

Designed by Tr. Joel PCM – Designer of Physics, Chemistry & Mathematics Item Banks A level

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Item 1

Redox Processes in Metal Extraction and Electrochemistry

A student in a school laboratory investigated redox reactions using copper(II) sulfate solution, zinc metal, and acidified potassium manganate(VII). In one experiment, zinc granules were added to a blue copper(II) sulfate solution and a reddish-brown deposit formed while the solution gradually lost its colour. In another experiment, iron(II) ions were titrated with acidified potassium manganate(VII) solution. The student later constructed a simple galvanic cell using zinc and copper electrodes connected through a salt bridge to study electron flow and electrode potentials. Observations showed that zinc was more reactive than copper and acted as a reducing agent in several reactions.

Tasks

A. Concepts of Redox

- Define oxidation and reduction in terms of electron transfer.
- From the reaction between zinc and copper(II) sulfate, identify:
the oxidizing agent
the reducing agent

B. Half Equations and Overall Reaction

- Write the half-equation for oxidation of zinc.
- Write the half-equation for reduction of copper(II) ions.
- Combine the half-equations to obtain the overall ionic equation.

C. Redox Titration

- State the colour change observed when acidified potassium manganate(VII) reacts with iron(II) ions.
- Write the balanced ionic equation for the reaction between MnO_4^- and Fe^{2+} in acidic medium.
- Explain why potassium manganate(VII) is described as a self-indicator.

D. Electrochemical Cells

- Draw a labelled diagram of the Zn/Cu galvanic cell.
- State the direction of electron flow in the external circuit.
- Explain why zinc acts as the anode.
- Predict what would happen to the cell voltage if copper were replaced with silver, giving a reason.

Solutions: Redox Processes in Metal Extraction and Electrochemistry

A. Concepts of Redox

i. Definitions

Oxidation: Loss of electrons.

Reduction: Gain of electrons.

(Also oxidation = increase in oxidation state, reduction = decrease.)

ii. Reaction: $\text{Zn} + \text{Cu}^{2+} \rightarrow \text{Zn}^{2+} + \text{Cu}$

Oxidizing agent: Copper(II) ions (Cu^{2+}) they gain electrons.

Reducing agent: Zinc (Zn) — it loses electrons.

B. Half Equations and Overall Reaction

i. Oxidation half-equation (zinc):



ii. Reduction half-equation (copper):



iii. Overall ionic equation



C. Redox Titration (Fe^{2+} vs MnO_4^{-})

i. Colour change

Purple potassium manganate(VII) solution becomes colourless/pale pink at end point.

ii. Balanced ionic equation



Explanation:

MnO_4^{-} is reduced (oxidizing agent)

Fe^{2+} is oxidized

iii. Why KMnO_4 is a self-indicator

Because it has a strong purple colour that disappears when reduced. The first permanent pale pink colour shows the end point — no external indicator is required.

D. Electrochemical Cell

i. Description of labelled Zn/Cu cell

Components:

Zinc electrode in Zn^{2+} solution

Copper electrode in Cu^{2+} solution

Salt bridge connecting solutions

External wire and voltmeter

ii. Direction of electron flow

Electrons flow from zinc → copper through the external circuit.

Reason: Zinc is more reactive and loses electrons.

iii. Why zinc is the anode

Anode = oxidation site.

Zinc loses electrons:



Therefore zinc is the anode.

iv. Replacing copper with silver

Prediction: Cell voltage increases.

Reason:

Silver has a higher reduction potential than copper, so the potential difference between zinc and the second electrode becomes larger.

Result → stronger cell.

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