

S.3 HOLIDAY PACKAGE TERM II 2024

112/1

ENGLISH LANGUAGE

INSTRUCTIONS: Attempt ALL.

1. Read the text below and respond as required.

Katherine Burbalsingh wrote an article corruption is endemic in British Education; Children should learn their subject not how to game the system. This is a universal predicament besetting the educational system. Birbalsing's bone of contention is that no actual learning of subjects takes place in the British schools any more, a situation exploited by exam boards. The boards out-manuever each other in attracting schools by deploying examiners to coach teachers in highly billed seminars so that in turn teachers leak precise question- answering approaches to their students to guarantee maximum grade achievements in public exams. The media exposure to the scandal provoked outrage, leading to a probe and resignation. Birbalsing's view to a large extent reflects Uganda's examination leaning system that credits rote learning at the expense of hidden curriculum. The Certificate fever has become a national hysteria relegating cardinal role of clubs and societies as an extension of pedagogy to the backyard.

This is why school clubs and societies are not usually well coordinated as they sprout out of the blue, providing fertile grounds for ingenious students to invent clubs such as Soul brother's society, young Men's society, The black panthers, The X- generation among others. The machismo underlying such names exaggerates nascent stereotypical masculinity among adolescents in a highly gendered atmosphere that alienates the girl-child and she begins to view herself as the others. Obviously, such clubs operate as informal outfits of the school subculture ostensibly without knowledge of the leadership.

After these clubs have achieved their short-lived objectives they go in abeyance. Careful administration of clubs helps to stall their mushrooming and duplication for expedient purposes.

Clubs also underline the students' leadership and social skills. The interact club for example is out to recognize and develop constructive leadership skills and personal integrity among its members. They in addition give psycho-social support for the disadvantaged.

In the pan African club, members share the notion of pan africanism through an annual grand debate. As a result, they broaden their scope of geo-politics and global social forces. Debate clubs at school train children to become good thinkers with higher public speech skills through regular symposia contests and guided improving sessions.

Drama, through Drama clubs mirrors our world on social and moral issues by bringing a change of attitude, exploits and portrays talent. Subject based clubs through peer projects, self-discovery and problem solving removes students from highly structured confines of academic formalism. Clubs and societies should take center stage in the curriculum. They educate, stimulate critical thinking and facilitate development of creativity and research skills. In this way students learn the subject and become abreast with the concept of cooperate social responsibility thereby enhancing intellectual, spiritual and moral growth.

Daily monitor Feb 29th 2012 overhaul exam learning and develop hidden talent as well.

Task

You are the chairman school council of your school. Students louse a lot after classes. You want to interest them to join different clubs. After reading this passage, address them giving the importance of guided clubs and societies to students.

Title

2. Read the text below and do the task.

Social media and mental health

Over the past few decades, social media and various social networking sites have gained popularity, especially among the subpopulation of adolescents and young adults, herein referred to as young people. Moreover, this subpopulation has not only grown up with modern technology advancements but is also technologically savvy. Since the initial social media platforms (such as MSN Messenger, My Space, and

Facebook) emerged, numerous new services have entered the market along with others, platforms such as Snapchat, Instagram, WhatsApp and TikTok, offer quicker, more effective, and more complex means of chatting and sharing content.

During COVID-19, social media platforms such as Zoom, Teams and Google Meet, inter Alia, were very beneficial as they enabled young people to interact and attend classes online. Social media platforms have several advantages and play numerous roles in daily life, including the provision of news and information, sharing, and expanding learning opportunities. In addition, these social media sites also give users the chance to network, improve their technological skills, and expand their social circles beyond their immediate family and friends.

However, social media use has some potential risks and harms. Young people may be exposed to harmful content such as cyber bullying, online hate, sexting (relaying sexually-explicit content or images), high risk sexual behaviour and grooming into illicit sexual activities by sex predators. For instance, internet pimps go all out to romantically attract young girls, manipulate emotionally, and isolate them from their peers before luring them into making money by performing sexually-explicit acts on webcams and sending images to them.

Many young girls are forced to swear allegiance to online pimps, get tattoos of their emblems on their bodies, and become hooked into cult-like online groups run by the pimps. While it is possible to read scientific articles and textbooks online, true constant barrage of distracting messages and advertisements makes it difficult to stay focused. Nowadays, it is difficult to get students to do any meaningful academic projects offline. Texts and exam scripts resemble WhatsApp chats.

