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History &  
Pol. Educ.  
Paper 1  
July 2025  
2 ¼ Hours



## ACEITEKA JOINT MOCK EXAMINATIONS 2025

Uganda Certificate of Education

History and Political Education

Paper 1

Time: 2 Hours 15 Minutes

### *INSTRUCTIONS*

- *This paper is made up of two sections A and B.*
- *Attempt both Items in section A.*
- *Choose any one item from section B.*
- *Endeavor to explain your work.*

### ITEM 1

The people of Katooke in Busoga sub region have conflicted for a very long time regarding of their cultural leaders the Ssebabagungu. Majority of the people in the region support his restoration due to the role played by cultural institutions in the economic development. However, there is a section of people who believe that the traditional institutions are a thing of the past without any significant contribution to their community thus see no need in reviving the institution.

#### TASK

- (a) Write an essay sensitizing the people of Bagungu who don't believe in the above institution.
- (b) Explain the benefits of cultural values to our Nation.

### ITEM 2

European powers established their presence in East Africa in the late 19<sup>th</sup> century. The historians are questioning their underlying motives and objective. This has resulted to disagreements among the people of East Africa. As a result, there is a growing call to raise public awareness about the objectives of colonial rule. And how it has impacted on modern East Africa positively.

#### TASK

- (a) Write an essay you will use to make the Historians understand the motives of colonialists.
- (b) Write a document that can clearly sensitize the impact of their motives on the modern East Africa.

## SECTION B

Attempt **only ONE** item from this section

### ITEM 3

In the proposed budget of the Uganda government of the financial year 2025/ 2026, Uganda is supposed to pay the Congolese government 250 million dollars as part of the compensation for the occupation of the DRC's Ituri region by the UPDF between 1998 - 2003 when fighting the ADF rebels that resulted into gross human rights violations, loss of life and loss of DRC's natural resources. This coupled with the fact that of late, the men in uniform have been used by the ruling government to torture citizens and play other political cards thus the opposition members of parliament believe that UPDF has failed in its mandate as a national army and therefore they are

suggesting that the army should be dismissed like it is in Switzerland where the country operates without an army.

The ministry of defense officials believe that the suggestion of the opposition members of parliament is very wrong and have therefore organized a sensitization tour around the country to change the perception created by the opposition.

#### **TASK**

You have been invited to be a key speaker in the meeting that has been organized by the ministry. Make a write up on what will be in your speech

#### **ITEM 4**

Uganda is a member of the East African community which recently held a meeting at one of the conference hall in your town to discuss matters concerning its performance. During the meeting one of the members critiqued the community for signing trade deals that favor foreign companies over local ones. The member claimed that this trend is a modern form of Neo - colonialism, where regional cooperation serves external interest rather than addressing regional issues. His criticism was met with mixed reactions from the delegates regarding whether the East African community is truly serving the African development or allowing neo - colonial interest to take their course in the region. The criticism sparked confusion among the members, and the chairperson of the meeting asked him to withdraw his critique. Having been present at the meeting, you have now been tasked with educating the members about the East African community and neo - colonialism.

#### **TASK**

- (a) Prepare an educative document that will enable the member to withdraw his critique.
- (b) Basing on the scenario, prepare an essay in support of the member's criticism regarding the aspect of neo - colonialism in Uganda?

**END**