SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

ENGLISH HOLIDAY PACKAGE

SECTION A

1. Read the text below and respond to the items that follow.

GROOMING THE BRIDE AMONG THE ITESOTS

The celebration of the honeymoon for any newlywed couple in any culture is a significant doorway into their married life. Among the Teso culture in the days following the traditional marriage, the bride has to prove her worth in her newly marriage.

"Honeymoon is no time to sit and massage one's hands.it is time to test the bride's ability as a wife" says Jonathan Angora whose wife went through the Teso honeymoon decades ago.

"Teso culture dictates that the new bride should be given choices to prove that she is worthy of her new title. She is required to wake up very early every morning, fetch water and prepare breakfast before going to the garden. Once she has worked enough for the day, she has to go back home and prepare lunch.

She will fetch water for another in law, should they ask. This is before she comes back to prepare supper. At times, she may be asked by a sister- in- law to grind millet for a meal," adds Angura.

Her mother-in-law will prepare for her. Anyone who gives the bride to do, prepares food for and usually gives her a gift to take to her husband. The gifts taken are in form of maize, ground nuts, millet etc. She then takes these food items, gifts to her mother-in-law with whom she still lives with.

The chores given to the bride are not only from her husband or mother-in-law, but other family members especially older women. These could be aunts of her husband, step mother and grandmother.

Depending on the family setting, the new bride is mainly attached to the mother-in-law. This because she may not have food and sauce pans of her own. So, she will cook with her mother-in-law until she and her husband can afford to live on their own.

The honeymoon phase may last anywhere from six months to two years depending on how the wife relates with her mother-in-law.

When the wife is nor at home or doing chores, goes she visiting with her husband.

The couple visits the man's relatives particularly aunts, uncles, brothers so they know he is now a married man. “This is the time when the bride learns about her husband's clan, the taboos and any other practices," adds Angura.

Honeymoon ends when the wife leaves her mother-in-laws kitchen by stocking her own food. However, the honeymoon can also be short-lived depending on how she behaves. If she is quarrelsome and disrespectful the wife can be independent in as fast as three months.

If the honeymoon does not end prematurely, during this time parents of the bride are eager to know how their daughter is faring. They send emissaries to find out how she is treated. And should they come to know that she is not happy, the bride's parents call her back home.

Sam Apedel says the bride usually came to her new home with two girls who would help integrate her in the new surroundings, but would also use the opportunity to scout for future husbands. The girls stayed for about three weeks to two months then returned.

"A virgin bride would get a goat as a reward. The goat would be given to the mother in appreciation" Apedel adds.

(From "Bride and Groom" Magazine, issue 34, Page 120)

Items:

a) With reference to the text above, Analyse the Conditions that lead to the end of the honeymoon, in not more than 70 words.

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b) Do you like the text? Explain reasons for your response.

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c) Brides in different cultures undergo series of activities to prove their worth, in reference to the text, what's the case for a Teso bride.

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d) During the honeymoon, the bride learns many things before she moves in with her husband. Referring to the text, what are some of these things or lessons they learn?

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e) The new bride is given various chores to prove her worth. What is your opinion on that take?

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f) Apart from helping her in laws with house chores, what are the other ways an itesot bride bonds with them.

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SECTION B

2. You are soon winding up your first term and you're eager to meet your friend who happens to be at a different school again after a long time apart. Write to them and show how excited you are and can't wait to see him/ her during holidays.

END

SHAPTA JOINT ASSESSMENT BOARD 2024

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MATHEMATICS HOLIDAY PACKAGE

Item 1

Mercy, Pesh and Sarah are friends that live together. They all work as shop attendants in different shops and they rent the same house sharing rent fees. Mercy's shop sales pens as ones at Shs.500, Pesh's shop sells pens in pairs at Shs. 1,200 per pair and Sarah's shop sales pens in bundles of five at Shs. 4,000 each bundle. A full box of pens contains 50 pens and is bought. On one day, Sarah sold 2 boxes of Pens, Mercy sold pens that are half Sarah's pens and Penny sold pens that are thrice Mercy's pens.

TASK:

a) How much did each individual earn that day?

b) If they sell the same number of pens every day, how much will each individual have at the end of the month of 30 days?

c) If at the end of the month Pesh contributes 1/ 4 of his income towards rent, Mercy contributes 1/ 3 of his income towards rent and Sarah contributes money that is less than that of Pesh by shs.150, 000, how much will they have all together for rent at the end of the month in words?

d) If you bought pens from Pesh's shop every day while storing in your drawer for five days and your friend buys from Sarah's shop every day while storing in his drawer for also five days. What is the smallest common number of pens you two will have in the drawers?

e) If you two decide to share your pens with your other friends in class, what is the highest number of friends you will share your pens with.

f) Prime factorize pens of two boxes.

Item 2

Two learners were given a task of plotting the following points on the grid. A (0, 4) B (2, 2), C (4, 2), D (2, 0), E (4, -2), F (0, -1), G (-4, -2), H (-2, 0), I (-4, 2) and J (- 2, 2). Before they plotted the points, Jane told Musa that when plotting, for point A you move 4units to the right of the origin and no movement along the y-axis from the origin. For point C you move 2 units to the right of the origin and 4 units parallel to the y-axis in the positive direction. Musa said no for point A there is no movement along the x-axis, you only move 4 units along the y–axis. While for point C you move 4 units from the origin on the x-axis, then two units parallel to the y–axis.