Additionally, there is a lot of violent and frequently distressing content on social media. Today, in the event of terrible accidents or catastrophes, graphic images are immediately broadcast on various social media sites without any warning, consideration for decency or respect for the victims or the deceased, never mind their potential trauma. For instance, when a government minister was recently shot by his bodyguard, his picture was all over the Internet within minutes of the tragedy as he lay in a pool of blood on the ground.

[Adapted from: New Vision, February, 2024]

Task:

Many people have embraced social media because it has proven to be the most convenient means of communication. Use the passage to explain to the youth in your society the advantages and disadvantages of social media. Use not more than 120 words.

SECTION B:

Answer all

- A. A market visit is a wonderful experience beyond just shopping. Even though markets are different in nature, whoever goes to a market has a fascinating story to tell. Narrate what happened in a market you recently visited.
- B. The drama club members in your school recently went to your neighbouring school to stage a play and unfortunately, some of the members misbehaved while there and on the way back to school. The chairperson of the club, called for a meeting intended to address this issue. Write the minutes of that particular meeting.

END

S.3 HOLIDAY PACKAGE TERM II 2024
MATHEMATICS

INSTRUCTIONS:

Attempt any **two** the items.

ITEM 1

Kasawuli a farmer in Bulamogi Sub- County wishes to sell his goats; to get his farm, the buyer walked 5Km west from his home to Kaliro town. Then 12 Km south to Kasawuli's home. However, Kasawuli realized there as a direct route from the buyer's home to his home he could have used.

After the sales, Kasawuli wishes to start a hardware in the town that is valued at UGX 12.5 million. He has received 12% of the required amount from the sale of his got and wants to top up the balance. He has approached two money lenders Juma and Saidi who lend money according to the following conditions:

JUMA	SAIDI
He lends at a simple interest rate of 8% per annum payable in 24 equal monthly instalments	He lends at a compound interest rate of 8% per annum payable in 24 equal monthly instalments

Mr. Kasawuli wants to decide on which of the two money lenders to opt for.

TASK

- (a) How far is Kasawuli's home from the buyer's if he travelled directly?
- (b) Help Mr. Kasawuli to find how much money he intends to borrow.
- (c) Which of the two money lenders would you recommend Mr. Kasawuli to opt for?
- (d) Having selected for Mr. Kasawuli the right money lender, how much does he pay per instalment

ITEM 2

A woman whose husband lives abroad has been sent money for their two children with instructions on how to spend the money, she has received two million three hundred and eighty thousand shillings only with 40% to be used for the son's fees and $\frac{1}{2}$ of the remainder on the daughter's fees, UGX.100,000 is to be used for transport to school and the rest given to the children for their shopping. She has asked you for help on how to allocate the money as instructed but she decided that she would give the children their total amount for them to shop for what they want. Of the children, the girl asks her brother that they should play a game where the winner will get 3 parts while the loser gets 2 parts of the money. The girl has her card with the number 7 and asks her brother to randomly pick a card out five cards each with digits in binary base he is required to convert the number on his card to decimal base, if his number turns out to be greater than that of his sister then he wins. The boy picks a card with the number 1101.

TASK:

- (a) Show how you can help the woman to determine the different amount as she has been instructed.
- (b) Who of the children will get the most amount for pocket money and how much will it be.

ITEM 3

Joseph and Mathias are new employees in a motor company. The company offers each of them a total monthly pay of shs.1.5 million. The monthly total payments for Joseph include the benefits totaling to 300,000 while that of Matthias include the benefits like; Housing shs.100,000, daily transport shs.4000, break and Lunch shs120, 000 and family shs.150,000 at the end of the month they received less and different amount of money in their accounts and they went to the finance office which is always busy. They were given a tax revenue document that they failed to understand and they came to you for help with the document below.

Taxable income (shs)	Percentage deduction
First shs 100,000	10 %
Next shs 100,000	15 %
Next shs 200,000	22%
Next shs 300,000	28 %
Rest of the money	30%

Mathias decided to buy a motor cycle priced at Shs.7,000,000 from the same company. The company has two payment options. Cash payments which usually offer a deduction of 5% of the marked price or paying 10% of the price followed by monthly payments of Shs.500,000 each month for 14 months.

