Find the value of k .
- (b) Calculate the mean value of X .

The manufacturer uses the mean value to assess quality control.

- (c) Explain why the variance is also important in quality assessment.
- (d) State one limitation of using probability distributions to model real-life situations.

***Designed and authored by Teacher Joel, PCM.
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**UGANDA ADVANCED CERTIFICATE OF EDUCATION
PRINCIPAL MATHEMATICS
MARKING GUIDE / SOLUTIONS**

QUESTION 1: ALGEBRA (EQUATIONS AND INEQUALITIES)

(a)

Mass of maize flour = x kg

Mass of beans = $(2x - 3)$ kg

Total mass = $x + (2x - 3)$

Total mass = $3x - 3$

Condition:

$3x - 3 \leq 25$

(b) Solving the inequality

$3x - 3 \leq 25$

$3x \leq 28$

$x \leq 28 / 3$

$x \leq 9 \frac{1}{3}$

Interpretation:

The mass of maize flour per family must not exceed $9 \frac{1}{3}$ kg.

(c) Cost expression

Cost of maize = 2000 sh per kg

Cost of beans = 3000 sh per kg

Total cost

= $2000x + 3000(2x - 3)$

= $2000x + 6000x - 9000$

= $8000x - 9000$

(d) Minimizing the cost

*The cost function increases as x increases.
Therefore, the minimum cost occurs at the smallest allowable value of x that satisfies the inequality.*

QUESTION 2: TRIGONOMETRY

(a)

Given: $\sin A = 2 \sin B$

Divide both sides by $\cos A \cos B$

$$\sin A / \cos A = 2 \sin B / \cos B$$

$$\tan A = 2 \tan B$$

Hence proved.

(b)

*Since B is acute and $\sin A = 2 \sin B$,
a possible value is $B = 30$ degrees.*

(c)

Let distance between observation points = d

Let angles of elevation = α and β

$$\text{Height } h = (d \tan \alpha \tan \beta) / (\tan \alpha - \tan \beta)$$

(d)

Assumption:

The ground is level and the angles are measured accurately.

QUESTION 3: COORDINATE GEOMETRY

Given points:

A (2, -1)

B (8, 5)

(a) Equation of line AB

Gradient m

$$\begin{aligned} &= (5 - (-1)) / (8 - 2) \\ &= 6 / 6 \\ &= 1 \end{aligned}$$

Equation:

$$y - (-1) = 1(x - 2)$$

$$y + 1 = x - 2$$

$$y = x - 3$$

(b) Midpoint of AB

$$\text{x-coordinate} = (2 + 8) / 2 = 5$$

$$\text{y-coordinate} = (-1 + 5) / 2 = 2$$

$$\text{Midpoint} = (5, 2)$$

(c) Point P dividing AB in ratio 1 : 2

x-coordinate

$$= (1 \times 8 + 2 \times 2) / 3$$

$$= 12 / 3$$

$$= 4$$

y-coordinate

$$= (1 \times 5 + 2 \times (-1)) / 3$$

$$= 3 / 3$$

$$= 1$$

$$P = (4, 1)$$

(d) Equation of perpendicular line through A

Gradient of AB = 1

Gradient of perpendicular line = -1

Equation:

$$y - (-1) = -1(x - 2)$$

$$y + 1 = -x + 2$$

$$y = -x + 1$$

QUESTION 4: DIFFERENTIATION II

Given:

$$P = 2x^3 - 15x^2 + 36x - 10$$

(a) First derivative

$$dP/dx = 6x^2 - 30x + 36$$

(b) Stationary points

$$6x^2 - 30x + 36 = 0$$

Divide by 6

$$x^2 - 5x + 6 = 0$$

$$(x - 2)(x - 3) = 0$$

$$x = 2 \text{ or } x = 3$$

(c) Second derivative

$$d^2P/dx^2 = 12x - 30$$

At $x = 2$

$$12(2) - 30 = -6$$

Maximum point

At $x = 3$

$$12(3) - 30 = 6$$

Minimum point

(d)

Maximum profit occurs when $x = 2$ units.

QUESTION 5: INTEGRATION AND TRAPEZIUM RULE

(a)

$$v = 6t^2 - 4t$$

Displacement s

$$= \text{integral of } v \, dt$$
$$= 2t^3 - 2t^2 + C$$

(b)

Given $s = 0$ when $t = 0$

$$C = 0$$

At $t = 3$

$$s = 2(3^3) - 2(3^2)$$

$$s = 54 - 18$$

$$s = 36 \, \text{m}$$

(c) Trapezium rule

Step size $h = 2$

Distance

$$= h/2 [v_0 + v_4 + 2(v_1 + v_2 + v_3)]$$

$$= 2/2 [0 + 16 + 2(10 + 18 + 20)]$$

$$= 1 [16 + 96]$$

$$= 112 \, \text{m}$$

(d)

Velocity does not change linearly between intervals.

QUESTION 6: SERIES

(a) First four terms

5000, 6500, 8000, 9500

(b) n th term

$$a = 5000$$

$$d = 1500$$

$$T_n = 5000 + (n - 1)1500$$

(c) Sum of first n terms

$$S_n = n/2 [2a + (n - 1)d]$$

$$S_n = n/2 [10000 + (n - 1)1500]$$

(d)

Minimum n such that $S_n \geq 500000$

$n = 24$ weeks

QUESTION 7: PROBABILITY II

Total balls = 15

(a)

$P(\text{both red})$

$$= (6/15)(5/14)$$

$$= 30/210$$

$$= 1/7$$

(b)

$P(\text{different colours})$

$$= 1 - P(\text{same colour})$$

(c)

Expected value is the long-run average outcome of an experiment.

(d)

Used in decision making and risk analysis.

QUESTION 8: RANDOM VARIABLES

Given:

$$P(X) = k, 4k, 6k, 4k, k$$

(a)

$$k + 4k + 6k + 4k + k = 16k = 1$$

$$k = 1/16$$

(b) Mean

Mean

$$= 0(k) + 1(4k) + 2(6k) + 3(4k) + 4(k)$$

= 32k

= 2

(c)

Variance measures spread around the mean.

(d)

Real-life data may not follow exact probability models.

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- 1. “Stay calm, trust your preparation, and give every question your best.”**
- 2. “Every step you have written shows effort — be proud of your work.”**
- 3. “Great minds are built through challenge. You have done well.”**
- 4. “Exams test knowledge, but perseverance builds success.”**
- 5. “Believe in yourself — the future belongs to those who try.”**