TASK

(a) Comment with reasons on Jane's explanation of plotting the points.

(b) Using Musa's explanation, plot the coordinates.

(c) Join the points to form a polygon. State the equation of the line of symmetry.

Item 3

A school had certain regulations about the amount of pocket money and the numbers of casual wear were allowed to have in their dormitories. During the inspection of the dormitory which contained 16 learners, it was found that 8 learners had too much pocket money and 9 learners had too many casual wear.

TASK

(a) What was the number of learners breaking both rules?

(b) How many learners were breaking regulation of pocket money only?

(c) How many students did not break any rule?

Item 4

It was discovered that financial problems are the major reason as to why learners fail to complete their respective courses at tertiary level. So it was decided in the meeting that each learner struggling financially be provided with an envelope of the bursary in terms of dollars based on merit given that each envelope contains equal amount. 11 universities with large number of students in the country are benefiting from this program. The number of 8 students are as follows: 3,4,6,9,8,5,10,7,13,15,16 and 18.

TASK

a) Using the knowledge of mathematical operations and bases, draw a distribution plan to help the NCHE and MOES on how to distribute the bursaries to the beneficiaries. Determine the actual number of bursaries the NCHE and MOES will give to the students.

b) In case there are remaining bursaries, discuss what the NCHE and MOES should do with them.

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

BIOLOGY HOLIDAY PACKAGE

Item 1

A community in Uganda is cutting down trees in a nearby forest to create new space for farming because food yields from the land they are currently using has declined. A government authority has stopped them from clearing the forest. The community members see no reason why they should be stopped.

TASK

a) What general term or phrase would be used to refer to what the community is doing to the forest?

b) Write an essay to the community which will make them to appreciate the government's action and how they can stay on their current land.

Item 2

Jordan a 12 year old boy who is very active in games and sports and so like doing physical exercises every morning. His mother back home is six months pregnant and takes care of her 90 year old grandfather, Jordan's father is working at supermarket in Kampala as an attendant. The family has been having issues over

which food to prepare that will suit the needs of each family member. You have been contracted as a nutritionist to save the situation in the family.

TASK

Design a food menu for each individual in the family and this should include the rationale and reasons why.

Item 3

A farmer in Nankandulo village planted his maize in a well cleaned and properly prepared garden at the start of the rainy season. He used good seed varieties that had been supplied under operation wealth creation project.to his surprise after two months, the maize plants were short, stunted and had put on very small maize cobs. The leaves had yellow and green patches and were equally small. He had a very low harvest and had losses that season. However, being a passionate maize grower, the farmer has not yet given up on growing maize in the same place.

TASK

a) Explain to the farmer what could have caused the losses.

b) What advise would you give him in order to improve on his yield next season?

Item 4

Isaac a learner of your school is going for holidays after term three has ended since the holiday seems to be long, he plans to do some vegetable growing as he did in the previous holiday. However, he scared the season might not be right due to the high temperatures.

TASK

a) Identify the scientific process that Isaac's plants are likely to face and describe how it occurs.

b) How can he reduce the effect of the process to his plants (attach reasons)

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

CHEMISTRY HOLIDAY PACKAGE

Item 1

Periodic table is the arrangement of elements in their increasing order of atomic number. It also involves the study of useful mineral elements arranged in columns and row. Refer to the support tool provided in fig 1

1 H																	2 He
3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Uun								

58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr

(a) The arrangement of elements in column is referred to as…… and in rows as…… (1 score)

(b) What is the collective name given to elements in

Group (I) …… (1 score)

Group (II) …… (1 score)

Group (VII) …… (1 score)

Group (VIII) …… (1 score)

(c) From fig 1, it is observed that each atom of an element occupies a unique position, giving it a unique number called atomic number. Each atom of an element weighs a certain mass called atomic mass/mass number.

(i) Explain what is meant by the terms atomic number and atomic mass of a given element (2 scores)

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(ii) Name the element numbered 15 and write its electronic configuration. (2 scores)

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(d) Name the element numbered 30 and write a balanced equation for its reaction with dilute sulphuric acid. (2 scores)

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(e) Write the formulae and names of compounds formed between atoms of elements numbered

(i) 19 and 17 (2 scores)

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(ii) 13 and 8 (2 scores)

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(iii) 1 and 16 (2 scores)

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Item 2

Carbon is an element which exists vastly in nature, both in pure forms and in combined forms.

(a) Identify 4 cases where carbon is found in nature (2 scores)

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(b) Name the term used to describe the different forms of carbon that exist in the same physical state. (1 score)

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(c) Identify three different forms of carbon that exist in the same physical state (3 scores)

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(d) Some of the combined forms of carbon in the environment include carbon dioxide, which is one of the greenhouse gases

(i) Name two other greenhouse gases (2 scores)

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(ii) What are the sources of greenhouse gases? Explain what these gases do in the atmosphere. (2 scores)

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(iii) Give 3 uses of carbon dioxide in the environment (3 scores)

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(iv) There are process which require carbon dioxide in the environment to take place, thus reducing it while others release it in the environment. Identify processes which increase and decrease it in the atmosphere.