Task

- a) Basing on the financial document justify that the two employees received different amounts in their accounts and who received more.
- b) Which mode of purchasing the motorcycle favours Mathias and why?

END

HOLIDAY PACKAGE TERM II 2024
S.3 PHYSICS

INSTRUCTIONS

Attempt any THREE items of your choice.

ITEM 1

Mr. Muyise wishes to use a block and tackle system to move 7 bags of cement each of mass 50kg up a tall building he is constructing. The pulley system he hopes to use consists of three pulleys in the fixed block and 2 pulleys in the movable block. His friend Mabeere advised him to use pulley system that is 90% efficient, so as to reduce the amount of energy will be lost (wasted by the machine). Juma, one of his loved workers was to carry 5 buckets of sand each of mass 6.5kg and decided to use the stairway. He had to climb 25 stairs each of height 10cm in one minute.

Task.

- (a) Sketch the pulley system Mr. Mabeere hopes to use indicating all the forces.
- (b) Explain to Mr. Muyise how he can ensure that the pulley system has the efficiency of 90%.
- (a) Find out how much energy Mr. Muyise must apply so as to move the cement up the building.
- (b) If Juma had to carry one bucket of sand at a time, find the power expended in carrying the sand along the stairs.

ITEM 2

About 13 billion years ago, the universe was a tiny dense point. (fireball) made of matter/energy at very fast speeds which violently exploded, and it is from this explosion where the rest of different elements like the Solar System in the universe developed. During the class meetings at your school, it's always a norm for students to present to the parents and guardians what they have learnt in order to show how well they have attained knowledge and skills while at school. You are one of the few students selected to present about the Solar System.

Task

As a physics learner, prepare a presentation explaining;

- a) the causes of days and nights on earth.
- b) why the shape of the moon appears to change over time when viewed from earth.

ITEM 3

A renowned business man wishes to construct a three floored flat house. He wishes to install a tank of water that can supply water at a pressure of about 56000pa to every floor. One day on a windy day as he was inspecting the interior of the upper most floors, the iron sheets were blown off and he claimed that the engineer has not tightly fixed those iron sheets well.

(Take the density of water= 1000kg/m^3 , acceleration due gravity= 10m/s^2)

Task.

Using your knowledge of physics;

- (a) advise the business man on what he can do to ensure that the tank can supply the water at the required pressure.
- (b) To what height should the water in the tank be to achieve the pressure he wants?
- (c) Explain how the iron sheets were blown off during the windy weather.

ITEM 4

During heavy rain storms, most people seek for shelter under the nearby homesteads whereas others may opt for the following risky measures. Standing on people's verandas for fear of getting wet, some people however may find themselves on the boda-boda and they just want to continue with their journey not knowing the risks involved, a few people tend to take shelter under tall trees, some school children even dare to continue enjoying football games in open soccer fields still not worried of the risks involved. Some people take shelter in very tall buildings which aren't safe guarded.

Task

As a student of science in the science club of your school;

- (a) Explain the possible reasons why the above-mentioned people are putting their lives in danger.
- (b) In each case, suggest the possible preventive measures that can be undertaken to address or minimize the dangers you have stated above.

END

S.3 HOLIDAY PACKAGE TERM II 2024

CHEMISTRY

545/1

(THEORY)

Attempt ALL items.

Item 1

A certain rice scheme has been growing rice for a long period of time. However, the yield has greatly reduced. After analysis, the manager found out that the soils had become nitrogen deficient and would require nitrogen-based fertilizers. The manager has been informed that the fertilizer can be industrially made from nitrogen.

Task

As a Chemistry student, make a write up to the manager on how the fertilizer can be made.

Item 2:

Large deposits of oil have been discovered in Lake Albert and near Hoima city. This has attracted a lot of interest from both the local and international business communities. A group of investors have shown interest in drilling the oil. French firm Total S.A, Chinese from China National Oil Corporation (CNOOC) and U.K firm. Tullow have production licenses to develop Uganda's oil resources for export. This might present a challenge of pollution and reclamation.

Task:

As a learner with knowledge about crude oil, write a report on how best to handle oil refining, educating the investors on the origin and chemical components of crude oil.

