

NAME.....INDEX NO.

SIGNATUREPERSONAL NO:

112/1
English language
Paper 1
July/August 2025



RANDOM NO				

KAYUNGA SECONDARY SCHOOLS EXAMINATIONS COMMITTEE (KASSEK)
JOINT MOCK 2025
Uganda Certificate of Education

ENGLISH LANGUAGE

PAPER 1

2: HOURS

INSTRUCTIONS TO CANDIDATES

- This paper consists of **two** sections: **A** and **B**. It has **four** examination items.
- **Section A is compulsory**
- Answer **one** item from section **B**
- Answer **three** examination items in all
- Answers to section **A and B** must be written in the spaces provided.
- Any additional items answered will not be scored

For examiner's use only		
Section	Score	Examiner's signature & No
A		
B		
Total		

Turn Over

SECTION A

Item 1.

Read the text below and respond to the task that follow

Environmental pollution has become a major global concern affecting countries across the world. In Uganda, the situation is no different, with the country grappling with various forms of pollution including air, water and soil pollution. The effects range from heavy rains to rising water levels and prolonged dry seasons. In severe cases, pollution results in loss of lives and property is damaged. This is currently happening in Uganda and worse is yet to come if action is not taken to protect the environment.

The media has been awash with news about floods and rising water levels in different parts of the country resulting from the heavy rains that have been rampant lately. On 24th April, 2023, one person died and three were reported missing after flooding from the overflowing Mukhoya river in Kasese district.

The Kyanzutsus and Nyamwamba rivers also broke their banks around this time, damaging homes and property in Mahango and Kyajuki. Uganda Red Cross Buhurira sub-county in Kasese district on May 1st 2023. In Mbale district, one person died and several homes were damaged after floods in Bushikor Parish on April 26th 2023. In addition to all this, transportation has been compromised, for example, the Kabale-Kisoro road was temporarily closed following serious cracks on the road at Hawurwa which had been caused by a landslide after a week of heavy rainfall.

The environmental impact of floods in Uganda is significant. Heavy rainfall and flooding contribute to soil erosion and loss of fertile top soil. This erosion can degrade agricultural lands and reduce their long-term productivity. Floods also contribute to deforestation as trees are uprooted or washed away; further worsening soil erosion and loss of biodiversity.

The flood waters often carry pollutants such as chemicals, sewerage and solid waste, containing water sources and posing a risk to public health. The increased sedimentation and pollution in rivers and lakes has adverse effects on aquatic ecosystems, leading to the decline of fish population and other aquatic species.

The loss of habitats and property has left many families without a place to sleep or a place to earn a living and sustain their families. This has forced them into an even worse situation. Other effects include educational disruption, spread of respiratory diseases like pneumonia, interrupted utilities and high insurance costs. As Ugandans, we should not be shocked if Mother Nature starts claiming what we have stolen from her. Therefore, as citizens, we demand that the government and all relevant stakeholders should do the needful before the earth decides to take her own course of action.

Adapted from: *The Daily Monitor* May 10, 2023.

Task:

You read this article and you feel there is need to pass on this information. As the District Environmental Officer, address your community on the effects of environmental pollution as shown in the passage.

Use about **120** words.

ROUGH COPY

A series of horizontal dotted lines for writing.

"Kareendi, darling, mine are letters dictated by the heart".

"By the heart, did you say? Kareendi asked quickly, pretending not to understand the implication of his words. "Is it wise to dictate such letters to your employee? Wouldn't it be better to type them yourself so that the secrets of your heart are not read by someone for whom they are not intended?"

"Beautiful Kareendi, flower of my heart. No one can but you can type them". At this point, Kareendi is scared as she sees him panting. She internally suppresses laughter as she compares Kihara's words with his bright shining bald patch on his head. Apparently, he promises her all the good things in the world such as the best car in the town.

"Boss Kihara, please may I ask you one question?"

"Ask a thousand and one".

"Are you saying you want to marry me?"

"My little fruit, be mine now, be my girl".

"Boss aren't you a member of the Church of Heaven? Do you even read the Bible? Romans 13:14 says,make not provisions for the flesh; to fulfill the lust therefore"

"But the same book says, ask and it shall be given to you, seek and you shall find; knock and it shall be opened unto you. My little fruit, my love we need not bother with accommodation. This office floor is adequate". Kihara tries to embrace Kareendi. The two struggle in the office. Kihara pounces on Kareendi. He uses his hands to try to hold her by the waist and at the same time feel her body. Kareendi attempts to free herself from the man's grip at the same time beating his chest.

(Adapted from: Devil on the Cross by Ngugi Wa Thiongo)

Tasks

- (a) Offices are places where official business is conducted. It has specified time for such business. Explain why Kareendi is in office up to this late.

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Kihara pounces on Kareendi. He uses his hands to hold her by the waist and at the same time feel her body. (Combine the sentences using present participial phrases.)

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- (b) Character is told basing on what one does, says or what is said about them. What kind of person is Kihara in the passage?

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- (c) Learning is a continuous process in life. From the passage, what lesson do you draw from Kihara - Kareendi story?

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(d) Writers put pen to paper for various purposes. What is the writer's intention in the story above?
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(e) The layout of events in the passage can suggest its ending. What do you think happened to Kareendi later?
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EC2	GU2	CA2	AL2	IF2	OP2	TOTAL
04	05	06	03	06	05	29

SECTION B

Either

3. You have always wished to tour your country and when you passed the ordinary level examinations very well, your school organized for you and some other good performers a trip as a reward. Something happened on that trip that has left a lasting memory on you. Describe what happened (Use 500-600 words)

Or

4. Your parents warned you against moving at night and bad peer groups but you did not listen to them. As a result; you got into trouble and you regret your action. Describe what happened (Use 500-600 words)

FS3	CR3	CL3	TOTAL
06	06	06	18

END