Increasing processes. (2 scores)

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Decreasing processes. (2 scores)

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Item 3

A number of human activities and practices require rocks and minerals of varying forms and sizes. Mining of precious stones and Gold mining in Mubende

(a) Explain what you understand by the terms Rock and Mineral (2 scores)

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(b) Name three types of rocks and briefly describe how they are formed. (9 scores)

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(c) Show ways in which Rocks are useful to man. (3 scores)

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Item 4

1. Water bodies areas cover a bigger part of the earth's surface that dryland, water in them is of different qualities and possess different properties, some of which must be changed to make it fit for an intended purpose. In one way or another, human activities and practices have greatly affected water quality, making it unfit for an intended use. Fig 2 is river nile

(a) State how you can test for the purity of water. (2 scores)

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(b) Name the chemical substance used to test for water state what is observed when the named substance is treated with water. (2 scores)

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(c) Identify human activities and practices which affect water quality in the environment. (4 scores)

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(d) List in order, the stages involved in water treatment. (3 scores)

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(d) There has been a concern about water supplied in Kabalega S.S community, this water is hard

(i) Explain what you understand by the term hard water. (1score)

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(ii) Outline measures that can be taken to make this water soft. (4 scores)

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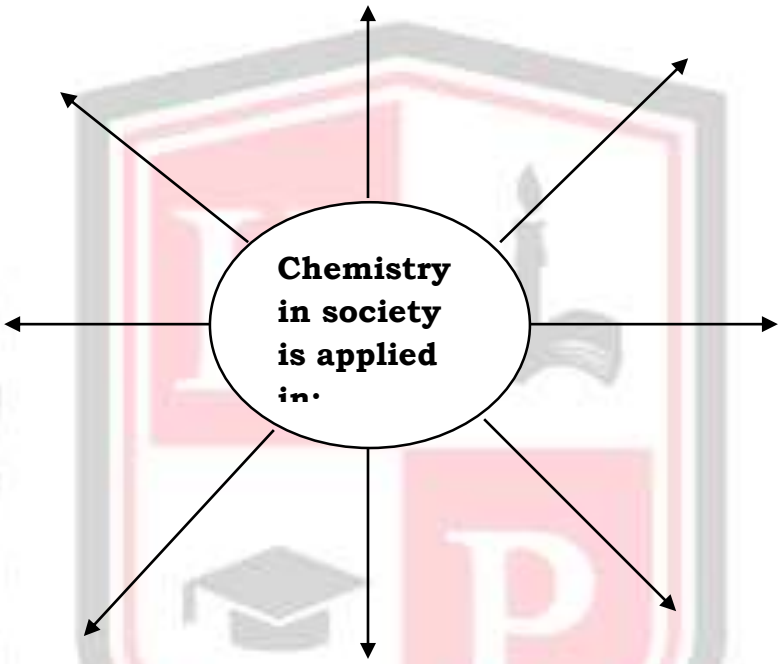
Item 5

Chemistry involves the study of matter, it composition and changes that occur to it when subject to different conditions. It is divergently involved many aspects our lives in the society. Complete the following mind map by indicating human practices and activities that require chemical products, stating the chemical products used. (16 scores)



END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

PHYSICS HOLIDAY PACKAGE

Item 1

Some bottles of colorless liquids were being labelled by the lab technician and accidentally mixed them up and lost a track of the content. 15.0cm^3 of the sample of the liquid weighing 22.3g was withdrawn from one bottle which the technician suspect to be either acetone, benzene, chloroform or carbon tetrachloride. He however has a challenge of identifying the right chemical so that he can label all the bottles correctly.

Support material:

LIQUID	Acetone	Benzene	Chloroform	Water	Carbon tetrachloride
DENSITY (gcm^3)	0.792	0.899	1.487	1.000	1.595

TASK

(a) What was the identity of the liquid? Clearly show your working.
(b) With a reason which of the liquids shown in the table above can float on water? And identify the liquids on which water floats
(c) Give any two practical applications of the knowledge of density.

Item 2

The head teacher of your school has just bought posho for learners to eat which is claimed to be containing some small metallic particles which can be deadly to student's lives.

He is confused about what to do with the posho and has already spent the school's money to buy it and cannot return it to the shop.

The school has got a long insulated copper wire, switch, a 6-inch iron nail, connecting wires, a battery and iron fillings. The head teacher is advised by the food prefect to call you to come and give a help.

TASK

(a) Help your head teacher on how he can use the available materials to design a prototype simple device that can be used to sort the impurities from the flour.
(b) Suggest the precautions that must be taken while designing and using the device.
(c) State two methods of magnetization and demagnetization.

Item 3

A barber was given a curved mirror of focal length 30 cm so that he could use it as a shaving mirror in his saloon.

a) Identify the type of curved mirror given to the barber

b) Use a ray diagram to illustrate the use of the selected curved mirror as a shaving mirror

c) What are the properties of the image formed above?

Item 4

Moses and James were invited to attend a meeting which was to be conducted during the day and at night was a party. As they were travelling on a tarmac road in min-bus they observed a pool of water ahead but on reaching at that point the pool of water was not there and thought it was magic. The meeting was conducted on a projector and Moses sat in front but could not see clearly thus shifted and sat behind where he saw everything clearly. Moses had put on a red T-shirt with blue spots while James was in a yellow T- shirt with green strips. In the room there was two bulbs A, which gives off white light and B, which gives off a green light. When the meeting ended, late evening the party started with bulb A on and B off. Later the music started with bulb A switched off and B turned on and the T-shirts for Moses and James changed the colours.