END

BIOLOGY

553/1

(Theory)

Attempt ALL items.**ITEM 1**

During a research conducted by microbiologists, a conclusion was made that many microorganisms are responsible for the increasing both human infections and plant diseases, of which bacteria was a major concern in their study. During the study, they grouped the bacteria, basing on both dependence of oxygen for survival and shapes of the bacteria. In their conclusion also, they clarified how bacteria are important to farmers.

Task:

Write an article about the shape and size of bacteria. In the article, explain how the anaerobic nature of bacteria is significance to the farmer and his cattle.

Item 2

In an experiment, two glass tubes were filled with different soil samples A and B. The glass tubes were placed in a basin of water and left to stand for 5 days. The rise of water column in each soil sample was measured and recorded each day for 5 days as shown in the table below:

Days	Rise of water column in cm	
	Soil sample A	Soil sample B - sand
1	12	20
2	16	24
3	32	26
4	37	27
5	38	27

Task:

Use a graph to explain the properties and role of each soil sample.

Item 3

Plants in our environment have green structures that they use for carrying out photosynthesis.

Task

- a) How would you explain to your sister in S.1 that plants are adapted for;
 - i. carrying out photosynthesis?
 - ii. absorbing water and mineral salts from the soil?
- b) Explain how plants and animals depend on each other in nature.

END

HOLIDAY PACKAGE TERM II 2024
GEOGRAPHY
SENIOR THREE (S.3)

INSTRUCTION: Attempt any two items.

ITEM 1: PHOTOGRAPHIC SKILLS

For this item, use the photograph provided and the text below to do the tasks that follow:

Photo



Task

- (a) Draw a landscape sketch of the area shown on the photograph showing the degraded area, vegetation type and any one land use. **(10 scores)**
- (b) As a Geography student, identify the likely problems and provide advice to people living near this area. **(10 scores)**

ITEM 2

Musa and Mary were given a tour after winning the MDD from their school to different [arts of Africa. During their tour they came across areas in Africa which are densely, moderately & sparsely populated and with high urban population. In their observation, they were puzzled with the population pattern and urbanization of Africa.

Support material



TASK.

Assuming you have been consulted by Musa and Mary on their observation. Write an essay of about 300 – 400 words explaining the variation in the population pattern in different parts of Africa. **(10 scores)**

ITEM 3

Over the past 10 years, intra-African trade has grown from US\$ 98 billion in 2013 to US\$ 102 billion in 2022. Despite this performance, Intra-Africa trade as a share of Africa's global trade has remained stagnant if not exhibiting a downfall trend. However, if Africa is to sustain the economic growth and development clear strategies must be geared towards trade.

Years	Exports coming in US\$ (000,000)
2012	98,000
2013	102,000
2014	110,000
2015	120,000
2022	108,000

Task

(c) Using the text and the information in the table, draw a suitable graph to represent the data in the table above. **(05 scores)**

(d) As a Chairperson of the African Economic Commission, write a report on trade and economic growth in Africa with clear recommendations. **(05 scores)**

END

PEER

HOLIDAY PACKAGE TERM II 2024
HISTORY AND POLITICAL EDUCATION
SENIOR THREE (S.3)

INSTRUCTIONS: Attempt ALL items.

Item 1

The Resident District Commissioner (RDC) of Kamwenge was addressing the people in his district in preparation for the 63rd Uganda's Independence celebrations come October this year. His message was focused on encouraging people in his district and Ugandans at large to work towards being free from the control and influence of foreign countries and attain their full independence.

The RDC's message raised mixed feelings among the citizens in Kamwenge district who all along knew they had attained their full freedom way back in 1962. Because of the above situation, the RDC has organized a local radio talk show to sensitize Ugandans about the indicators that they are still under foreign influence.

Task:

Giving examples from any one East African country, explain the indicators of the above.

Item 2

In one of the villages found in Masaka district, there are certain foreigners who have occupied almost 30% of the village. They have established a health centre, and a school. Despite these infrastructural developments, a number of resources have been over exploited by these foreigners including land, gold, sand, water, etc. Now, the local people want to get rid of these foreign exploiters as a way of preserving their resources but don't know how to do it without shedding blood. They have come to you for advice as a good student of History and Political Education.

