

225/1
ISLAMIC
RELIGIOUS
EDUCATION
Paper 1
Oct./Nov. 2025
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This examination paper consists of two Sections; A and B. It has six items.

Section A has two compulsory items.

Section B has two parts, I and II. Respond to one item from each part.

Respond to four items in all.

Any additional item(s) responded to will not be scored.

Responses to each part of the item should start on a fresh page.

All responses must be written in the answer booklet(s) provided.

© 2025 Uganda National Examinations Board

Turn Over

SECTION A

Respond to **both** items from this section.

Item 1.

“He Isa (Jesus) said: “Verily I am a slave of Allah, He has given me the scripture and made me a Prophet; “And He has made me blessed wheresoever I be, and has enjoined on me salat (prayer), and zakat, as long as I live.” “And dutiful to my mother, and made me not arrogant...” Surat Maryam 19:30 – 32.

Task:

- (a) How should Muslims engage in worship in light of the above Qur’ānic text?
- (b) Explain the teachings on Christian worship that relate with those in the Qur’ānic text above.

Item 2.

Taheera is a senior six student at Kibwate Mixed Muslim School. The school administrators enforce discipline by using corporal punishments. One day, Taheera missed the morning lessons and was so severely punished by the teacher on duty during the school assembly, in front of all the students, that her skirt got torn and her inner clothes were seen. Taheera was ashamed and embarrassed, and since then some students started calling her by disrespectful names.

Task:

- (a) Explain Islamic teachings to guide the school community in the above scenario in observing respect for human dignity.
- (b) Examine Traditional African approaches that can be used in shaping the discipline of learners of Kibwate Mixed Muslim School.

SECTION B

This section has two Parts; I and II.

Part I

Respond to one item from this Part.

Item 3.

“O you who have believed, do not consume one another’s wealth unjustly but only (in lawful) business by mutual consent. And do not kill yourselves (or one another). Indeed, Allah is to you ever merciful.” Surat An- Nisa 4:29.

Task:

- (a) How should Muslims apply the teachings in the above verse in their search for wealth?
- (b) Explain the benefits of following the above teachings in society today.

Item 4.

Mika Youth Group lives in poverty with no means of survival. The group managed to get the Parish Development Model (PDM) government funds to start up a developmental project. However, upon getting the funds, they became very excited and instead used the funds to engage in tours in some national parks in Uganda, attending music shows and sports activities. Just a small portion of the funds was left and invested in a poultry project. They did not pay attention to the project which is now about to collapse. They are being required to pay back the funds but lack the means. They now live in hiding and keep telling lies about when to pay back the funds.

Task:

- (a) Explain Islamic teachings to guide the youths in the scenario on earning a meaningful livelihood.
- (b) How can Mika Youth Group use Traditional African values about work to improve their well-being?

Part II

Respond to one item from this part.

Item 5.

“We sent to you (Prophet) the scripture with the truth, confirming the scriptures that came before it, and with final authority over them: So judge between them according to what God has sent down. Do not follow their whims, which deviate from the truth that has come to you. We have assigned a law and a path to each of you. If God had so willed, He would have made you one community, but He wanted to test you through that which He has given you, so race to do good. You will all return to God and He will make clear to you the matters you differed about.” Surat Al – Ma’idah 5:48.

Support:

The word **whims** means **personal desires** that are not based on reason, truth, divine guidance or God’s laws.

The word **deviate** means to **turn away** from a correct path, standard or principle.

Task:

- (a) How can people in authority use the teachings of the above verse to promote Justice in society today?
- (b) Explain possible dangers of going against the teachings in the above verse.

Item 6.

Burhan’s garden is far from his home. He grows mangoes, maize and beans. Some community members often go to his garden without permission to pick mangoes, and they destroy his crops. He had warned the people many times, but they did not stop. On one of his visits to the garden, Burhan found a boy named Fawzi up in the tree picking mangoes. Fawzi got scared, slipped, fell down and broke his arm. Burhan became angry and took the boy to the parents’ home demanding compensation. The parents said they could not pay because their child was injured and needed medical attention. Burhan refused to listen, used insulting words, and threatened further action. His words attracted attention, and people gathered. Some supported Burhan, while others sided with Fawzi’s parents resulting into confusion and disorder in the community.

Task:

- (a) Explain the Islamic teachings that Burhan should apply to ensure harmony in the community.
- (b) Basing on Traditional African approaches, how can the people in the above scenario uphold peace?