TASK

(a) Explain the pool of water observed by the two boys in their way.

(b) Which eye defect is Moses suffering from and explain using a ray diagram how it can be solved.

(c) What colour(s) did the T-shirts of Moses and James turn to when bulb B was switched on? Explain your answer.

(d) Give two similarities between a human eye and a lens camera.

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

AGRICULTURE HOLIDAY PACKAGE

Item 1

In the struggle to ensure food security by the government of Uganda. Agricultural institutions including NARO have embarked on the task of providing Agrictural inputs such as tools, fertilizers and pesticides. This has been spearheaded by the continuous low production as a result of the low soil fertility, pests and diseases which affect farmer's yield. However, many farmers especially in remote areas have been forward storing fertilizers in stores used to keep harvested produce, some keep the pesticides in soda bottles, and any they don't use any protective gears when applying the fertilizers and pesticides. In addition, according to the report by the extension officer, many farmers were found using the tools to perform tasks that they were not designed for and neglecting the cleaning and repairing of the damaged ones.

TASK

In your opinion, advise these farmers on the proper use and the safety precautions they should take when using the different inputs.

Item 2

Mr. Katende is a local cattle farmer rearing mainly local breeds of cattle. However, he would love to upgrade his cattle with semen from the Bown Swiss bull found only at the National Agricultural Research Institute in Entebbe. The semen can be delivered to him along with the veterinary officer to help introduce the semen to his cows in case they are on heat. Because of his ignorance about this new breeding method and detection of heat signs, he is not sure whether he should make the phone call or not.

TASK

Advise Mr. Katende on what he should put in mind before making the phone call to the National Agricultural Research Institute in Entebbe.

Item 3

Smallholder dairy farmers in your community graze their animals on natural grasslands. The animals are seen licking the red soil of anthills found in the grassland areas, take a lot of time to mature or reproduce and have protruding bones. Fortunately, the government has introduced to them quality livestock feeds including cotton seed cake, soybean meal, maize bran, rice bran, minerals such as salt and they are advised how they can formulate rations.

TASK

Talk to these farmers highlighting the guidelines they should consider when mixing these feeds and what would affect the utilization of the rations by their animals.

Item 4

In Nakaseke village, farmers were provided with potato vines, cassava cuttings and a few improved tree seedlings. However, due to their ignorance some did not bother to use them in their gardens. Up to now, these farmers still complain about the low yield, prolonged maturity rates and low quality of their crops. And others have persistently continued to use their locally produced seeds in planting and other planting materials thus continuous low production.

TASK

How would you help the farmer to identify the method of crop multiplication that they were introduced to, how they will benefit and the challenges they expect with the newly introduced technology.

Item 5

In Uganda a wide variety of vegetables are grown. Some have been grown for a long time and many more have been introduced in the country in recent years. They provide both nutritional and financial benefits to humans. However, many farmers incur a lot of challenges in their vegetable production enterprises right from the choice of seeds, the infertile soils used, the poor farming methods used which leads to low- and poor-quality yields realized.

TASK

How would you advise these farmers?

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

ENTREPRENUERSHIP HOLIDAY PACKAGE

Item 1

Chekomai has an acre of land next to a lake. He has saved UGX4, 000,000 and would like to use these resources to start a business. However, he is not sure of what to do.

TASK

Use your entrepreneurial skills to guide Chekomai on how

(a) To select a viable type of business.

(b) To budget for the selected business.

(c) To register the business.

Item 2

Uganda was ranked as the world's most entrepreneurial country by Global Entrepreneurship Monitor (GEM) in 2017, recording the highest youth

entrepreneurs with 55.6% of the youth population involved in new or established businesses, but many of those businesses do not live to celebrate their first birth day. It is most attributed to lack of guidance and direction during the initial stages. When one gets money, he or she usually starts a business without following any laid-down plan. Whenever you are starting a business or expanding the existing one, you need to have a business plan.

TASK

(a) What do you understand by a business plan?

(b) List the components of a business plan

(c)Using a business of your choice, draft a sample of the general description of business

Item 3

Nawudo Irene an entrepreneur in Kamuli buys her goods from Kampala in bulk. She normally moves with large sums of money to pay her suppliers yet she has an account in the Stanbic bank. She has been advised that she can make payments to her suppliers while in Kamuli.

TASK

a) Advise her on how she can use modern technology in banking payments to her suppliers.

b) Assess the benefits Nawudo Irene will enjoy by using modern technology in banking.

Item 4

Kayibanda is a businessman in Arua city. He runs a cosmetic shop on a large scale but has not registered for tax payment. The road to his home area is not tarmac and the area has no electricity and this discouraged him from paying taxes as he says that he does not see the value benefits of paying it. He has even discouraged those paying taxes not to pay until there is change of government. People are saying that Uganda Revenue Authority is of no use to them. You have now been invited to educate the people in the area on their obligation to paying taxes.

TASK

a) Make a speech to present in town council gathering to the people about the role of Uganda Revenue Authority.

b) Present to the gathering the benefits of indirect taxes.

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

ART AND DESIGN HOLIDAY PACKAGE

Item 1

The Greek art department is offering scholarship to students offering art and design in African countries including uganda.one of the requirements for qualification is knowing the history of Greece art.