Task

Write an essay advising the local people on what to do.

END

**HOLIDAY PACKAGE TERM II 2024
ENTREPRENEURSHIP EDUCATION
SENIOR THREE (S.3)**

Attempt **ALL** items.

ITEM 1.

Jacobs is the owner of Sunshine Juice a small-scale juice production company in Jinja. The company produces a variety of juices, including mango, orange and pineapple. He employs 7 workers who do the same work and sometimes conflict on their duties. He owns an old motorcycle which is used to deliver the products to his customers around her business.

TASK

- a) Describe the best ways Jacob's products can be delivered to the customers.
- b) Advise Jacob on how to select a suitable machinery to use in his business.

ITEM 2.

Meet Tony. The owner of Chain link restaurant with 3 branches Buikwe district. Despite its good locations and extensive menu, the restaurant has tried to capture a market store but in rain, the restaurant exploits staff by demanding long working hours, has unhygienic practices, make false claims about its menu items, has unpaid taxes, files inaccurate and tax records among others. This has resulted into low customer loyalty, legal issues and a big financial struggle.

TASK

- a) Identify Tony's tax compliance issues.
- b) How can Tony solve the;
 - (i) unethical behavior in his restaurant?
 - (ii) risks in the business?

END

**KAZI YA LIKIZO (HOLIDAY PACKAGE)
MUHULA WA PILI 2024
KISWAHILI 336/1
KARATASI YA KWANZA
KIDATO CHA TATU (S.3)**

Jibu maswali yote

UFUPISHO

Kwa kutumia maneno **sabini (70)**, eleza madhara ya uharibifu wa mazingira nchini Uganda.

Uganda, nchi iliyo katika Jumuiya ya Afrika Mashariki, inakabiliwa na changamoto nyingi za mazingira kutokana na shughuli za kibinadamu na mabadiliko ya tabianchi. Uharibifu wa mazingira nchini Uganda una athari kubwa kwa afya ya umma, uchumi na mfumo wa ikolojia. Makala hii itachunguza madhara mbalimbali ya uharibifu wa mazingira nchini Uganda.

Kupotea kwa bayoanuwai ni mojawapo ya madhara makubwa ya uharibifu wa mazingira nchini Uganda. Misitu na mbuga za wanyama ambazo zinahifadhi aina mbalimbali za viumbe zimekuwa zikiharibiwa kwa kasi kutokana na ukataji miti, kilimo kisichoendelevu, na ujenzi. Hali hii inasababisha kupungua kwa makazi ya wanyamapori na mimea adimu, na hivyo kupunguza bayoanuwai.

Mmomonyoko wa udongo ni tatizo jingine kubwa ambalo linaathiri ardhi ya kilimo nchini Uganda. Shughuli za kibinadamu kama vile ukataji miti ovyoovyo na kilimo cha miteremko bila matumizi ya teknolojia za kuhifadhi udongo zinasababisha mmomonyoko mkubwa wa udongo. Mmomonyoko huu unasababisha kupungua kwa rutuba ya udongo, jambo ambalo linaathiri uzalishaji wa mazao na hivyo kuathiri usalama wa chakula nchini.

Uganda ina mito mingi na maziwa, lakini uharibifu wa mazingira umeathiri sana rasilimali hizi za maji. Ukatwaji wa miti na uharibifu wa maeneo ya vijito kunapunguza uwezo wa maji kuvutwa na kuhifadhiwa kwenye ardhi. Hii

inasababisha upungufu wa maji katika mito na maziwa, hali inayosababisha uhaba wa maji safi kwa matumizi ya nyumbani, kilimo, na viwanda.

Mabadiliko ya tabianchi ni tatizo kubwa linaloikabili Uganda na kusababisha athari nyingi za mazingira. Kupanda kwa joto na mabadiliko katika mifumo ya mvua vinachangia katika kuongezeka kwa ukame na mafuriko. Hii inasababisha uharibifu wa mimea na wanyama, kupungua kwa uzalishaji wa kilimo, na kuongezeka kwa magonjwa yanayosababishwa na maji machafu.