TASK

As a learner who studied art and design, Apply for the scholarship

Fig.1

Item 2

You went for a family day out with your parents and your grandfather who is 70years old. He show the above art work in **Fig 1** on the road and told his son to buy that art work because it reminds him of the traditional music they used to play because he used to play the drum.

He wished he knew how to come up with this kind of art work because at his age he is always bored at home.

TASK

Explain to your grandfather exactly how this art can be done.

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

ICT HOLIDAY PACKAGE

Item 1

Your mother has given your grandmother a computer as a gift. Your grandmother is a retired typist and is familiar with a type writer, but she is not very familiar with computers. However, she is looking forward to learning about them. Your mother has asked you to write simple step by step guidelines to help your grandmother understand the parts of a computer and their functions, to gently get her started in its use.

TASK

a) Write a precise statement on what the manual should do for your grandmother.

b) Write a manual to help your grandmother.

Advise Eric on which device you think best suits his needs.

Item 2

Shamim is a form 1 student, newly transferred to your school during term one .She was not exposed to information and communication (ICT) at her previous school yet at your school it is compulsory in form 1 and 2. You observed Shamim doing several dangerous things to her own wellbeing and also to the proper functioning of the computer laboratory. As a student who has some knowledge of ICT, you feel that you should correct her.

TASK

a) Highlight four actions Shamim may have been doing that you consider to be incorrect laboratory protocol

b) Besides not doing ICT before at school, what are two other possible reasons for Shamim not following correct laboratory protocol? Explain why you suggested these reasons

c) For the actions highlighted, write brief guidelines to help Shamim follow the correct protocol

Item 3

You have been invited to The *World Information Technology Summit* to present on the topic '*Your Computer, Your Health, and Your Responsibility*'. You have been asked to focus on the most wide spread issues that have an impact on computer users. You only have ten minutes for your presentation, as several students from other countries are also presenting other topics.

TASK

Write your presentation in no more than 150 words to explain what you consider to be the five most important points (use a few real life examples from your school situation to explain your points)

Item 4

Your brother is going to present to the board of directors of his company in 10 minutes but he forgot his laptop with the presentation on the chair in the sitting

room, he calls your mum over the phone for help, giving the laptop to the boda boda guy will take long to reach your brother. Your mum immediately recalls that you do ICT, she calls and asks you to send your brother his presentation.

TASK

a) How are you going to send the work to your brother?

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

HIST AND POL.EDUCATION HOLIDAY PACKAGE

Item 1

A group of young people left their homeland and settled in various regions. While they were there, they married local people and embraced the new ways of life and culture. However, after fifty years, their grandchildren moved to different communities in Uganda to search for their origins but they have been unable to trace their origins.

TASK

What would be done by the above group of people to address their Situation?

Item 2

‘’What I can tell you is that I will not give up unless am down by all means I will fight until the end. So that at least once we have gone, whenever we shall go, things will be better for the people left behind “said the concerned citizen” in Uganda’’. He stated that the struggle is not about him but Liberation of his

country. Therefore he came up with a mission of Ugandans to bring about a stable country.

TASK

Explain the issues that have made Ugandans to continuously fight for fairness and liberty since acquiring independence in 1962.

Item 3

The republican constitution adopted in 1967 in Uganda abolished monarchies and assigned ultimate political power to an elected president. The president was to be aided by a ministerial cabinet drawn from among the members of the national assembly later on the NRM government established a government where the supreme power is rested on top through directly and indirectly through elected representatives.

TASK

Describe the nature of the government.

Item 4

After independence, the East African countries found in different to sustain themselves and become self-reliant. As a result, they resorted form internal and external borrowing from commercial banks, foreign government and international financial institutions. However these loans carry high interest rates and sometimes the funds borrowed are misallocated to unproductive ventures which has increased the external debt burden.

TASK.

Explain how this situation has affected debt burden and how your government can do better.

END

SHAPTA JOINT ASSESSMENT BOARD 2024

Uganda Certificate of Education

GEOGRAPHY HOLIDAY PACKAGE

Item 1 Map Skills

For this item use the East Africa 1:50,000(Uganda) map extract of Lukaya series Y732, sheet 79/2, Edition3-U.S.D, the information in the text below and the support materials in Fig. 1 provided to answer the tasks given:

Edgar has lived in Lukaya south of Northing 90 for the last 10 years. He has always been catching fish and carrying out farming on the banks of river Katungulu which activity was discouraged by NEMA officials. He's curious about why he was stopped from carrying out farming. He thought of digging channels to direct water to his nearby field, but he lacks knowledge on the flow of this river.

Support Material

(a)

(b)

TASK

a) Help Edgar to know direction of flow of this river and why NEMA officials discouraged him from carrying out farming activities on this river's banks?

b) The government wants to lease part of Lake Victoria South of Northing 91 and East of Easting 80 to Chinese investors for a period of 10 years to manage fishing activities. However, the government lacks information on the size of the area covered by the lake.

TASK

Determine the area covered by the Lake and the total cost to be incurred by the investors for the agreed period if one 1km is leased at a cost of 3.7 million per month.

Item 2 Photograph Skills

Study Fig. 2, a photograph taken from Ruwenzori area in Western Uganda, and the text provided below it.

You are a geography teacher who has taken learners for a field trip to Kasese specifically Ruwenzori areas. One of the learners is very inquisitive about knowing how landforms in the background were formed and how their impact on the lives of local people in the area.

TASK

a) Draw a landscape sketch of the photograph and on it mark and name the features found in the area shown in the photograph.
b) Explain to learners the mode of formation of the major landform found in the area shown in the photograph and how they affect the local people.

Item 3 Field work

Geography mainly takes place around us. During the classroom discussion, you have found out that field work gives learners an opportunity to find out themselves information about the real world. This enables the learners to relate what they learn in the classroom with what really exist outside the world. You have been taken to carry out fieldwork on Lake Katwe salt mining site in western Uganda. Use it to respond to the Items that follow.

a) As you were heading to Katwe salt mining site, did you see physical features that can make more money for Uganda? If yes state them.

b) How do you think the above physical features come into place?

c) Do you think Katwe salting mining site is well utilized? Support your response?

d) If you were given a chance to come up with ways of developing Katwe salt mining site. What economic activities would you set up their and why?

e) Why is it that when you moved around Lake Katwe, there was no Fishermen there?

f) Is there any form of environmental degradation you noticed around Lake Katwe? Justify your response?

Item 4

Elgon in Eastern Uganda is one of the mountains formed through the process of Volcanicity. It is one of the most densely populated areas in East Africa in the districts of Mbale, Bududa, Sironko, Manafwa among others. In March 2010, this sub region experienced a tragedy where more than 100 people perished as a result of landslides more especially in areas of Bulucheke, Buwalasi, Bumayoka and Nametsi. Apart from losing dear ones, other effects were also registered.

TASK

a) Assuming the Ministry for disaster preparedness in Uganda is organizing the environmental day to be celebrated in September 2023 at Mbale municipal grounds and as a resident of Bududa district, you have been selected as one of the speakers

on that day. Prepare your speech, which should clearly bring out what could have caused the landslides, how were the people and environment affected and the measures the government should undertake to mitigate the above hazard.

b) Even after losing more than 100 people plus property worth millions, many residents decided to remain on the slopes of mountain Elgon. Why do you think people took such a decision?

SHAPTA

END

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CRE HOLIDAY PACKAGE

Item 1

Mr. Obina grew up in an extended family. He did not like his experience with it. He therefore opted for a nuclear family; after marriage it was his wife, children, and himself that mattered. He did not want anything to do with relatives. His son Patrick after marriage allowed in his home both his mother in-law and her daughter. Life was okay at home at first since the Grandmother could take care of the children and keep the home. Her daughter helped her with house chores as Patrick's wife had a job which engaged her every day from morning to evening. A problem arose when the wife accused Patrick of having a relationship with her sister. Mr. Obina advised his son to get his sister-in-law out of his home in order to have peace. However, getting rid of the young lady was not an option because the mother would not let her go. Patrick's wife also insisted that her mother could not go because she loved her so much and cannot trust any maid with her children. She threatened to leave Patrick if he sends them away. Patrick did not know what to do.

TASK

a) As a learner of CRE, prepare a radio presentation of 30 minutes to advise people like Patrick and his family on the importance of family in the promotion of unity, loyalty, generosity and harmonious living.

b) Prepare a presentation for a radio talk show addressing the problem above.

c) The roles of the different members of the family in promoting the values of individual responsibility.

d) Use Biblical teachings to explain to the radio listeners about harmonious living in a family.

Item 2

A brilliant young graduate remained unemployed for ten years because of despising available jobs. He eventually got a well-paying job as an accountant. Out of excitement, he got into alcoholism spending most of his night time in bars. Fifteen years in employment, he has failed to develop himself in anyway.

TASK

Using Christian and Traditional African views, explain ways in which the scenario informs the youth in Uganda to be productive.

Item 3

In Mathew 4; 1-17, Jesus fasted for 40days and night praying for God's work on earth, in acts 14; 23, Paul and Barabbas fasted and prayed to receive gods wisdom before they committed of the church to work, in Nehemiah 1:1-4, Nehemiah fasted, mourned and prayed for the broken wall of Jerusalem to be rebuilt.

a) Give the Do's and the Don'ts of fasting according to the bible.

b) Identify the proper ways of fasting.

Item 4

Karungi Esther a senior one learner, she is a Muganda by tribe who loves and respects her tradition and custom so much. Every Tuesday and Friday evening after school, she normally helps out her mother in the garden.one Friday after garden work she returned home and found her aunties dressed in clan clothes. They were all happy to see her. She then asked her mum what was going on. Mother told her, "Karungi your aunties are here for you, whenever they come dressed in clan clothes, they are here for a special ceremony". When I was pregnant with you, they came for prayers of a healthy mother and baby was made to our ancestors. what an exciting day when the baby came, your aunties were here dressed like this to hear the cry of a baby and the voice of the mother, they performed some rituals ,they again came dressed like that ,that's why your name is Karungi. They are now here to initiate you into an adult, responsible mother and a great wife. They will again come back to hand you over to your future right man when the time comes.

TASK

a) With the knowledge you have attained about Christian rituals and celebrations, explain the meaning of rituals and its importance.

b) Mention the rituals Karungi has gone through.

c) How do people today celebrate their stages of life?

d) Identify some challenges associated with some African rituals.