Uharibifu wa mazingira una athari kubwa kwa afya ya umma nchini Uganda. Uchafuzi wa hewa na maji unasababisha magonjwa kama vile homa ya matumbo, kipindupindu, na magonjwa ya kupumua. Pia, ukosefu wa maji safi na usafi wa mazingira unasababisha kuenea kwa magonjwa yanayoambukizwa kwa njia ya maji, hasa miongoni mwa watoto.

Uchumi wa Uganda unategemea sana kilimo na utalii, sekta ambazo zinaathiriwa sana na uharibifu wa mazingira. Kupungua kwa uzalishaji wa kilimo kunasababisha ukosefu wa chakula na kuongezeka kwa bei za vyakula, jambo ambalo linaathiri maisha ya wananchi wengi. Pia, kupotea kwa bayoanuwai na uharibifu wa maeneo ya kihistoria na vivutio vya utalii kunaathiri sekta ya utalii, ambayo ni chanzo muhimu cha mapato kwa nchi.

Uharibifu wa mazingira nchini Uganda una madhara makubwa na yanayoongezeka kwa afya ya umma, uchumi, na mazingira. Ili kukabiliana na changamoto hizi, ni muhimu kwa serikali na wadau wengine kuchukua hatua za haraka na endelevu za kuhifadhi mazingira. Hii ni pamoja na kukuza matumizi ya teknolojia rafiki kwa mazingira, kuhamasisha upandaji miti, na kutekeleza sera madhubuti za kuhifadhi rasilimali za maji na bayoanuwai. Kwa kufanya hivyo, Uganda inaweza kulinda mazingira yake na kuhakikisha maisha bora kwa vizazi vijavyo.

N.J HOLIDAY PACKAGE TERM II 2024
UFAHAMU NA UCHAMBUZI HA FARSHI
KIBATO CHA TATU (N.3)

MAAGIZO:

- *Kitambulizi kilichotolewa katika maagizo ya A na B na zote ni za lazima.*
- *Kitambulizi kilichotolewa katika maagizo ya A na B na zote ni za lazima.*

SEHEMU A

UFAHAMU

1. *Wanafunzi wote watafuata kisha ujibu maswali yaliyo chini:*

Siku moja nilikutana na kijana aitwaye Odeke Musa katika kijiji cha Ryeru. Kijiji hiki kinajulikana sana kwa kuzalisha mahindi yanayotegemewa kwa mlo wa ugali unaotumiwa na takribani nusu ya rala wa nchi hii. Watu wengine hutambua kijiji hiki kama "jiko la taifa". Kijana Odeke Musa kwa umri wake mdogo, anastahili kuwa shuleni akishughulikia masomo lakini mambo siyo yalivyo.

Nililazimika kumwendea moja kwa moja na kuzungumza naye ili nijue kisa na sababu ya kutokuwa shuleni. Uso wake, waziwazi ulikuwa ukionyesha huzuni ya hali ngumu anayopitia. Tulipoanza kuzungumza machache hivi, machozi yalianza kumtiririka tiritiri. Baada ya kupoa akanihadithia kwamba anajutia siku ile aliposhiriki na kuongoza mgomo shuleni pamoja na rafiki zake.

Mambo yenyewe yalianza kimchezomchezo. Wanafunzi walianza kulalamikia hali mbaya wanayopitia hapo shuleni. Kwanza kabisa, walilalamikia chakula kibaya walichokuwa wakitayarishiwa, uhaba/ukosefu wa maji uliwalazimisha kutembea mwendo mrefu hadi kisimani nje ya shule kuchota maji. Pia walilalamikia ukosefu wa walimu wa kutosha. Pamoja na adhabu kali sana wanazopewa na walimu wao baada ya makosa madogo madogo.

Siku moja, majira ya saa saba usiku, wanafunzi walianzisha mgomo na kuharibu madarasa, nyumba za walimu pamoja na magari ya shule na mali nyingine nyingi. Kesho yake, uchunguzi wa kina ulifanyika. Iligunduliwa kuwa mwanafunzi aliyejulikana kwa jina la Odeke Musa alikuwa miongoni mwa wanafunzi

walioongoza mgomo. Bila shaka, sheria za shule hazikuwaruhusu wanafunzi wa tabia kama hizo shuleni. Odeke Musa alijikuta ametupwa nje ya lango la shule. Wazazi wake walipopata habari kuhusu vitendo vya mtoto wao, walipandwa na hasira juu ya utovu wa nidhamu. Wazazi wake hawakujisumbua hata kumtafutia shule nyingine ili aweze kuendelea na masomo. Odeke Musa alianza kutafuta vibarua mbalimbali ili aweze kusukuma maisha yake. Alianza kufanya kazi za sulubu alizobahatika kupewa na yeyote aliyemhurumia. Odeke Musa alionesha huzuni na majuto chungu nzima akasahau yaliyosemwa na wahenga kwamba 'majuto ni mjukuu, huja baadaye'. na asiyesikia la mkuu huvunjika guu.'