END

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IRE HOLIDAY PACKAGE

Item 1

Rashid is an adult wealthy Muslim who lives in Namuyia Town. At the end of every year, he goes to his village to perform Traditional African worship practices of praying to ancestral spirits and making offerings to gods in shrines expecting to get fame and good health. Recently, on his return from the village, he explained the details of his Traditional African worship practices to a friend who told him that the practices are against the teachings of Islam. Rashid wishes to change his life to uphold Islamic worship practices and know how to relate with his relatives in the village who believe in Traditional African worship practices.

TASK

(a) Explain the practices of worship that Rashid should uphold given his circumstances in the scenario.

(b) How can Rashid relate with his relatives in the village who are described in the scenario?

Item 2

Lunkuse Nulu performed a very colorful traditional ceremony and Nikah in 2022 after lockdown. However, Luknkuse Nulu had stayed without a child for all that time. This made the husband angry and disappointed with Nulu. Both of them kept quarreling and fighting all the time at home. Lunkuse Nulu would often escape to her parents and she always complained about the financial status of the husband. She said that she would not bear a child unless her husband become rich.

TASK

As a learner or IRE who has acquired knowledge, altitudes and values in regards to Courtship and Marriage in Islam, What piece of advise would you give to Lunkuse Nulu who is in this situation.

Item 3

Matovu Joshua was once a healthy and wealthy hardworking young man with a happy family in Bukomansimbi village. As time went on things changed as a results of group influence and Matovu Joshua started engaging in taking alcohol, smoking, and using illicit drugs like Shisha. He later got lung cancer and almost reached at the verge of death. Matovu Joshua lost all the wealth he had accumulated and couldn't spend time with family and friends anymore.

1) In what ways did Matovu abuse the gift of Life?

2) What were the effects of his actions of abuse of life?

3) In what other ways do people abuse the gift of Life?

4) If you were Matovu's friend, what advice would you give to him so as to respect life?

END

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LUGANDA HOLIDAY PACKAGE

Ddamu ebibuuzo bina byokka

Nalwango : Bannange Nakate nga nsanyuse okukulaba! Nga ogezze, olya biki?

Nakate : Hmmm! Kale singa omayi bwe nkooye ekigambo "nga ogezze"!

Nalwanga : Ate lwaki? Makate : Nze saagla Kugejja era kati nasalawo butalya kyaggulo nsobole okusala ku mugejjo ggwe ne banno gwe munnyimbirira.

Nalwanga : Hahaha! Kannese kereko maama! Munnange olina okukimanya nti oli mu kiseera kye bayita ekya kaabuvubuka.

Nakate : Kaabuvubuka? Otegeza ki mu ekyo?

Nalwanga : Kye kiseera omuntu ng'atuuse mu myaka 12 -20, ate era abakulu bsgyogwako ng'emyaka emitiini.

Nakate : Ehhh! Mbuulira

Nalwanga : Mu myaka egyo, omuntu afuna enkyukakyuka ezitali zimu mu nkula y'omubiri gwe, okugeza ffe abawala, tusuna amabeere, tugejja netulabika bullungi, n'ekikolu ennyo, Kino kye kiseera mwe twekoonera akagene.

Nakate : Eeeh! Kati Olinga agamba nti ne bwe sirya kyaggolo nja kusigala nga ngejja?

Nalwanga : Kyekyo, Okuggejja n'okunyirira kw'oliko tekujja lwakuba nti olya nnyo wadde nga n'okulya ennyo ebintu ebimu naddala ebiwoomerera kiyinza okuviirako omuntu okugejja. Manya bumanya nti oli mu kiseeraa ky'okuvubuka kwo era kweyagalire mu mukwano.

Nakate : Hmmm !Ntegedde kati ate bo bannyinaffe kiki ekibatuukako mu kiseera kino eky'obuvubuka?

Nalwaga : Abalenzi bagejja ebifuba ,ne bamera ebirevu ssaako n'amaloozi gaabwe okutandika okudoodooma

Nakate : Wamma !!Ennaku ezo mwannyinaze katongole yali ayogera ng'ali mu nyumba .Nnali ndowooza taata y'aliyo yafunye ogulobozi ogunenel Nabadde ndowooza ate oba yabadde ki?

EBBIUUZO

a) Okusinziira ku kitundu ekyo waggulu, menya ebintu ebyenjawulo ebireetebwa kaabuvubuka mu kikula ky'abaana. i. Abawala (obubonao 5) ii. Abalenzi (obubonao 5)

b) Wandiika ebintu ebyenjawolo abavubuka bye bettanira okukola mu kiseera kya kaabuvubuka. (obubonao 5)

c) Wandiika enkyukakyoka endala abavubuka ze bayitamu nga tezoogeddwako mu kwogerezeganya okwo waggulu. (obubonao 5)

d) Iwaki ekiseera kya kaabuvubuka kikulu nnyo mu bulamu bwaffe? (obubonao 5)

Okusoma

Soma ekitundu kino wammanga Abaganda baavadda nga bakimannyi nti okulya obulungi ate n'okukola emizannyo naddala egyo egyetaagisa okukozesa omubiri okufuna obulamu obulungi. Kyova alaba nga omwana bweyamalanga okulya ekyemisana nga bamulagira abuukebuuke emmere eke mu ntumbwe. Kino abaana baakikolanga mu ssanyu n'okunyumirwa. Ekyo bwe kyaggwanga abaana ne bagenda mu mizannyo emirala. Abawala ng banyumirwa nnyo okepena, wano beegabanyoongamu ebbibinja bibiri naye nga bayinza okwepena ne bazibya abudde. Abalenzi nabo baalina emizannyo gyabwe, egimu nga bagikola batudde wamu. Mu mizannyo gino abaana baaijjanga kunyumirwa gogolo. Baafunanga omuteteme ne baguteeka eri waggulu ku kiswa. Eyo gye baavanga ne bakulugguka okutuuka wansi. We bannyukiranga okuva mu kito kino nga bayoyabusera

EBIBUUZO

a) Nga weesugmye ku kitundu ekyo waggulu, nokolayo Nakasigirwa endazi zonna ezikozeseddwa mu kitundo ekyo waggolu.

b) Wandiika sentensi endala nga mulimu Nakasigirwa zino wammanga.

i. Nakasigirwa embuuzi. (Sentensi 4)

ii. Nakasigirwa ezoobwannannyini (Sentensi 4)

Mukulu wo yava mu ssomero olw'ensonga naawe z'otaamanya. Era yatandika okuzimba obulamu ng'atandikira mu kukola obulimu obutonotono abatutumufu mu ggwanga. Wabula agamba nti yejjusa obutamaliriza misomo gye nti kuba yadde abantu bamutendereza ye awalina alina ebimubulako bingi.

EKYOKUKOLA

Mukulu wo asamye okwejjusa oba nedda? Wa ensonga eziwagira oludda lwo.

END

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KISWAHILI HOLIDAY PACKAGE

1.KUHESABU.

Ujuzi wa kutambua, kutamka na kusoma tarakimu kunasaida binadamu maishani mwao.

a)Eleza umuhimu wa kuhesabu kwa maisha ya binadamu.

b) ukipewa pesa kiasi Cha elfu kumi, andika insha yenye maelezo ya bajeti kuhusu vile utazitumia kwa kununua vitu unavyotaka maishani mwako.

2. UFAHAMU: USAFIRI.

Usafiri ni shuguli ya mwendo wa kutoka sehemu moja Hadi nyingine ya watu na vitu vingine. Inasaidia kubebe Mizigo mbalimbali pamoja na binadamu. Kuna aina mbalimbali za usafiri yaani usafiri wa ardhi ambao unatumia barabarani kwa kutumia magari Kama pikipiki, baiskeli, teksi, Lori, basi. Usafiri huu unasaidia watu kutoka sehemu moja hata kwenda pahali pengine pamoja na Mizigo Yao.

Pia Kuna usafiri wa ardhi ambao ni wa wanyama Kama vile punda, ngamia, farasi, wanachukua watu na Mizigo Yao.

Tofauti na hayo, Kuna usafiri wa angani ambapo watu hutumia helikopta na ndege kusafiri kutoka sehemu moja Hadi nyingine au kuto inchi moja Hadi nyingine kwa shughuli mbalimbali Kama masomo, utalii, biashara, kufanya utafiti, Mambo ya siasa, nakadhalika.

Hali kadhalika, Kuna usafiri wa majini. Hi inatumia vyombo Kama mashua, meli, mitumbwi na kadhalika.

Kwa upande mwingine, Kuna aina nyingine ya usafiri wa reli. Hi ni aina ya usafiri ambayo inatumia ubarabara maalumu inayojengwa kwa vyuma vilivyokongomewa ardhini. Aina hi inatumia chombo kimoja tuu yaani garimoshi/treni. Hii ni chombo kikubwa na hata kinabeba Mizigo nyingi.

Pia tukiwa tunasafiri tunatumia rangi za taa na ishara mbalimbali za barabarani ili hatufanye makosa na kupata ajali.

Kwa hivyo, sisi sote tujue eti usafiri ni Jambo muhimu katika kuendesha na kuborosha maisha ya binadamu.

Maswali.

I) Eleza vyombo vya usafiri umewahi kutumia maishani mwako.

ii) Ni aina gani ya usafiri unayopenda kutumia. Kwa Nini unaipenda?

iii) Taja vyombo vya majini kulingana na makala.

iv) Eleza Rangi tatu za taa za barabarani.

v) Andika ishara za barabarani angalau tatu unazojua?

3. BARUA YA KIRAFIKI.

Shuleni vitu unavyotumia vimekwisha na hata unataka vitu vyingine kutoka nyumbani hasa hasa kwa wazazi wao. Walimu wote walikataa kukusaidia na kukupa simu kwa kumpigia Babako ili akusukumie pesa za kununua maitaji yako shuleni.

Andika **barua** kwa Baba yako, ukimjulisha vitu unavyotaka shuleni na kumuomba kuvikusukumia au kukusukumia pesa na kuvinunua.

4. MAZUNGUMZO.

Mwalimu mkuu amewambia kwamba wiki ijayo, kutakuwa mkutano wa watahiniwa was kidato Cha nne na sita shuleni katika ukumbi wa shule. Unatarajiwa kumpigia Mamako na kumjulisha muktano huo. Pia Kuna vitu unavyotaka kutoka nyumbani na hata hujamaliza kulipa karo za shule.

Kwa majibizano yasiyopungua kumi Kila mtu, andika **mazungumzo** ya simu ukiongea na Mamako, ukimjulisha juu ya mkutano huo pamoja na mahitaji yako na hata karo za shule.

Mwisho. Kila la heri.