Kwa hakika, Odeke Musa alikuwa tayari kumwomba msamaha yeyote yule aliyemkosea hasa viongozi wa shule na wazazi wake. Alijutia sana masomo yake na yale malengo aliyokuwa nayo kupitia elimu. Je, ni nani aliyekuwa tayari kumsamehe?

Miaka ilivyozidi kusonga, ndivyo matumaini yake ya kurudi shuleni yalivyozidi kuzamia. Maskini Odeke, alijifunza maana ya 'mpiga ngumi ukuta huumiza mkonowe'.

Hatimaye, alianza kufungua ukurasa mpya wa maisha. Akaanza kupanga na kushughulikia maisha bila elimu. Majengo ya shule aliishia kuyaona kwa umbali pamoja na kuwatamani wenzake waliokuwa wakivalia sare za shule. Kazi zake kubwa sasa ni za vibarua kama vile kulisha ng'ombe wa majirani zake, kufyeka nyasi kwa nyua, kuchimba vyoo, kuchotea watu maji na kazi nyinginezo za aina hiyo hiyo ili achume shilingi za kumfutia machozi.

Maswali;

- (a) Ipe kichwa mwafaka taarifa hii.
- (b) Kulingana na taarifa hii, kwa nini Odeke Musa anajuta?
- (c) Ni hali gani ambazo zinaweza kusababishia wanafunzi kufanya mgomo shuleni kulingana na taarifa?
- (d) Ni changamoto/matatizo gani yanayoweza kumkumba mwanafunzi anayeshindwa kumaliza masomo yake?
- (e) Kulingana na wewe, adhabu aliyopewa Odeke ni nzuri au ni mbaya? Toa maoni yako.
- (f) Taja methali tatu ambazo zimedhihirika katika taarifa hii.

**SEHEMU B:
UCHAMBUZI WA FASIHI**

2. Soma shairi lifuatalo kisha ujibu maswali yaliyo chini:
Wanangu mwanishangaza, hivyo ninavyowaona
Nashindwa mate kumeza, mavazi mnayoshona
Wacheni kujipumbaza, nguo za ndani twaona
Hii ni tabia gani, mavazi mnayovaa?

Binti yangu nakweleza, wengi jua wakuona
Uache kujitembeza, nusu uchi kila kona
Aibu watakubeza, watafutani we mwana?
Hii ni tabia gani, mwana kwenda tuputupu?

Matiti yanajitokeza, makalio yanatuna
Unadhani unapendeza, nguo zinavyokubana
Waume watakuchokoza, na ungali shule mwana
Hii ni tabia gani, nini hasa unauza?

Suruali alegeza, makalio kuyaona
Itwa shoga wa kupoza, eti "mpira wa kona"
Wanja ameukoleza, avuta marijuana
Hii ni tabia gani, mbona mwaniaibisha?

Utu mnaupoteza, utamaduni kukana
Kuiga sitokataza, ila iga ya maana
Kuiga bila uliza, ni kama akili huna
Siposikia wakuu, mwisho tavunjika guu.

Soma acheni kucheza, mwili hauna dhamana
Afya ikikuteleza, ripea hakuna tena
Tabaki kuomboleza, thamani takuwa huna
Tabia hiyo si njema, naonya wanangu acha.

Maswali;

- A. Shairi hili linazungumzia nini?
- B. Kwa nini mzazi anaumwa/anasikitika? Toa hoja tatu.
- C. Eleza mambo matatu ambayo watoto wanafanya na sio mazuri?
- D. Je, umejifunza nini kutokana na shairi hili? Toa hoja tatu.

MWISHO

HAPPY HOLIDAYS